共3页 第1页

## 长沙理工大学

## 2015 年硕士研究生入学复试试题

| 考风科日: <u>英语语言义字</u> 考试科日代码: <u>例如207</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
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| 注意: 所有答案(含选择题、判断题、作图题等)<br>点一律不给分。作图题可以在原试题图上作                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 一律答在答题纸上;写在试题纸上或其他地<br>答,然后将图撕下来贴在答题纸上相应位置。                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| I. To explain the following terms (choose 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | of the followings, 30 marks, 5 for each)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 1. Alliteration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 2. black humor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 3. imagism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 4. lake poets                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 5. allegory                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 6. conflict                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| 7. Three Unities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| 8. Paradox                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 9. Symbol                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 10. Carpe Diem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | •                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| II. There are blanks for each statement, choose the right answer to fill in. (30 marks, 2 for each)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
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|      | 共 <b>3</b> 页 第2页<br>[A] 17 <sup>th</sup> [B] 18 <sup>th</sup> [C] 19 <sup>th</sup> [D]20 <sup>th</sup>                                                                                   |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4.   | John Donne wrote what were later called poetry, which are complex, high-intellectual verse, with metaphors.  [A] romantic [B] modern [C] realistic [D] metaphysical                      |
| 5.   | Edgar Ellen Poe is a writer including the followings except  [A] detective [B] psychological [C] romantic [D] realistic                                                                  |
| 6.   | A typical feature of the Englishliterature is that writers became social and moral critics, exposing all kinds of social evils.  [A] Renaissance [B] Victorian [C] Medieval [D] Romantic |
| 7.   | Alice Walker is a writer including the followings except  [A] feminist [B] black [C] super-realism [D] new-classic                                                                       |
| 8. ] | Dickens takes the French Revolution as the background of the novel  [A] Great Expectations [B] A Tale of Two Cities  [C] Bleak House [D] Oliver Twist                                    |
| 9. ] | Hemingway and Fitzgerald both belong to one of the following writing group.                                                                                                              |
|      | [A] lost generation [B] beaten generation                                                                                                                                                |
|      | [C] Harlem Renaissance [D] Jewish writers                                                                                                                                                |
|      | The statement "A demanding mother turns away from her husband and gives all her ection to her sons" sums up the main story of D. H. Lawrence's  [A] Sons and Lovers  [B] The Rainbow     |
|      | [C] Women in Love [D] Lady Chatterley's Lover                                                                                                                                            |
| 11.  | is generally called "the Father of British Literature".  [A] Daniel Defore [B] Henry Fielding [C] Jeffery Chaucer [D] Thomas Hardy                                                       |
| Ш    | . Give brief Answer to each of the following questions ( choose 3 of the                                                                                                                 |
|      | followings, 30 marks, 10 for each)                                                                                                                                                       |
| ]    | 1. "Do you think, because I am poor, obscure, plain and little, I am soulless and                                                                                                        |
|      | artless?You think wrong! I have as much soul as you and full as                                                                                                                          |
| mu   | ch heartI am not talking to you now through the medium of custom,                                                                                                                        |
| cor  | eventionalities, or even of mortal flesh: —— it is my spirit that addresses your spirit;                                                                                                 |

| 共3页 第3页                                                                                          |  |  |
|--------------------------------------------------------------------------------------------------|--|--|
| just as if both had passed through the grave, and we stood at God's feet, equal as               |  |  |
| we are! " from Jane Eyre                                                                         |  |  |
| A. What does the phrase "passed through the grave" mean?                                         |  |  |
| B. What idea does the quoted passage express?                                                    |  |  |
| 2. What is the significance of the novel Robinson Crusoe?                                        |  |  |
| 3. "I fall upon the thorns of life! I bleed!                                                     |  |  |
| A heavy weight of hours has chained and bowed                                                    |  |  |
| One too like thee: tameless, and swift, and proud."                                              |  |  |
| The above quotation is taken from Shelley's poem "Ode to the West Wind." What                    |  |  |
| implied meanings can you think of when you read the underlined phrase "a heavy weight of hours?" |  |  |
| 4. Why is Thomas Hardy considered as a transitional writer?                                      |  |  |
| 5. What is "Iceberg Theory"?                                                                     |  |  |
| 6. What are the characteristics of O. Henry's writing?                                           |  |  |
|                                                                                                  |  |  |
| IV Text-analysis (19 marks): read the following poem and answer the following                    |  |  |
| questions.                                                                                       |  |  |
| All nature is but art, unknown to thee;                                                          |  |  |
| All Chance, Direction, which thou canst see;                                                     |  |  |
| All discord, Harmony not understood;                                                             |  |  |
| All partial evil, universal good:                                                                |  |  |
| And, Spite of Pride, in erring reason's spite,                                                   |  |  |
| One truth is clear, Whatever is, is right.                                                       |  |  |
| By Alexander Pope                                                                                |  |  |
|                                                                                                  |  |  |
| What idea do these lines indicate that the poet has? (5 marks)                                   |  |  |
| What philosophy does these lines express? (5 marks)                                              |  |  |
| ( marks)                                                                                         |  |  |
|                                                                                                  |  |  |
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