南京理工大学

2015 年硕士学位研究生入学考试试题

科目代码: 241 科目名称:单独考试英语

注意: ① 认真阅读答题纸上的注意事项; ② 所有答案必须写在答题纸上,写在 本是体制或草稿纸上均无校;③ 本试题纸须随答题纸一起装入试题袋中交回!

Part I Reading Comprehension (40 points, 2 points each)

Directions: In this part you will read four passages. Each passage is followed by a number of comprehension questions. Read both the passage and the questions carefully. Then mark your answer on Answer Sheet with a single line through the center.

Passage One

Questions 1 to 5 are based on the following passage.

There was this man in New York. He jogged into Central Park every morning. He always took a five-dollar bill with him in his top pocket. He jogged into the park and went to the shop by the lake. He always bought himself a coffee and a doughnut.

One day he jogged into the park and another jogger knocked into him. For a few moments he didn't think about it, then he suddenly thought, "Hey! This guy might be a pickpocket!" He felt for his five-dollar bill in his pocket. It wasn't there! The other guy had taken it!

He thought, "There is too much crime in New York! I always say honest people must fight crime!"

The other jogger was only 30 meters ahead. The first jogger ran after him, hit him on the shoulder, and said, "Give me the money!" The second jogger said, "OK! Just stay cool! Take it easy! Take it easy!"

Then the second jogger gave the first jogger a five-dollar bill.

The second jogger then ran away as fast as he could!

The first jogger ran to the shop. He felt really good. He had fought crime. He had got his money back again. He bought himself a coffee and two doughnuts.

Then he ran home. His wife was waiting. She was shaking her head. "Oh dear! Oh dear!" she said. "You've had a bad morning, haven't you?"

"No! Why? I've had a very good morning!" he said.

"Really?" she said. "But you left your five-dollar bill on the table!"

- 1. Every morning the man would do the following EXCEPT
 - A) taking a five-dollar bill with him
- B) jogging into a park
- C) buying a coffee for himself
- D) meeting friends in Central Park
- 2. The man ran after the second jogger because
 - A) the latter ran ahead of him
- B) the two were having a race
- C) he thought the latter was a thief
- D) the latter had run into him
- 3. The second jogger finally ran away as fast as he could because
- - A) he had already been caught once
- B) he was in a hurry to go to work

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C) he probably thought that the man might run after him again
D) he felt very guilty
4. The first jogger felt very good for
A) he thought he had fought crime and won
B) he could run faster than the second jogger
C) he had two doughnuts that morning
D) he could go to the shop now
5. Which of the following is NOT true according to the passage?
A) There was a lot of crime in New York.
B) The second jogger stole a five-dollar bill from the first jogger.
C) The first jogger wanted to be an honest man.
D) The first jogger made a foolish mistake that morning.
Passage Two
Questions 6 to 10 are based on the following passage.
People travel for a lot of reasons. Some tourists go to see battlefields or religious
shrines. Others are looking for culture, or simply want to have their picture taken in
front of famous places. But most European tourists are looking for a sunny beach to
lie on.
Northern Europeans are willing to pay a lot of money and put up with a lot of
inconveniences for the sun because they have so little of it. Residents of cities like
London, Copenhagen, and Amsterdam spend a lot of their winter in the dark because
the days are so short, and much of the rest of the year in the rain. This is the reason
the Mediterranean has always attracted them. Every summer, more than 25 million people travel to Mediterranean resorts and beaches for their vacation. They all come
for the same reason: sun!
The huge crowds mean lots of money for the economies of Mediterranean
countries. Italy's 30,000 hotels are booked solid every summer. And 13 million
people camp out on French beaches, parks, and roadsides. Spain's long sandy coast
line attracts more people than anywhere else. 37 million tourists visit yearly, or one
tourist for every person living in Spain.

But there are signs that the area is getting more tourism than it can handle. The Mediterranean is already one of the most polluted seas on earth. And with increased tourism, it's getting worse. The French can't figure out what to do with all the garbage left by campers around St. Troupes. And in many places, swimming is dangerous because of pollution.

None of this, however, is spoiling anyone's fun. The Mediterranean gets more popular every year with tourists. Obviously, they do not go there for clean water and solitude (清静自在). They tolerate traffic jams and seem to like crowded beaches. They don't even mind the pollution. No matter how dirty the water is, the coastline still looks beautiful. And as long as the sun shines, it's still better than sitting in the cold rain in Berlin, London, or Oslo

6.	The	writer	seems	to	imply	that	Europeans	travel	mostly	for	the	reason
	that		•									
	A) t	hey wai	nt to see	his	toric ren	nains	or religious	spots				

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7.	B)they are interested in different cultural traditions and social customs C)they would like to take pictures in front of famous sites D)they wish to escape from the cold, dark and rainy days back at home In paragraph 2, cities like London, Copenhagen, and Amsterdam are mentioned
	A) to show that they are not good cities in terms of geography and climate B) to tell us how wealthy their residents are
	C) to suggest that these cities lack places of historic interest and scenic beauty D) to prove that they have got more tourism than they can handle
8.	According to the passage, which of the following countries attracts more tourists than the others?
	A) Italy B) Spain C) France D) Greece
9.	The underlined part in paragraph 3 means
	A) all the 37 million people living in Spain are tourists
	B) every year almost as many tourists visit Spain as there are people living in that country
	C) every person living in Spain has to take care of a tourist D) every Spain is visited by a tourist every year
10.	According to the passage, which of the following factors might spoil the tourist's fun at Mediterranean resorts and beaches?
D	A) Polluted water B) Crowded buses C) Traffic jams D) Rainy weather
	sage Three
Que	stions 11 to 15 are based on the following passage.
WOLK	Opportunities for rewarding work become fewer for both men and women as grow older. After age 40, job hunting becomes even more difficult. Many ters stay at jobs they are too old for rather than face possible rejection. Our
yout	n-oriented, throw-away culture sees little value in older people. In writer I ilian
Helli	man's words, they have "the wisdom that comes with age that we can't make use

of."

Unemployment and economic need for work is higher among older women, especially minorities, than among younger white women. A national council reports these findings: Though unemployed longer when seeking work, older women job-hunt harder, hold a job longer with less absenteeism (缺勤), perform as well or better, are more reliable, and are more willing to learn than men or younger women. Yet many older women earn poor pay and face a future of poverty in their retirement years. When "sexism meets ageism, poverty is no longer on the doorstep-it moves in," according to Tish Sommers, director of a special study on older women for the National Organization for women.

However, a 1981 report on the White House Conference on Aging shows that as a group, older Americans are the "wealthiest, best fed, best housed, healthiest, most self-reliant older population in our history." This statement is small comfort to those living below the poverty line, but it does explode some of the old traditional beliefs and fears. Opportunities for moving in and up in a large company may shrink but many older people begin successful small business, volunteer in satisfying activities,

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and stay active for many years. They have few role models because in previous generations the life span was much shorter and expectations of life were fewer. They are ploughing new ground.

Employers are beginning to recognize that the mature person can bring a great leal of stability and responsibility to a position. One doesn't lose ability and experience on the eve of one's 65th or 70th birthday any more than one grows up nstantly at age 21.

11.	After the age 40,
	A) most workers are tired of their present jobs
	B) many workers tend to stick to their present jobs
	C) people find their jobs more rewarding then before
	D) people still wish to hunt for more suitable jobs
12.	From Heilman's remark, we can see that
	A) full use has been made of the wisdom of older people
	B) the wisdom of older people is not valued by American society
	C) older people are no less intelligent than young people
	D) the wisdom of older people is of great value to American society
13.	Tish Sommers argues that
	A) older women find it hard to escape poverty
	B) older women usually perform better in their jobs
	C) the major cause of the poverty of older women is sexism
	D) more people have come to believe in sexism and ageism
14.	It can be seen from the third paragraph that older Americans
	A) have more job opportunities than young people
	B) live below the poverty line
	C) have new opportunities to remain active in society
	D) no longer believe in the promise of a happy life upon retirement
15.	It can be concluded from the passage that the writer
	A) calls attention to the living conditions of older Americans
	B) believes that the value of older people is gaining increasing recognition
	C) attempts to justify the youth-oriented, throw-away culture of the United State
	D) argues people should not retire at the age of 65 or 70.

Passage Four Questions 16 to 20 are based on the following passage.

There was a time when college was a place where young adults could expand their horizons. But as tuitions increase, student debt mounts and job prospects for recent graduates remain uncertain, today, students and parents say college should prepare students for a good job.

87.9% of freshmen this year say a very important reason for going to college is "to be able to get a better job," according to an annual survey by UCLA's Cooperative institutional Research Program. And parents are more likely to strongly agree that vocational school—or no college at all—provides a better pathway to a good job than does a liberal arts education, says a survey by *Inside Higher Ed*, a trade publication.

The number of schools awarding more than half of their bachelor's degrees in

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C) was appointed		D) has h	oon onnoint 1			
35. After searching for		she realized that	been appointed			
table all the time.		realized that	ner glasses	on the		
A) were lain		B) had b	een lain			
C) had been lying			d have been lyin			
36. The time has come	e we ca	an make extensiv	e use of puolog	g		
A) WHEH	B) while	() 20	D) -:			
37. Hardly	the helicopter	when the	waiting crowd	on torread '4		
) mas manaca	Di Hau land	led (') would	lond D)	londing		
38. Although the weat	her was very bad	the buses still rai	n on	landing		
A) list	B) schedule	C) plan	D) arrow	ngement		
39. The situation toda	y is obviously q	uite different fro	om it	was only 50		
jears ago.				was only so		
A) such	B) which	C) when	D) wha	t		
40. Jane was hit on the	head by the robb	er and was knoc	ked			
A) mindless	B) unconsciou	s C) brainle	ess D) unav	ware		
Part III Cloze (10 p	oints, 0.5 point	each)				
Directions: There are	20 blanks in the	following passag	ge. For each blo	ank there are		
Jour choices marked A)	, B), C) and D).	You should choos	se the ONF that	host fits into		
or passage. Then man	k the correspond	ing letter on A ns	wer Sheet with	a single line		
in ough the centre.						
How many different	t kinds of emotion	ons do you feel?	You may be surp	prised to find		
that it is very 41 to specify all of them. Not only are 42 feelings hard to describe in words, they are difficult to 43. As a result, two people rarely agree						
44 all of them	are difficult to	_43 . As a res	ult, two people	rarely agree		
44 all of them. 4:	, there are a	number of basic	emotions that	most people		
	omathing that					
When we receive so	or hoppings I	/e want, _4/	something happ	ens that we		
like, we 48 feel joy which we all 49	t is natural to w	y is a positive an	d powerful emo	tion, one for		
which we all <u>49</u> . I happiness. As a general	50 joy occur	vant to be happy	y, and all of us	s search for		
desired object.		is when we reach	n a desired goal	or <u>51</u> a		
Since people often	52 different	goods and alice		11010		
one person may find joy	in repairing an	guais and objec	ts, it is understa	andable that		
solving a math problem	of course we	often share 5	another may	find joy in		
55 we can experience	ce iov together T	his may be in an	goals or in	iterests, and		
in <u>56</u> a family, or i	n just being toget	her	orts, in the arts,	in learning,		
When we have diff	ficulty 57 oh	taining desired	phients on manual			
goals we experience 5	8 emotions su	ch as anger and	sorrow When	ling desired		
goals we experience <u>58</u> emotions such as anger and sorrow. When little things get in our way, we experience minor frustrations or <u>59</u> . The more difficulty you						
have in reaching a goal, the more 60 you may feel and the more angry you may						
become.		, maj reer ar	ia die more ang	ry you may		
41. A) hard	B) natural	C) easy	D) wise			
42. A) intellectual	B) emotional	C) mental	D) psycho	ological		

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43. A) list	B) recognize	C) arrange	D) understand
44. A) with	B) about	C) over	D) on
45. A) Therefore	B) However	C) Otherwise	D) Furthermore
46. A) retain	B) encounter	C) experience	D) possess
47. A) and	B) or	C) but	D) so
48. A) usually	B) rarely	C) barely	D) hardly
49. A) chase	B) pursue	C) strike	D) search
50. A) rule	B) practice	C) law	D) sense
51. A) obtain	B) achieve	C) realize	D) contrive
52. A) look	B) attempt	C) desire	D) trace
53. A) since	B) for	C) once	D) while
54. A) widespread	B) common	C) individual	D) diverse
55. A) therefore	B) afterwards	C) though	D) nevertheless
56. A) breeding	B) cultivating	C) raising	D) growing
57. A) on	B) at	C) over	D) in
58. A) positive	B) negative	C) horrible	D) uneasy
59. A) relief	B) exposures	C) happiness	•
60. A) fascinated	B) provoked	C) frustrated	D) tensions D) restrained
	/ 1	-) II WOULDE	Diresuallied

Part IV Translation (20 points)

Directions: Translate the following text from English into Chinese, or from Chinese into English.

A From English into Chinese (10 points)

An artist who seeks fame is like a dog chasing his own tail who, when he captures it, does not know what else to do but to continue chasing it. The cruelty of success is that it often leads those who seek such success to participate in their own destruction.

I say to those who desperately seek fame and fortune: good luck. But alas, you may find that it was not what you wanted. The dog who catches his tail discovers that it is only a tail. The person who achieves success often discovers that it does more harm than good. So instead of trying so hard to achieve success, try to be happy with who you are and what you do. Try to do work that you can be proud of. Maybe you won't be famous in your own lifetime, but you may create better art.

B From Chinese into English (10 points)

跨文化交际不仅需要另一种语言的知识,而且也需要对非语言行为(手势、面部表情)以及文化行为、价值、习俗的理解。这是一种不仅理解单词,而且要理解隐藏的含义、动机和意图的能力。掌握这些跨文化技巧非常重要,因为这些对你学业的成功起着非常重要的作用。当然,学习的过程并不容易,也许需要扩展你的文化行为及视角来容纳文化的差异。

Part V Writing (20 points)

Directions: Write an essay commenting on the remark "The Impact of the Internet on Interpersonal Communication". You may cite some examples to support you view. Write in some 150 words.

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liberal-arts disciplines, such as history, literature and philosophy, has decreased, from 212 in 1990 to 130 last year, research by Vicki Baker, a professor at Albion College in Michigan, shows.

Meanwhile, governors of Texas, Florida, Wisconsin and, most recently, North Carolina, argue that public universities should focus on majors, especially in the fields of science, technology, engineering and math that will meet their state's workforce needs. Even President Obama has made jobs central to his higher-education agenda.

Supporters of the liberal arts say criticisms are based on outdated stereotypes. Many liberal arts colleges, including Shimer, have increased opportunities for internships (实习). North Carolina's Davidson College will start a program this summer that will connect graduating seniors with paid fellowships at non-profits. Wake Forest University in Winston-Salem, N.C., posts data so students can see where graduates with their majors shave landed jobs-including art history majors at Sotheby's, Deloitte Consulting and Kate Spade.

On the other hand, more than 35 business schools last month met to talk about how to incorporate the liberal arts into their courses. "There's a sense that business education has become too narrow and isn't preparing graduates adequately-for career success, certainly—but also more broadly for lives as engaged citizens," says Judith Samuelson of the non-profit Aspen Institute's Business and Society program which organized the meeting.

- 16. What do we learn about college from the first paragraph?
 - A) It can help young adults broaden their horizons.
 - B) It cannot prepare graduates for a good job now.
 - C) People have changed their requirement of it.
 - D) People cannot afford its mounting tuitions.
- 17. What does the survey by *Inside Higher Ed* reveal?
 - A) The freshmen of college dropped 87.9% this year.
 - B) All people go to college for getting a better job.

 - C) Parents prefer vocational school to college now. D) Liberal arts education is more popular now.
- 18. According to the research by Vicki Baker,
 - A) more than haft of colleges award bachelor's degrees in liberal-arts disciplines
 - B) the number of liberal-arts disciplines decreased from 212 in 1990 to 130 last
 - C) colleges have decreased the proportion of bachelor's degrees in liberal-arts disciplines
 - D) colleges have decreased the number of liberal-arts courses by more than half
- 19. Some state governors argue that colleges should
 - A) pay more attention to job-oriented majors
 - B) increase students' opportunities for internships
 - C) make graduates see where they can land jobs with their majors
 - D) help graduating seniors find internships at non-profits
- 20. Why do some business schools want to incorporate the liberal arts into their courses?

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B) Their education C) Their education	on cannot guarantee a on cannot prepare graden is too broad to prepon is too broad to proven is too broad to prove	luates adequately for are graduates as en	or future business lives.
the sentence. Then m line through the centr 21. I don't know who	e 20 incomplete sente ked A, B, C and D. Cl ark the corresponding e. ether what she said is t	ences in this part. I hoose the ONE ans g letter on the Ans true, but I'll try to	For each sentence there wer that best completes wer Sheet with a single it.
22 Last war Mike	B) confirm	C) confess	D) confine
position.	earned nis	brother, though h	is brother has a better
A) twice as much C) twice than			ore as
the doctor.	it the finiess might be	serious, you should	not going to
	D) males and		
24 My only numage	B) make out	C) put off	D) give off
and warm.	was to get shelter _	the snow,	to get myself covered
	D) to	(C) (C)	
25 Maggie ran back t	B) form	C) off	D) over
25. Maggie ran back t	P) to be held	carefully ii	n her hands.
26. I have two boys b	B) to be held	ilkas swaata	D) holding
A) both	B) none	C) either	D) '41
27. The man to who	m we handed the fo	C) entitler	hat they had not been
filled in.			nat they had not been
A) properly	B) regularly	C) thoroughly	D) consequently
28. None of the serva:	nts were wl	nen Mr. Smith want	ed to send a message.
A) allowable	B) approachable	C) available	D) applicable
29. My sister's profes	ssor had her	_ her paper many	times before allowing
her to present it to the	committee.		
A) rewrite		C) rewritten	D) rewriting
30. After a long and e	xhausting journey the	y arrived	
A) till the last	B) by the end	C) at the end	D) at last
31. His understanding	made a deep impress	ion the y	oung girl.
A) in	B) on	C) for	D) to
32. Silver is the best c	onductor of electricity	, copper	it closely.
A) followed	B) to follow	C) following	D) being following
33. There is hardly a	n environment on ear	rth some	e species of animal or
other has not adapted s	successfully.		1

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C) so that

B) be appointed

D) to which

to this college.

B) wherever

34. It is highly desirable that a new president

A) as to

A) appointed