

高中单元词汇教学

Teaching Vocabulary in Senior High

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**so many words
too much to memorize
not interesting
loose connection between each word
outdated information
being given rather than finding
mechanical training
little practice
no real communication
low efficiency...**



Students can't learn English well because they can't memorize vocabulary.

Failure in vocabulary leads to poor skills in listening, speaking, reading and writing.



to discuss

How to balance the vast vocabulary
against the limited time?

How to make vocabulary learning
more effective and productive ?



large
vocabulary

limited time

complicated
rules

unable to
apply

必修

1
2
3
4
5

起点：初中1600词

36words
/unit

出口：7级 2500词

67words
/unit

顺序选修

6
7
8

出口：8级 3500词

出口：9级 4500词 出口

顺序选修

9
10
11

：级 4500词

What shall we learn about words?

**meaning, spelling, pronunciation, structure,
collocation, function...**

**To what extent are words supposed to be
learned?**

Why Do We Learn Words?

To Communicate.



How is communication carried out?

Listening, speaking, reading, writing

Categorize

Which frequently appear in different kinds of communication?

1000 core words

Learn vocabulary based on its learning goal!



Also:

Being required in ENC

Being active in communication

Causing difficulty in learning

Being typical in rules



Book 6 Module 4 词汇分类统计

总词汇数	75（单词60，短语15）
课标词汇	31（7级词汇10，8级词汇21）
非课标词汇	29（其中课标词的派生词8个）



<p>课 标 词 汇 (31)</p>	<p>七级 词汇</p>	<p>lid, handle, tap, popcorn, relief, relax, scene, honour, present, therefore (10)</p>
	<p>八级 词汇</p>	<p>relative, characteristic, combine, ambition, rhyme, passerby, pedestrian, semi-circle, interval, plug, socket, organ, suite, session, saucer, voluntary, shrink, vacant, mop, relay, collection (21)</p>
<p>非 课 标 词 汇 (29)</p>	<p>conservatory, soloist, repertoire, interpret, poetry, poetic, depress, regarding, melody, regulate, echo, quartet, spotted, rockabilly, tunnel, liveliness, charm, arena, billboard, signify, symbolic, numerology, mythology, hairpin, chamber, heritage, statuette, gramophone, critic</p>	



非课标词汇	课标词汇
interpret	interpreter
poetry	poem, poet
regarding	regard, regardless
regulate	regulation
spotted	spot
liveliness	lively
signify	significance

Differentiation

comprehension : understand i
communication : more context to
summarize, practice, use, communicate

Different learning for different goal!

high frequency : more exposure to text
higher frequency, higher familiarity

typical : research on the rules, more
classification, induction, comparison... more
communication



Match the words with the definitions

1. permanently → A. all of the time
2. treaty → C. a special agreement
3. inhospitable → B. unpleasant or difficult to stay
4. rivalry → D. being in competition

Further-reading

Para 1

Look and speak



The pedestrians are standing in a **semi-circle** around someone.

- I find a **quartet** of street musicians playing a **violin suit of classical music**.



face :

It was an important occasion when relatives and friends sat **face to face**, celebrating the New Year. However, he continued to **wear a long face**, even if his little nephew **made faces at** him. At last, **in the face of** others' opposition, he insisted on going into the small house whose door **faces to the west**, which made his parents **lose face**.



vary

The landscape in Sichuan is varied.
There are many minorities living there.
Customs vary from culture to culture.
People usually wear various clothes,
which are fascinating. Tourists like it when
they happen to attend a festival where
people sing and dance. What a varied
life they are living!



Vocabulary in reading text

Think over:

In which period should vocabulary and structures be learned?

- A. Pre-reading
- B. While-reading
- C. Post-reading
- D. After learning the text



Learning vocabulary

Pre-reading

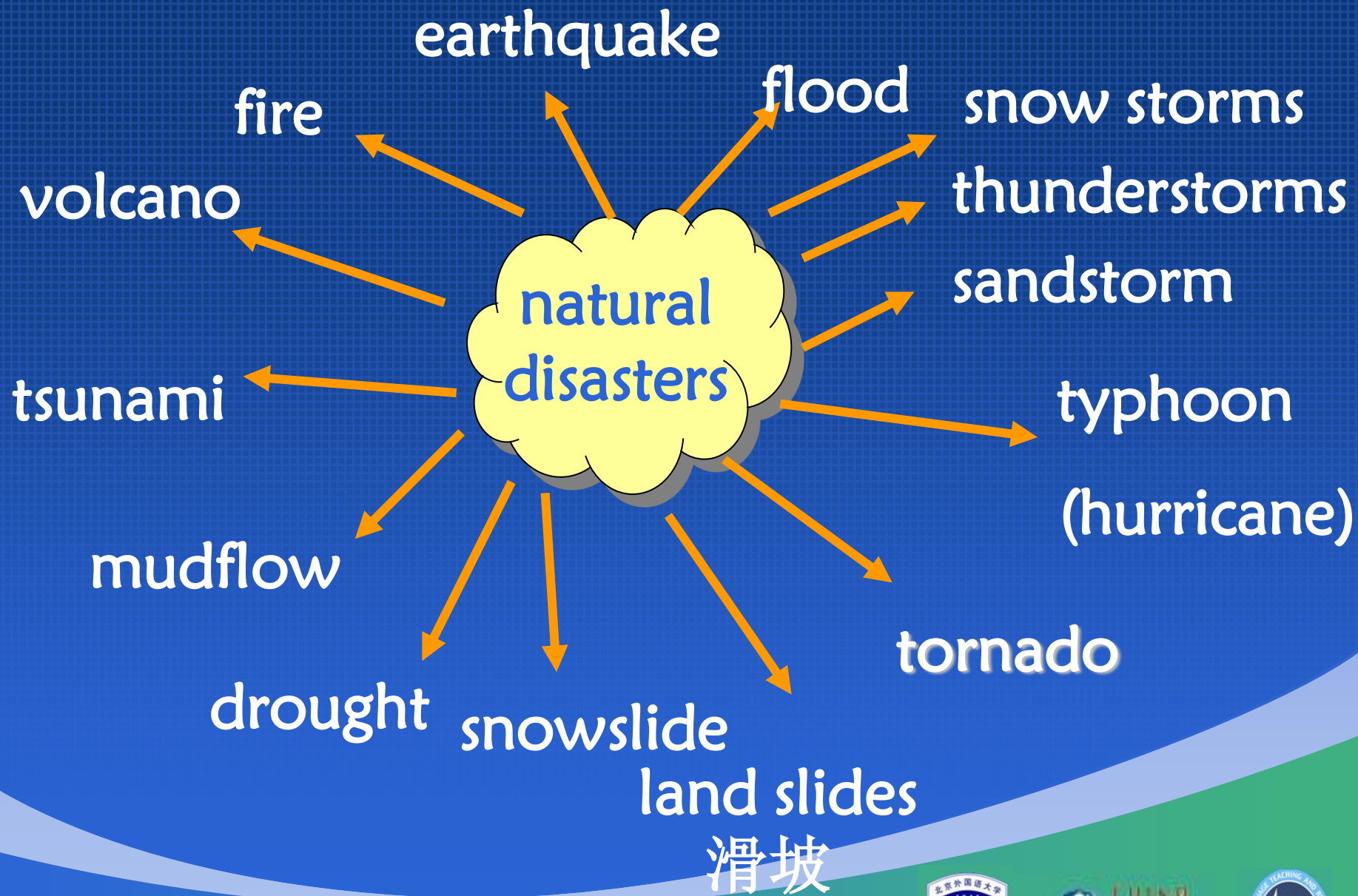
semantic **better-prepared**
to read smoothly
more comfortable
better comprehension



I would like to make friends with someone who _____.

- ◆ honest; kind; helpful; polite; cool; active; interesting; **generous**(慷慨); **faithful**(忠实); **humorous**(幽默);
- ◆ be always **concerned about me**;
- ◆ never **ignore** my feelings;
- ◆ **share** my sorrows and happiness;
- ◆ **calm me down** when I'm in bad mood;
- ◆ give me courage and **support** me;





Life in the Future

predict

to do with town or city life

solar

to say sth will happen in the future

urban

from the sun

alternative

sth that you can choose to do or use instead of sth else

recreation

medical treatment in which the doctor cuts open your body

surgery

free time activities, such as sport and entertainment



moss 苔藓



Learning vocabulary

while reading:

semantic

better comprehension

better thinking

paraphrase, guess, replace, illustrate, translate, describe...



Learning vocabulary

Post- reading:

pragmatic

evaluation

application

application in meaningful context

communicative activities



Suppose you are Mandela, tell your story about Elias, **using as many words and structures** from the text as you can.



How to be effective in teaching communicative words?

enable learners to:

optimize the way of learning

tap their potential by noticing, experiencing,

inquiring...to form effective learning strategies

optimize learning method, develop the ability of autonomous learning

基本理念---优化学习方式，提高自主学习能力



from context, to context

Discovery Approach

**from passive rule memorizer
to
active thinker**



use to learn, learn to use

**to understand different function, intention
and attitude of words**

Communication is the first rule!

purpose as well as process

How to communicate in a real world



Make up

a story using as many of the following words as possible

Base
Command
Request
Recognize
Straight
present



Last mid-autumn festival , There was a celebration in the town center. The government **requested** all the citizens to attend it. Many people went **straight** there after dinner **at the request**. Every one was **presented** a moon cake as **a present**. Some citizens even performed some program, which **were based on** their own life. Some foreigners were also **present**. They sang and danced happily with the local people. Obviously they **had a good command of** Chinese. I **recognized** they were teachers working in our school...



**authentic---communicative---interesting---
task-based**

**You've just come back from a trip to an
interesting place. Write a letter to your pen-
pal, sharing your experience.**



Assignment

Recommend this book to your friends



1. 本书作者一直过着忙碌而简朴的生活 (lead a... life)
2. 书中Jane 主张关爱动物和保护环境 (argue that)
3. Jane 试图说服人类遵守 (observe) 自然法则(argue sb. into doing)
4. 她一生致力于保护野生动物。(devote ... to)
5. 这本很值得一读。(worthwhile/ worth/ worthy)

By Jane Goodall



Focus on:

frequently used

difficult

communicative

typical



How to **assess** vocabulary ?

different goal, different evaluation



HOW to assess vocabulary

What is assessed

What time to assess

12. listening test



Mind the following:

Category words

Learn in different stages

Evaluate in flexible ways

Learn in context

Learn for communication



**breaking up
understanding all
apply some
aiming to communicate**



Thanks!

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