



延安大学

机密

二〇一八年硕士研究生招生考试初试业务课试题

考试科目名称: 英语教学法 科目代码: 810

适用专业名称: 学科教学(英语)

注意事项:

- 1、请将答案直接作答到答题纸上, 作答在试题纸上或草稿纸上无效。
- 2、除答题纸上规定的位置外, 不得在卷面上出现姓名、考生编号或其它标志。
- 3、本试题共 2 页, 满分 150 分, 考试时间 180 分钟。

1. Define the following terms. (30 points; 10 points each)

- 1) strategic competence
- 2) the inductive method (a way of presenting grammar)
- 3) assessment

2. Decide whether the following statements are true (T) or false (F). (20 points; 2 points each)

- 1) () Different views on language generate different teaching methodologies.
- 2) () Some people with an excellent command of a foreign language can teach the language well while others with a general command of the language can not teach it effectively.
- 3) () Teaching and learning grammar should focus on practice rather than the study of grammar itself.
- 4) () Much of human behavior is influenced by their experiences. The way language teachers teach in the classroom is to some extent influenced by the way they learned languages.
- 5) () It is helpful to use a dictionary to check and note down the meaning of all the new words while reading.
- 6) () Proper lesson planning can guarantee successful lessons.
- 7) () Words must be learned in language contexts
- 8) () Children do not learn grammar rules when they acquire their first language, so they do not need them either when learning a foreign language.
- 9) () Stress and intonation are not important for beginning learners.
- 10) () Teachers are not just responsible for students' intellectual or physical development, but are also responsible for students' moral development.

3. Answer the following questions. (60 points; 15 points each)

- 1) What are the general principles of teaching speaking that teachers should be aware of? Summarize and give brief explanation for each principle.
- 2) There are three models for teaching reading: bottom-up model, top-down model and

interactive model. Summarize and explain the three models based on your understanding.

3) Why is lesson planning important?

4) What is the difference between an error and a mistake? When and how should teachers correct errors?

4. Analyze the following tasks and answer its questions. (40 points; 20 points each)

1) Describe a successful speaking activity that you have participated in as a student or that you have designed as a teacher, and explain why is it considered to be successful?

2) Suppose you are going to teach 'past perfect tense' to a class of junior 2 students in a middle school, design a mini-lesson plan for your teaching.