

# Unit 2

## Morning Exercises



# Step 1 Review



## Step 2 Key Sentences

- 1. It's time for morning exercises.
- 2. Please follow me to the playground.
- 3. Look at me, boys and girls. Please do as I do.
- 4. Line up, please.
- 5. let's do morning exercises.

# Step 3 Dialogues

- **Dialogue 1**

Teacher: Good morning, kids. It's time for morning exercises.

- Child: Ok.

- Teacher: Please follow me to the playground.

- Child: Oh, yeah.

- Teacher: Three lines, please. Are you ready?

- Child: Yes, we are ready.

- Teacher: Look at me, boys and girls. Please do as I do.

- Child: OK.

- Teacher: Great! Let's go on.



- **Dialogue 2**

- Teacher: Good Morning, boys and girls.

- Child: Good morning, Miss Wang.

- Teacher: Line up, please.

- Child: OK.

- Teacher: Stand at ease. Attention. Let's do morning exercises.

- (After doing morning exercises)

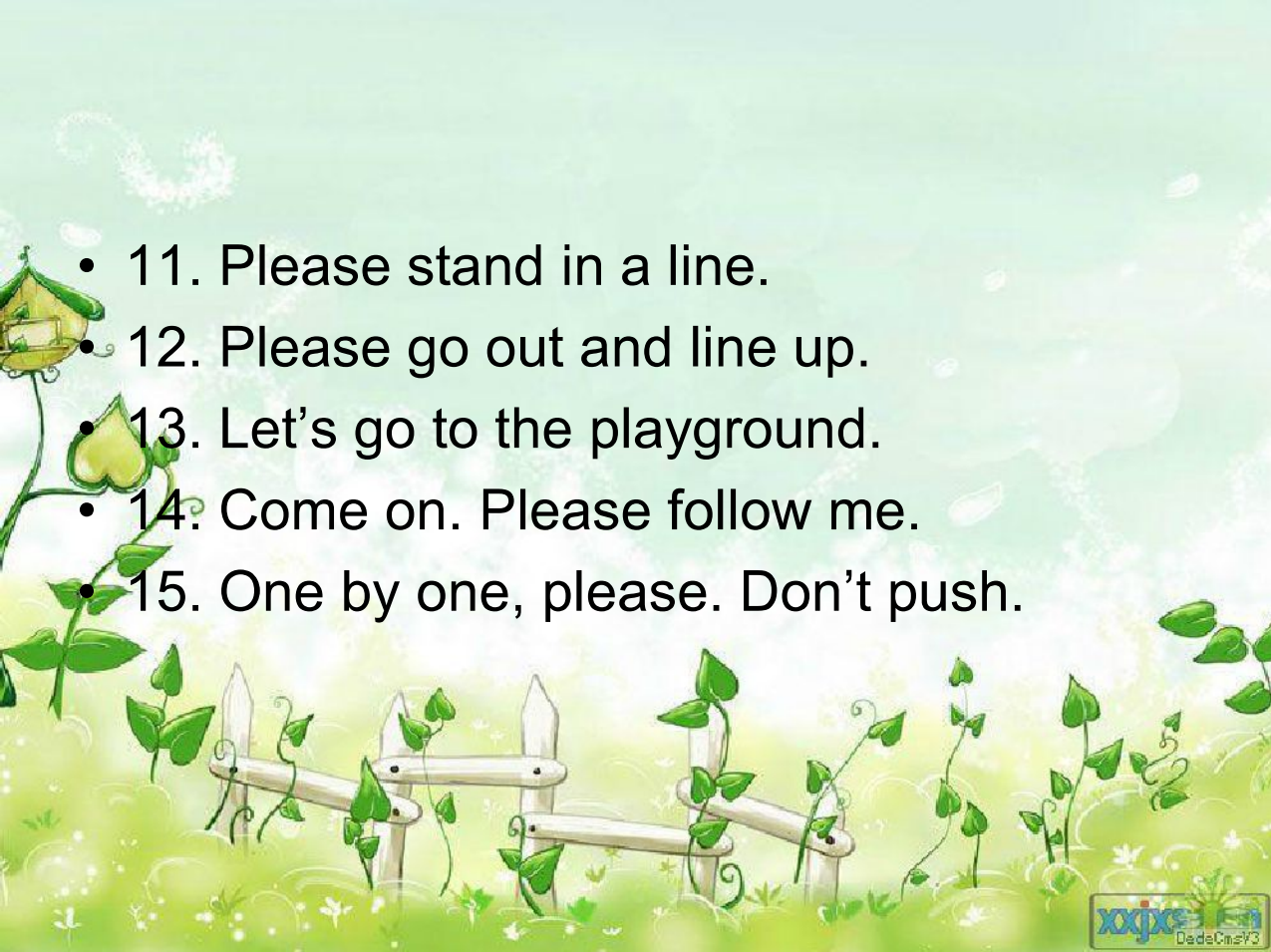
- Teacher: Fall in. Back to the classroom.

- Child: Let's go.

- Teacher: One by one, please. Don't push.

## Step 4 Extensive sentences

- 1. Run in place.
- 2. Jump in place.
- 3. Let's go back to the classroom.
- 4. Stretch out.
- 5. Halt. Dismiss.
- 6. Be/ keep quiet.
- 7. Turn right/ left.
- 8. Take care, please.
- 9. Hurry up, please.
- 10. Eyes right/ left/front.

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- 11. Please stand in a line.
  - 12. Please go out and line up.
  - 13. Let's go to the playground.
  - 14. Come on. Please follow me.
  - 15. One by one, please. Don't push.

# Step 5 Practice

- 1. Dialogue drills
- 2. Oral translation





## Step 6 Role-play and Homework

- Make a dialogue about Morning Exercises in the kindergarten, using the words and sentences if this unit.

