

广西民族大学

2017年硕士研究生入学考试初试自命题科目试题

试卷代号：A卷 科目代码：810 科目名称：英语教学论

考生须知

1. 答案必须写在答题纸上，写在试题、草稿纸上无效。
2. 答题时一律使用蓝或黑色钢笔、签字笔书写。
3. 交卷时，请配合监考人员验收，并请监考人员在准考证相应位置签字（作为考生交卷的凭证）。否则，产生的一切后果由考生自负。

I. Explain the following terms (40 points, 8 points for each)

1. Classroom Management
2. The Inductive Method of Grammar Teaching
3. Assessment
4. Interactional View of Language
5. Structuralism

II. Answer the following questions. (50 points, 10 points for each)

1. What is Task-based Language Teaching? and what are the four components of a task?.
2. What is a lesson plan? and why is lesson planning important?
3. What is a process approach to writing? and what are the main procedures of process writing?
4. What make listening difficult and what are the three stages of teaching listening?
5. What is Communicative Competence? and what are the main components of communicative competence?

III. Lesson Plan Evaluation (30 points)

The following are the objectives and the procedures of a lesson plan, comments on the lesson plan in terms of:

- 1) teaching methods, include: type of the lesson (2 points), teaching methods employed (4 points)
- 2) strengths of the lesson planning (8 points), weaknesses (8 points)
- 3) your suggestions of improvement (8 points)

Objectives

By the end of this lesson students will be able to

1. to know another use of the present perfect tense. The action began in the past and continues in the present time;
2. to understand the use of the time adverbials: "for" is followed by a period of time, "since" is followed by a point of time;
3. to know the use of the following expressions: be afraid of, introduce sb to sb else, show sb around..., no longer.

Procedures

Step 1. The student on duty reporting and free talk.

- a). One student on duty talks about English study
- b). Free talk according to the following between the teacher and the students:
 1. Have you read the text? When did you read it?
 2. How many English lessons have you learned this term?
 3. Have you been to the Berhai Park? When did you go there?

Step 2. Revision

- a) Give the past and past participle forms to the following: begin, buy, break, eat, fall, give
 - b) Make new sentences after the example
- Example: I bought a book yesterday.

I bought a book today. (this week)

-----I've bought two books this week

1. We learned a song last week
We learned a song two weeks ago. (this week)

Step 3. Presentation of the new drills

- a) Today day we are going to learn something more about the present perfect tense. The action began in the past and continues to the present.
- b) The teacher shows some sentences on the small cards and says
I bought the pen in 1985, and I have the pen now. We can say: I have had the pen since 1985
- c) Students do some oral exercises after the models

Step 4. Read Drills A and B

- a) Students read after the tape recording
- b) Individual reading, chorus reading

Step 5 Summary;

If the action began in the past and continues to the present time, we should use the present perfect tense. The sentence structure:

S+have (has)+P.P+for (since)

In this kind of sentences, there is always an adverbial of time that represents a point of time or period of time

For example: "since" is followed by a point of time. "since 1985"

"for" is followed by a period of time "for ten years"

Sometimes "since" is followed by a clause, and in this clause we often use the past form

Step 6. Drill for consolidation

Step 7. Home work

1. Recite the Drills
2. Do Ex. 5

IV. Designing a lesson based on the following requirements (30 points)

Directions: In this part, you are to design a 40-minute speaking lesson according to the information provided.

Information: Type of the lesson: speaking

Student level: 40 junior middle school students, Grade 7

Lesson duration: 40 minutes

The aim of the lesson: by the end of this lesson , student will be able to ask the way in an unfamiliar place and give directions to strangers.

Your answer should include:

1. A lesson plan which includes:
 - 1) Teaching objectives (at least 3 objectives, 6 points , 2 points for each)
 - 2) Teaching important and difficult points (4 points, 2 points for each)
 - 3) Teaching aids (3 points)
 - 4) Teaching procedures (at least 3 steps, 9 points, 3 points for each)
2. Predicted problems and solutions (8 points, 4 points for each)