

JSUS



*Unit Fourteen*

**Five Traits of the Educated Man**

基础英语教案



**Pre-reading Activities**



**Global Reading**




**Detailed Reading**


**Contents**






## Reading aloud

 Read the following sentences aloud, paying special attention to incomplete plosion. A plosive which has no audible release is put in the brackets.

 1. ... but after all, that amoun(t) nee(d) no(t) be so very great in any one field.

 2. The qui(t)e shocking slovenliness and vulgarity of much of the spoken English ... proves beyon(d) doub(t) that years of attendance upon schools and colleges that are though(t) to be respectable have produce(d) no impression.





3. There are certain things that gentlemen do no(t) do, and they do no(t) do them simply because they are ba(d) manners.
4. They do not rea(d) those works of prose and poetry which have become classic because they reveal power and habit of reflection and induce tha(t) power and habit in others.





## Main idea

1. What is the type of this essay?



The text is an expositive essay.

2. What is this text concerned with?



The text is concerned with the five traits of an educated man.





3. Summarize briefly the five traits of an educated man expounded in the text.

- \* Correctness and precision in the use of the mother tongue
- \* Refined and gentle manners
- \* The power and habit of reflection
- \* The power of growth
- \* Possession of efficiency





## Structural analysis

1. Work out the structure of the text by completing the table.

Paragraph(s)	Event
1	? It raises the question directly related to the topic of the essay
2-6	? It expounds the five key traits of an educated man respectively.
7	? Conclusion of the whole essay





2. How are the paragraphs that comprise the body of the essay organized and developed?



These paragraphs are all organized and developed by the deductive method.







# Five Traits of the Educated Man



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Questions





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of fixed habits of thought and action, and when they  
**reveal** a refined and **cultivated** nature,





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se and poetry which  
reveal the power and  
power and habit in  
enough to ask the  
\_\_\_\_\_ knowing something

about science. When he reflects long enough to ask the  
question *why?*, he may, if he **persists**, even become a  
philosopher.





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6 A fifth trait of the educated man is his possession of **efficiency**, or the power to do. The mere **visionary** dreamer, however charming or however wise, lacks something which an education requires. The power to do may be **exercised** in any one of a thousand ways, but when it clearly shows itself, that is evidence that the period of study, of discipline, and of **companionship** with parents and teachers has not been **in vain**.





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Questions








## Paragraph 1

### Question

What do you think of the question raised at the very beginning?

 The question put forward at the very beginning is an important one. It immediately attracts the readers' attention and starts the readers' thinking about its answer.





**trait:** *n.*

a particular quality, esp. of a person; characteristic

**e.g.** Ann's generosity is one of her most pleasing personal traits.

**Synonyms:**

feature, characteristic, quality



**mark: n.**

1) spot/dirt/cut on a surface

**e.g.** They found no mark on the body.  
a burn/scratch mark

2) a sign that a quality of feeling exists

**e.g.** Command of the mother tongue is the most distinguishing mark of the educated man or woman.

3) a written or printed symbol used as a sign of sth.

**e.g.** punctuation mark/exclamation mark/trade mark

**Collocations:**

above the mark

leave a/one's mark on/upon

on the mark





**inconsiderable:** *adj.*

rather small; not worth considering

**e.g.** He has built up a not inconsiderable business mall.

**Note:** *double negation*

e.g. She has made a no inconsiderable mistake in the exam.

**Antonym:**

considerable





## Comparisons:

**inconsiderate:** not caring about the feelings, needs, or comfort of other people; thoughtless

**unconsidered:** not thought about, or not thought about with enough care

### Practice:

- 1) I came to regret my unconsidered remarks.
- 2) It is very inconsiderate of you not to call your mother when she got sick.
- 3) We have spent a not inconsiderable amount of money on the project already.





**make its mark and find its evidences**

leave its sign and be embodied/prove itself

留下自身的标志并表现出



**capacity:** *n.*

1) ability or power

**e.g.** We must develop students' reading capacity.

2) role; a particular position or duty

**e.g.** He said that in the capacity as mayor.

3) the maximum amount that sth. can hold or contain

**e.g.** The lift has a capacity of 15 persons.

**e.g.** He may have **capacity** for learning knowledge, and yet not possess **ability** to teach.



**endeavor:**

1) *n.* (an) effort

**e.g.** Please make every endeavor to arrive on time.

2) *vi.* (fml) try very hard, strive

**e.g.** We always endeavor to please our customers.

**Synonyms:**

try, strive, attempt







## Translation:

We have created a splendid Chinese civilization by making every endeavor over five thousand years.



我们经过了五千多年的不懈奋斗，创造了灿烂的中华文明。

I will endeavor to do my best for my country.



我会竭尽全力报效祖国。





It is plain that one may gain no inconsiderable body of

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**vulgarity:** *n.*

the fact of being rude or tasteless;

**e.g.** She was angry at the vulgarity of their jokes.  
a pornographic magazine full of vulgarities

**Derivations:**

vulgar *adj.*

vulgarize: *v.*

vulgarization: *n.*





**respectable:** *adj.*

1) considered by society to be acceptable, good or correct; decent

**e.g.** It is not respectable to get drunk in the street.

2) fairly good; no reason to be ashamed of

**e.g.** Her exam results were respectable enough.





**Comparison:** respectable, respectful, respected, respective

respectful: 表示敬意的; 尊敬的

*e.g. The boy is always respectful to aged people.*

respected: 受尊敬的

*e.g. Steve Jobs is a respected figure.*

respective: 各自的

观光旅客回到各自的国家去。

 **The tourists went back to their respective countries.**





## Manners make the man.

### Paraphrase:

A person's habits and behavior tell us much about him.

### Translation:

举止见人品。





**He pointed to a great truth.**

**Paraphrase:**

He told/revealed a great truth.

**Translation:**

他揭示了一个伟大的真理。





**superficial: *adj.***

1) shallow; not thorough or complete

**e.g.** It's a superficial novel.

2) relating to a surface

**e.g.** superficial burns

**Derivation:**

superficiality *n.*







**artificial:** *adj.*

insincere; lacking true feelings; unnatural

**e.g.** She welcomed me with an artificial smile.

I don't like his artificial manners.



**reveal: vt.**

1) make known sth. previously secret or unknown

**e.g.** The investigation has revealed some serious faults in the system.

I can now reveal that the new director is to be James Johnson.

2) show sth that previously could not be seen

**e.g.** He laughed, revealing a line of white teeth.

**Derivation:**

revealing *adj.*





**cultivated:** *adj.*

1) cultured; showing good education, manners, etc.

**e.g.** As soon as the singer sang a very beautiful song, the cultivated audience stood up, cheering and clapping their hands.

2) Cultivated land is land that is used for growing crops or plants.

**e.g.** cultivated fields





## Translation:

He was a cultivated man, widely reading in several languages.



他是个有教养的人，对几种文字涉猎甚广。

Protecting cultivated land is always the foundation for increased grain production.



保护耕地始终是增加粮食产量的基础。





## the power and habit of reflection

### Paraphrase:

the great ability and habit of thinking about things carefully and profoundly

### Translation:

深思的能力和习惯。

### reflection *n.*

e.g. She decided on reflection to accept his offer after all.

e.g. He admired his reflection in the mirror.

e.g. A person's home is a reflection of his personality as the clothes he wears, the food he eats and the friends with who he spends his time. (TEM-4, 2005 Cloze Test)





## Collocations:

cast a reflection on  
cast/throw reflections on  
on reflection  
be lost in reflection



**induce: vt.**

1) lead sb. to do sth., often by persuading

**e.g.** Advertisements induce people to buy.

2) cause or produce

**e.g.** This medicine may induce sleep.

**Collocation:**

induce sb. to do sth.





## Comparison

lure, tempt

### induce:

*e.g. The company believes their price competitive enough to induce business.*

### lure:

*e.g. The hope of high profits lured him into illegal dealings.*

### tempt:

*e.g. The steaming apple pie tempted me to disregard my diet.*





**persist: v.**

1) to continue to do sth in spite of difficulties, unreasonably

**e.g.** She persisted in her search for the truth.

If y \_\_\_\_\_ ausing trouble, the company may be forc \_\_\_\_\_ .

He \_\_\_\_\_ his question.

2) to continue to exist

**e.g.** If the symptoms persist, consult your doctor.

**Derivation:**

persistence



**multiply: v.**

1) greatly increase in number or amount

**e.g.** Smoking multiplies the risk of heart attacks and other health problems.

2) reproduce in large numbers

**e.g.** Bacteria multiply quickly in warm condition.

**Synonyms:**

increase, enlarge

**Derivations:**

multiple: *adj.*





## settle down

1) to start to have a quieter way of life, living in one place

**e.g.** When are you going to get married and settle down?

2) to become or make sb calm, less excited

**e.g.** The noisy boys finally settled down.

3) to sit or lie in a comfortable place

**e.g.** I settled down with a book.



**efficiency: n.**

the power to work well, very quickly and without waste

**e.g.** She is well known for her possession of high efficiency.  
We must achieve efficiency in our study.

**Antonym:**

inefficiency

**Derivation:**

efficient: *adj.* *efficient use of energy*





**Comparison:** effective, efficient

**effective:** producing a successful result

**Practice:**

- 1) A good leader should be both competent and efficient.
- 2) Her efforts to improve the school have been very effective.



**visionary: *adj.***

1) existing only in mind and probably cannot be fulfilled

**e.g.** Most ideas for bringing about world peace are visionary.

2) farseeing

**e.g.** Under the visionary leadership, China will become more prosperous and more open.

**visionary: *n.*****Synonyms:**

unrealistic, unreal, imaginary

**Antonyms:** practical, realistic

**Derivation:** vision: *n.*



**exercise: vt.**

1) (cause to) take exercise

**e.g.** You are getting fat; you should exercise more.  
It's important to exercise regularly.

2) use (a power, right, or quality)

**e.g.** There are plans to encourage people to exercise their right to vote.  
That official exercises his power to the fullest degree.

**Synonyms:**

practice, employ, apply, exert



**companionship: *n.***

friendship; close relationship between partners

**e.g.** She had only her cat for companionship.

**Synonym:**

fellowship

**Derivation:**

companion: *n.* someone you spend a lot of time with, especially a friend







## in vain

without success/useless

**e.g.** All our efforts are in vain.

They tried in vain to persuade her to go.





The quite shocking slovenliness and vulgarity of much

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## Translation:

让人感到震惊的是，大量的英语口语，以及不少的英语书面语，都显得随意、粗俗，这无疑更证明了人们虽然推崇接受多年中小学和大学的教育，但它（对人们的语言使用）却不能给人留下好的印象。





## with pure diction

(1) the way that sb pronounces words

**e.g.** Many poets tend to use exaggerated diction.

(2) the choice and use of words and phrases in speech and writing

**e.g.** clear diction

### **Explanation:**

using words and phrases that are judged to be decent according to social standards





How much easier he finds it to imitate English of the

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## When manners are superficial, artificial, and forced.

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Human beings for the most part live wholly on the surface.

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A second and indispensable trait of the educated man is

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By that time it is usual to settle down to life on a level of

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## Paragraph 7

### Questions

1. What does the outline of an educated man refer to?

 The outline of an educated man refers to the five traits or characteristics of the educated man explained in the body of the text.

What is the main idea of the concluding paragraph?

 The last paragraph points out that the five traits discussed in the body draw up the outline of an educated man, and that so long as one is in possession of this outline, the specific content can be filled in by whatever knowledge, competence, and skills that one possesses.



**outline: n.**

1) a line showing the shape of sth.

**e.g.** The outline of her face in the candlelight is very attractive.

2) the main ideas or facts of sth, without details

**e.g.** Before writing, you should make an outline for your essay.



**fill in**

1) full sth with sth

**e.g.** The workmen filled the hole in again

2) supply with information on a specific topic

**e.g.** Please fill in this form.

3) to use up time doing sth

**e.g.** How can I fill in the time after retiring.

4) to do sb's job for a short time while they are not there

**e.g.** Can you fill in for me at the meeting?





**zeal:** *n.*

eagerness to do something

**e.g.** He shows professional zeal while diagnosing and treating the patients.

**Synonyms:**

eagerness, enthusiasm, vigor

**Derivations:**

zealous: *adj.*

zealousness: *v.*

zealot: *n.*

**Phrases:**

a man of zeal

show great zeal for



**competence: n.**

1) the ability to do sth well

**e.g.** to gain a high level of competence in English  
professional/technical

2) a skill that you need in a

**e.g.** What competence is n

**Comparison:**

aptitude, capability, cap



**leadership: n.**

1) the position of a leader [U]

**e.g.** He was elected to the leadership of the Labor Party.

2) the qualities necessary in a leader [U]

**e.g.** She lacks leadership though she possesses strong professional competence.

3) a group of people who lead [C]

**e.g.** The party leadership is divided.





Given these five characteristics, one has the outline of

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**Explanation:**

given: if one takes ...into account

**Paraphrase:**

If one possesses these five characteristics, he has the basic qualities of an educated man.

**Translation:**

一个如果具备了上述这五个特征，便具备了一个教养者的基本轮廓。







## Explanation:

**assume:** suppose

**fundamental elements:** the basic or most important components

**in human personality:** in human nature or character

**letters:** literature in general

**institution:** a habit, custom which has been in existence for a long time

## Translation:

假如文明这个伟大传统的基本成分，及其在人格、文学、科学、艺术和习俗方面的杰出记录和非凡成就都已存在的话。





So long as the framework or outline is there, the

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### Paraphrase:

As long as the five characteristics are there, what fills the outline of an educated man is up to you.

### Translation:

只要基本框架或轮廓具备了，其中的具体内容如何在很大程度上由你决定。

