

Moke As an In- service Teachers Training

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Moke? MSBTT?

What are they for?

- Moke
- A common practice to produce a perfect class
- Why "Moke" instead of "Lesson Polishing?"
- MSBTT
- Moke as School -based Teachers Training

MSBTT vs TM

	TM	MSBTT
Expectation	win teaching competitions	teachers training; win teaching competitions
Teachers involved	supervisor(s): head teacher, senior teacher. the mokeree: the teacher who is helped	supervisor(s), the mokeree ,fellow teachers from the same grade.
Roles of the supervisor(s)	observe, comment, suggest	host /supervise the process
Roles of the mokeree	listen, take notes, modify teaching plan, perform the lesson	explain, listen, discuss, modify, perform several times, write summary
Roles of fellow teachers	Not involved	observe, discuss, suggest, write summary

The Moke Process

	1st Round	2nd Round	3rd /4th....Round
Contents	<ul style="list-style-type: none"> ⑩ Mokeree conducts the lesson ⑩ observed, discussed ⑩ Mokeree modify the lesson 	<ul style="list-style-type: none"> ⑩ Mokeree conducts the lesson again ⑩ observed, discussed ⑩ Mokeree modify the lesson again 	<ul style="list-style-type: none"> ⑩ Mokeree conducts the lesson again ⑩ observed, discussed ⑩ Mokeree modify the lesson again
Focus	<ul style="list-style-type: none"> ⑩ teaching aims of this lesson ⑩ lesson design ⑩ teaching plan 	<ul style="list-style-type: none"> ⑩ Mokeree's class performance: verbally & non-verbally ⑩ Students' performance 	<p>focus will be determined by previous steps</p>

Three Roles & Three Stages

	Pre-moke	While-moke	Post-moke
The mokeree	what to teach ? What to achieve ? Teaching plan	Revise plan Teach again Repeat the process	Reflect Write a summary
Fellow teachers	Prepare together objectives & results	Observing class Sharing ideas & documentation	Reflect Design plan Write a summary
super- visors	Select the mokeree Plan the process Review objectives rules & requirements	Guide discussion Sum up discussion	Review the process Monitor documentation Write a report

What are we to do today?

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A Moke sample for a mini class teaching design based on the text

What is a text based design?

- language
- structure
- tone of the writer
- significance to be conveyed.
etc.

SAMRT Teaching Design

S=Specific 目标要具体

M=Measureable 目标要可测量

A=Attainable —可实现性

R=Relevant —相关性

T = Time-based —时限性

Procedures

Pre designing

1. form a group
2. group discussion on a real case
3. share of the discussion

While designing

group design

Post designing

1. presentations
2. comments
3. sum up



Pre designing

- Form a group of 4-6,
- Group discuss on the real case of Moke presented by the host. 3 focuses
 - 1) Moke steps
 - 2) high lights
 - 3) where to improve
- The representative of each group shares the discussion results.

My First Job



While designing

Group design a mini class teaching plan based on the reading text . 2 major requirements:

1)Students centered

2)text based

Changing Perspectives



Post designing

- 1. Choose 3 groups to present the designs.
- 2. Other groups comment on the designs in term of whether they meet the requirements.
- 3. The host sums up according to the real performance of the workshop and gives some suggestions on how to carry out “ School based Moke as in-service teachers training” .

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Thank you for your time!