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# Codebook: The LSAY 1999 School Survey for the Y98 Cohort Technical Report No. 23

Sue Fullarton  
ACER

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# Longitudinal Surveys of Australian Youth

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## **CODEBOOK: THE LSAY 1999 SCHOOL SURVEY FOR THE Y98 COHORT**

Technical Report No. 23

Sue Fullarton

November 2000



**Australian Council for Educational Research**

## **Longitudinal Surveys of Australian Youth: Technical Reports**

1. Reading and Numeracy Achievement Tests: 1975-1995, October 1996 (Not publicly available).
2. Overview of the Longitudinal Surveys of Australian Youth Program (LSAY), August 1997
3. The 1961 Cohort Questionnaires: 1975-1994, April 1997 (Available on application)
4. The 1965 Cohort Questionnaires: 1981-1995, April 1997(Available on application)
5. The 1970 Cohort Questionnaires: 1985-1994, April 1997(Available on application)
6. The 1975 Cohort Questionnaires: 1989-1996, April 1997(Available on application)
7. The Australian Youth Survey Description (Not publicly available).
8. Sampling and Samples for the Longitudinal Surveys of Australian Youth (Not publicly available).
9. Codebook: The LSAY 1995 Year 9 Sample Wave 1 (1995), February 1997 (Not publicly available).
10. Item Statistics for the Reading and Numeracy Tests: 1975-1995 (Not publicly available).
11. Codebook: The LSAY 1995 Year 9 Sample Wave 2 (1996), November, 1997
12. Codebook: The LSAY 1996 School Survey, October 1998
13. Codebook: The LSAY 1996 Teacher Survey, October 1998
14. The Measurement of Socioeconomic Status and Social Class in the LSAY project, November 1999
15. Weighting the 1995 Year 9 Cohort Sample for Differential Response Rates and Sample Attrition, July 2000.
17. Codebook: The LSAY 1995 Year 9 Sample Wave 3 (1997), November 1999
18. Codebook: The LSAY 1995 Year 9 Sample Wave 4 (1998), November 1999
19. Codebook: The LSAY 1998 Year 9 Sample Wave 1 (1998), August 2000 (Not publicly available).
20. Codebook: The LSAY 1999 Teacher Survey for the Y98 cohort, March 2000
21. Codebook: The LSAY 1995 Year 9 Sample Wave 5 (1999), June 2000
22. Codebook: The LSAY 1998 Year 9 Sample Wave 2 (1999), September 2000
23. Codebook: The LSAY 1999 School Survey for the Y98 Cohort, November 2000





# Longitudinal Surveys of Australian Youth

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## **CODEBOOK: THE LSAY 1999 SCHOOL SURVEY FOR THE Y98 COHORT**

Technical Report No. 23

Sue Fullarton

November 2000



**Australian Council for Educational Research**

## ***Longitudinal Surveys of Australian Youth***

*Longitudinal Surveys of Australian Youth* is a program of surveys of young people jointly managed by ACER and the Commonwealth Department of Education, Training and Youth Affairs. The surveys focus on the education and labour market experiences of groups of young Australians, beginning from their middle years of secondary schooling. Data collected include basic demographic variables, as well as information about educational and labour force participation extending over a number of years.

### **The school and teacher survey**

Students participating in this LSAY cohort were originally sampled in 1998 from 296 schools nationally. In 1999, the schools from which the original sample of students was drawn took part in a survey to collect information about the features and programs of schools, as well as features of teachers and teaching, which might influence the progress of students in their school and in their later work careers.

The survey involved two questionnaires: (1) a school questionnaire to be completed by the principal (or other school representative) and (2) a questionnaire to a sample of ten Year 10 teachers. The assistance of the LSAY Reference Group in developing the questionnaires is gratefully acknowledged. The school questionnaire collected information on school programs, organisation and timetables. The teacher survey included questions on aspects of teaching and learning. The codebook for the Teacher survey is provided in Technical Report No. 20. The codebook and responses for the school survey are provided in this technical paper.

### **SCHOOL AND TEACHER SAMPLES**

The national sample of schools for this cohort was derived in 1998. The sample design provided a sample of 296 schools and 13, 975 Year 9 students. The major stratum considered in the design was the State and Territory organisation of schools. Schools and students from smaller States were over-sampled and, correspondingly, schools and students from larger States were under-sampled. Selection of schools and students within states was proportional by sector. Three sectors were used as strata: government schools; Catholic schools; and non-government, non-Catholic schools. Within strata, schools were selected proportional to their enrolment size, with an implicit stratification by geography because of the postcode-order of the sampling frame.

The teacher survey was conducted with the assistance of schools. School contacts for the survey were asked to select ten Year 10 teachers to complete the teacher questionnaire, with at least one teacher from each of eight Key Learning Areas: mathematics, science, studies of society and environment, technology, English, health sciences and physical education, creative and performing arts, and languages other than English.

**Dimensions of data set**

Number of schools: 218 (unweighted)

Number of variables: 104

**Method of data collection:**

Questionnaires mailed out to schools

**Data gathering staff**

**ACER staff:** John Ainley, Nicole Fleming, Sue Fullarton, Stephen Lamb, Mike Long, Phil McKenzie, Julie McMillan, Gary Marks, Julie Zubrinich

**LSAY Steering Committee:** The LSAY program operates under the direction of a Steering Committee, which sets overall policy and approves the analytical program. The Committee has 10 members representing national authorities concerned with education, training, and employment in Australia.

**LSAY Reference Group:** The Reference Group, which comprises representatives from DETYA and DEWRSB, advises ACER on priorities in the analytical program and survey development.

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**1: School type**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 co-ed	172	78.9	80.0	80.0
	2 males only	23	10.6	10.7	90.7
	3 females only	20	9.2	9.3	100.0
	Total	215	98.6	100.0	
Missing	System	3	1.4		
Total		218	100.0		

## 2a: Number of Year 7 students

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7	1	.5	.7	.7
	9	1	.5	.7	1.5
	10	1	.5	.7	2.2
	11	1	.5	.7	3.0
	20	1	.5	.7	3.7
	21	1	.5	.7	4.5
	22	1	.5	.7	5.2
	25	2	.9	1.5	6.7
	27	3	1.4	2.2	9.0
	30	4	1.8	3.0	11.9
	35	1	.5	.7	12.7
	38	2	.9	1.5	14.2
	43	1	.5	.7	14.9
	50	2	.9	1.5	16.4
	51	1	.5	.7	17.2
	53	1	.5	.7	17.9
	55	1	.5	.7	18.7
	57	1	.5	.7	19.4
	58	1	.5	.7	20.1
	59	1	.5	.7	20.9
	60	5	2.3	3.7	24.6
	62	1	.5	.7	25.4
	65	1	.5	.7	26.1
	74	1	.5	.7	26.9
	75	1	.5	.7	27.6
	78	1	.5	.7	28.4
	86	2	.9	1.5	29.9
	87	1	.5	.7	30.6
	89	1	.5	.7	31.3
	90	5	2.3	3.7	35.1
	91	1	.5	.7	35.8
	92	1	.5	.7	36.6
	93	3	1.4	2.2	38.8
	95	2	.9	1.5	40.3
	97	1	.5	.7	41.0
	98	1	.5	.7	41.8
	100	2	.9	1.5	43.3
	103	1	.5	.7	44.0
	105	1	.5	.7	44.8
	109	1	.5	.7	45.5
	112	1	.5	.7	46.3
	115	1	.5	.7	47.0
	116	1	.5	.7	47.8
	117	1	.5	.7	48.5
	120	5	2.3	3.7	52.2
	123	1	.5	.7	53.0
	126	2	.9	1.5	54.5
	130	4	1.8	3.0	57.5
	135	2	.9	1.5	59.0
	138	1	.5	.7	59.7
	144	2	.9	1.5	61.2
	146	1	.5	.7	61.9
	150	2	.9	1.5	63.4
	151	2	.9	1.5	64.9
	152	2	.9	1.5	66.4
	154	1	.5	.7	67.2
	157	1	.5	.7	67.9
	159	1	.5	.7	68.7
	160	1	.5	.7	69.4
	161	2	.9	1.5	70.9
	168	1	.5	.7	71.6
	169	2	.9	1.5	73.1
	174	1	.5	.7	73.9
	176	1	.5	.7	74.6
	177	1	.5	.7	75.4
	180	4	1.8	3.0	78.4
	186	2	.9	1.5	79.9
	192	2	.9	1.5	81.3
	193	1	.5	.7	82.1
	194	2	.9	1.5	83.6
	196	1	.5	.7	84.3
	203	1	.5	.7	85.1
	208	1	.5	.7	85.8
	209	1	.5	.7	86.6
	214	1	.5	.7	87.3

## 2a: Number of Year 7 students (ctd)

	Frequency	Percent	Valid Percent	Cumulative Percent
217	1	.5	.7	88.1
218	1	.5	.7	88.8
219	1	.5	.7	89.6
220	1	.5	.7	90.3
221	1	.5	.7	91.0
225	2	.9	1.5	92.5
226	1	.5	.7	93.3
240	1	.5	.7	94.0
241	1	.5	.7	94.8
259	1	.5	.7	95.5
262	1	.5	.7	96.3
264	1	.5	.7	97.0
287	1	.5	.7	97.8
310	1	.5	.7	98.5
373	1	.5	.7	99.3
374	1	.5	.7	100.0
Total	134	61.5	100.0	
Missing	999	84	38.5	
Total	218	100.0		

## 2b: Number of Year 8 students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	7	.5	.5	.5
	8	.9	.9	1.4
	10	.5	.5	1.9
	12	.5	.5	2.4
	13	.5	.5	2.8
	18	.9	.9	3.8
	22	.9	.9	4.7
	27	.5	.5	5.2
	29	.5	.5	5.7
	30	.9	.9	6.6
	31	.5	.5	7.1
	32	.5	.5	7.5
	36	.9	.9	8.5
	38	.9	.9	9.4
	40	.5	.5	9.9
	42	.9	.9	10.8
	46	.5	.5	11.3
	49	.5	.5	11.8
	50	.9	.9	12.7
	52	.5	.5	13.2
	54	.5	.5	13.7
	57	.5	.5	14.2
	58	.5	.5	14.6
	59	.9	.9	15.6
	64	.5	.5	16.0
	69	.5	.5	16.5
	71	.5	.5	17.0
	74	.5	.5	17.5
	75	.5	.5	17.9
	81	.5	.5	18.4
	84	.5	.5	18.9
	88	.9	.9	19.8
	89	.9	.9	20.8
	90	.5	.5	21.2
	92	.5	.5	21.7
	94	.9	.9	22.6
	95	.9	.9	23.6
	97	.5	.5	24.1
	100	.5	.5	24.5
	101	.5	.5	25.0
	103	.9	.9	25.9
	104	.9	.9	26.9
	105	.9	.9	27.8
	109	.5	.5	28.3
	110	.5	.5	28.8
	112	.9	.9	29.7
	113	.5	.5	30.2
	114	.5	.5	30.7

**2b: Number of Year 8 students (ctd)**

	Frequency	Percent	Valid Percent	Cumulative Percent
116	2	.9	.9	31.6
118	1	.5	.5	32.1
119	1	.5	.5	32.5
120	8	3.7	3.8	36.3
121	2	.9	.9	37.3
122	2	.9	.9	38.2
124	1	.5	.5	38.7
125	2	.9	.9	39.6
128	2	.9	.9	40.6
130	2	.9	.9	41.5
134	1	.5	.5	42.0
135	2	.9	.9	42.9
137	1	.5	.5	43.4
138	1	.5	.5	43.9
139	1	.5	.5	44.3
140	4	1.8	1.9	46.2
141	1	.5	.5	46.7
145	3	1.4	1.4	48.1
146	2	.9	.9	49.1
147	2	.9	.9	50.0
148	1	.5	.5	50.5
150	2	.9	.9	51.4
151	1	.5	.5	51.9
152	2	.9	.9	52.8
154	1	.5	.5	53.3
155	3	1.4	1.4	54.7
156	2	.9	.9	55.7
158	1	.5	.5	56.1
160	1	.5	.5	56.6
161	1	.5	.5	57.1
163	1	.5	.5	57.5
164	1	.5	.5	58.0
165	3	1.4	1.4	59.4
170	2	.9	.9	60.4
172	2	.9	.9	61.3
175	1	.5	.5	61.8
176	2	.9	.9	62.7
178	2	.9	.9	63.7
180	5	2.3	2.4	66.0
183	1	.5	.5	66.5
184	2	.9	.9	67.5
185	1	.5	.5	67.9
186	1	.5	.5	68.4
189	1	.5	.5	68.9
190	4	1.8	1.9	70.8
192	3	1.4	1.4	72.2
193	2	.9	.9	73.1
194	1	.5	.5	73.6
195	1	.5	.5	74.1
196	2	.9	.9	75.0
198	1	.5	.5	75.5
199	1	.5	.5	75.9
200	3	1.4	1.4	77.4
201	1	.5	.5	77.8
207	2	.9	.9	78.8
208	1	.5	.5	79.2
209	1	.5	.5	79.7
210	2	.9	.9	80.7
214	1	.5	.5	81.1
220	2	.9	.9	82.1
222	1	.5	.5	82.5
224	1	.5	.5	83.0
227	1	.5	.5	83.5
228	1	.5	.5	84.0
230	1	.5	.5	84.4
232	1	.5	.5	84.9
240	3	1.4	1.4	86.3
243	1	.5	.5	86.8
247	1	.5	.5	87.3
248	1	.5	.5	87.7
250	3	1.4	1.4	89.2
252	1	.5	.5	89.6
259	1	.5	.5	90.1
264	2	.9	.9	91.0
265	1	.5	.5	91.5
268	1	.5	.5	92.0

## 2b: Number of Year 8 students (ctd)

	Frequency	Percent	Valid Percent	Cumulative Percent
269	1	.5	.5	92.5
270	2	.9	.9	93.4
276	1	.5	.5	93.9
289	1	.5	.5	94.3
296	1	.5	.5	94.8
300	1	.5	.5	95.3
302	1	.5	.5	95.8
320	1	.5	.5	96.2
330	1	.5	.5	96.7
334	1	.5	.5	97.2
350	2	.9	.9	98.1
352	1	.5	.5	98.6
358	1	.5	.5	99.1
393	1	.5	.5	99.5
400	1	.5	.5	100.0
Total	212	97.2	100.0	
Missing	999	6	2.8	
Total	218	100.0		

## 2c: Number of Year 9 students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	1	.5	.5
	6	1	.5	.9
	8	2	.9	1.9
	13	1	.5	2.4
	15	1	.5	2.8
	18	1	.5	3.3
	20	1	.5	3.8
	22	1	.5	4.2
	24	2	.9	5.2
	26	1	.5	5.7
	27	2	.9	6.6
	30	2	.9	7.5
	36	1	.5	8.0
	37	1	.5	8.5
	40	1	.5	9.0
	41	2	.9	9.9
	45	1	.5	10.4
	49	1	.5	10.8
	50	1	.5	11.3
	51	1	.5	11.8
	52	1	.5	12.3
	54	2	.9	13.2
	56	1	.5	13.7
	63	1	.5	14.2
	64	1	.5	14.6
	65	1	.5	15.1
	66	1	.5	15.6
	70	1	.5	16.0
	72	1	.5	16.5
	75	1	.5	17.0
	78	1	.5	17.5
	80	1	.5	17.9
	81	2	.9	18.9
	85	1	.5	19.3
	86	1	.5	19.8
	87	1	.5	20.3
	90	3	1.4	21.7
	92	1	.5	22.2
	94	2	.9	23.1
	95	2	.9	24.1
	96	2	.9	25.0
	97	1	.5	25.5
	100	1	.5	25.9
	102	1	.5	26.4
	104	1	.5	26.9
	107	1	.5	27.4
	108	1	.5	27.8
	109	1	.5	28.3

**2c: Number of Year 9 students (ctd)**

	Frequency	Percent	Valid Percent	Cumulative Percent
110	2	.9	.9	29.2
112	2	.9	.9	30.2
113	2	.9	.9	31.1
114	1	.5	.5	31.6
115	1	.5	.5	32.1
118	1	.5	.5	32.5
119	1	.5	.5	33.0
120	7	3.2	3.3	36.3
123	2	.9	.9	37.3
124	2	.9	.9	38.2
125	1	.5	.5	38.7
126	1	.5	.5	39.2
127	1	.5	.5	39.6
129	1	.5	.5	40.1
130	3	1.4	1.4	41.5
131	1	.5	.5	42.0
132	2	.9	.9	42.9
133	1	.5	.5	43.4
134	2	.9	.9	44.3
135	1	.5	.5	44.8
138	1	.5	.5	45.3
140	1	.5	.5	45.8
142	3	1.4	1.4	47.2
143	1	.5	.5	47.6
145	1	.5	.5	48.1
146	1	.5	.5	48.6
150	4	1.8	1.9	50.5
151	5	2.3	2.4	52.8
153	1	.5	.5	53.3
158	1	.5	.5	53.8
159	1	.5	.5	54.2
160	6	2.8	2.8	57.1
162	1	.5	.5	57.5
163	2	.9	.9	58.5
164	1	.5	.5	59.0
165	3	1.4	1.4	60.4
166	1	.5	.5	60.8
168	1	.5	.5	61.3
170	1	.5	.5	61.8
171	1	.5	.5	62.3
172	1	.5	.5	62.7
174	1	.5	.5	63.2
175	1	.5	.5	63.7
178	1	.5	.5	64.2
180	2	.9	.9	65.1
182	2	.9	.9	66.0
183	1	.5	.5	66.5
185	2	.9	.9	67.5
187	4	1.8	1.9	69.3
190	1	.5	.5	69.8
191	2	.9	.9	70.8
195	2	.9	.9	71.7
196	1	.5	.5	72.2
197	1	.5	.5	72.6
198	1	.5	.5	73.1
199	1	.5	.5	73.6
200	3	1.4	1.4	75.0
203	2	.9	.9	75.9
205	2	.9	.9	76.9
207	1	.5	.5	77.4
208	1	.5	.5	77.8
209	1	.5	.5	78.3
210	3	1.4	1.4	79.7
212	1	.5	.5	80.2
215	1	.5	.5	80.7
216	1	.5	.5	81.1
217	1	.5	.5	81.6
218	1	.5	.5	82.1
219	1	.5	.5	82.5
220	1	.5	.5	83.0
224	1	.5	.5	83.5
237	1	.5	.5	84.0
240	3	1.4	1.4	85.4
244	1	.5	.5	85.8
247	3	1.4	1.4	87.3

## 2c: Number of Year 9 students (ctd)

	Frequency	Percent	Valid Percent	Cumulative Percent
249	1	.5	.5	87.7
250	3	1.4	1.4	89.2
253	1	.5	.5	89.6
260	1	.5	.5	90.1
262	1	.5	.5	90.6
264	1	.5	.5	91.0
268	1	.5	.5	91.5
270	1	.5	.5	92.0
273	1	.5	.5	92.5
289	1	.5	.5	92.9
294	1	.5	.5	93.4
296	1	.5	.5	93.9
297	1	.5	.5	94.3
300	1	.5	.5	94.8
310	1	.5	.5	95.3
320	1	.5	.5	95.8
330	2	.9	.9	96.7
331	1	.5	.5	97.2
335	1	.5	.5	97.6
340	1	.5	.5	98.1
341	1	.5	.5	98.6
347	1	.5	.5	99.1
366	1	.5	.5	99.5
400	1	.5	.5	100.0
Total	212	97.2	100.0	
Missing	999	6	2.8	
Total	218	100.0		

## 2d: Number of Year 10 students

	Frequency	Per cent	Valid Per cent	Cumulative Percent
Valid	5	1	.5	.5
	6	1	.5	.9
	7	1	.5	1.4
	8	1	.5	1.9
	10	1	.5	2.4
	12	1	.5	2.8
	13	1	.5	3.3
	21	1	.5	3.8
	22	1	.5	4.2
	24	2	.9	5.2
	25	1	.5	5.7
	26	2	.9	6.6
	28	1	.5	7.1
	30	2	.9	8.0
	31	1	.5	8.5
	33	1	.5	9.0
	40	1	.5	9.4
	42	1	.5	9.9
	45	2	.9	10.8
	48	1	.5	11.3
	49	1	.5	11.8
	51	1	.5	12.3
	54	1	.5	12.7
	57	1	.5	13.2
	59	1	.5	13.7
	60	1	.5	14.2
	66	1	.5	14.6
	68	1	.5	15.1
	70	1	.5	15.6
	71	1	.5	16.0
	72	2	.9	17.0
	73	3	1.4	18.4
	80	2	.9	19.3
	81	1	.5	19.8
	82	1	.5	20.3
	84	1	.5	20.8
	87	2	.9	21.7
	88	1	.5	22.2
	90	3	1.4	23.6
	95	2	.9	24.5



## 2d: Number of Year 10 students (ctd)

	Frequency	Per cent	Valid Per cent	Cumulative Percent
96	1	.5	.5	25.0
98	2	.9	.9	25.9
100	1	.5	.5	26.4
102	1	.5	.5	26.9
103	1	.5	.5	27.4
108	2	.9	.9	28.3
110	4	1.8	1.9	30.2
115	2	.9	.9	31.1
118	2	.9	.9	32.1
120	3	1.4	1.4	33.5
121	1	.5	.5	34.0
123	3	1.4	1.4	35.4
124	1	.5	.5	35.8
125	4	1.8	1.9	37.7
127	1	.5	.5	38.2
129	1	.5	.5	38.7
130	5	2.3	2.4	41.0
132	1	.5	.5	41.5
133	1	.5	.5	42.0
134	1	.5	.5	42.5
136	1	.5	.5	42.9
138	2	.9	.9	43.9
140	4	1.8	1.9	45.8
141	2	.9	.9	46.7
142	1	.5	.5	47.2
143	1	.5	.5	47.6
145	2	.9	.9	48.6
147	1	.5	.5	49.1
150	4	1.8	1.9	50.9
151	2	.9	.9	51.9
153	1	.5	.5	52.4
154	1	.5	.5	52.8
155	3	1.4	1.4	54.2
156	2	.9	.9	55.2
158	2	.9	.9	56.1
159	1	.5	.5	56.6
160	3	1.4	1.4	58.0
161	1	.5	.5	58.5
163	1	.5	.5	59.0
165	2	.9	.9	59.9
166	1	.5	.5	60.4
167	3	1.4	1.4	61.8
170	1	.5	.5	62.3
171	1	.5	.5	62.7
172	3	1.4	1.4	64.2
173	1	.5	.5	64.6
174	1	.5	.5	65.1
175	4	1.8	1.9	67.0
179	1	.5	.5	67.5
180	3	1.4	1.4	68.9
182	1	.5	.5	69.3
183	1	.5	.5	69.8
185	2	.9	.9	70.8
186	2	.9	.9	71.7
187	1	.5	.5	72.2
189	1	.5	.5	72.6
191	1	.5	.5	73.1
194	1	.5	.5	73.6
195	1	.5	.5	74.1
197	2	.9	.9	75.0
198	1	.5	.5	75.5
199	2	.9	.9	76.4
200	3	1.4	1.4	77.8
202	1	.5	.5	78.3
205	1	.5	.5	78.8
207	2	.9	.9	79.7
210	2	.9	.9	80.7
214	1	.5	.5	81.1
215	1	.5	.5	81.6
217	1	.5	.5	82.1
218	1	.5	.5	82.5
220	1	.5	.5	83.0
225	1	.5	.5	83.5
230	1	.5	.5	84.0

## 2d: Number of Year 10 students (ctd)

	Frequency	Per cent	Valid Per cent	Cumulative Percent
235	1	.5	.5	84.4
238	1	.5	.5	84.9
240	3	1.4	1.4	86.3
241	1	.5	.5	86.8
249	1	.5	.5	87.3
251	2	.9	.9	88.2
254	1	.5	.5	88.7
258	1	.5	.5	89.2
260	4	1.8	1.9	91.0
264	1	.5	.5	91.5
269	1	.5	.5	92.0
270	1	.5	.5	92.5
280	3	1.4	1.4	93.9
282	1	.5	.5	94.3
309	1	.5	.5	94.8
310	2	.9	.9	95.8
315	1	.5	.5	96.2
323	1	.5	.5	96.7
325	1	.5	.5	97.2
343	1	.5	.5	97.6
350	1	.5	.5	98.1
366	1	.5	.5	98.6
398	1	.5	.5	99.1
400	1	.5	.5	99.5
405	1	.5	.5	100.0
Total	212	97.2	100.0	
Missing	999	6	2.8	
Total	218	100.0		

## 2e: Number of Year 11 students

	Frequency	Per cent	Valid Per cent	Cumulative Percent
Valid	5	1	.6	.6
	8	1	.6	1.1
	18	1	.6	1.7
	20	2	.9	2.8
	25	2	.9	3.9
	27	1	.5	4.4
	30	3	1.4	6.1
	31	1	.5	6.6
	32	1	.5	7.2
	34	1	.5	7.7
	39	1	.5	8.3
	40	1	.5	8.8
	41	1	.5	9.4
	45	1	.5	9.9
	49	1	.5	10.5
	54	1	.5	11.0
	56	2	.9	12.2
	57	1	.5	12.7
	59	1	.5	13.3
	60	1	.5	13.8
	61	1	.5	14.4
	63	1	.5	14.9
	64	1	.5	15.5
	67	1	.5	16.0
	68	2	.9	17.1
	71	1	.5	17.7
	75	1	.5	18.2
	80	1	.5	18.8
	81	1	.5	19.3
	85	2	.9	20.4
	86	1	.5	21.0
	87	2	.9	22.1
	89	2	.9	23.2
	90	2	.9	24.3
	91	1	.5	24.9
	94	1	.5	25.4

**2e: Number of Year 11 students (ctd)**

	Frequency	Per cent	Valid Per cent	Cumulative Percent
95	2	.9	1.1	26.5
96	1	.5	.6	27.1
100	3	1.4	1.7	28.7
102	1	.5	.6	29.3
104	1	.5	.6	29.8
105	3	1.4	1.7	31.5
107	1	.5	.6	32.0
110	5	2.3	2.8	34.8
111	1	.5	.6	35.4
113	1	.5	.6	35.9
115	3	1.4	1.7	37.6
116	1	.5	.6	38.1
117	1	.5	.6	38.7
118	1	.5	.6	39.2
119	1	.5	.6	39.8
120	4	1.8	2.2	42.0
121	2	.9	1.1	43.1
122	1	.5	.6	43.6
123	1	.5	.6	44.2
126	1	.5	.6	44.8
130	2	.9	1.1	45.9
132	3	1.4	1.7	47.5
134	2	.9	1.1	48.6
135	1	.5	.6	49.2
137	1	.5	.6	49.7
139	2	.9	1.1	50.8
140	5	2.3	2.8	53.6
141	2	.9	1.1	54.7
143	2	.9	1.1	55.8
144	1	.5	.6	56.4
146	1	.5	.6	56.9
147	1	.5	.6	57.5
148	1	.5	.6	58.0
150	2	.9	1.1	59.1
151	1	.5	.6	59.7
154	1	.5	.6	60.2
158	1	.5	.6	60.8
159	1	.5	.6	61.3
160	5	2.3	2.8	64.1
161	1	.5	.6	64.6
163	2	.9	1.1	65.7
164	1	.5	.6	66.3
165	2	.9	1.1	67.4
169	1	.5	.6	68.0
172	2	.9	1.1	69.1
173	1	.5	.6	69.6
175	1	.5	.6	70.2
180	2	.9	1.1	71.3
183	1	.5	.6	71.8
186	1	.5	.6	72.4
188	1	.5	.6	72.9
190	2	.9	1.1	74.0
191	2	.9	1.1	75.1
200	5	2.3	2.8	77.9
201	3	1.4	1.7	79.6
206	1	.5	.6	80.1
207	1	.5	.6	80.7
210	2	.9	1.1	81.8
214	1	.5	.6	82.3
220	1	.5	.6	82.9
221	1	.5	.6	83.4
223	1	.5	.6	84.0
224	1	.5	.6	84.5
233	1	.5	.6	85.1
235	2	.9	1.1	86.2
240	4	1.8	2.2	88.4
245	2	.9	1.1	89.5
247	1	.5	.6	90.1
250	1	.5	.6	90.6
253	1	.5	.6	91.2
254	1	.5	.6	91.7
255	1	.5	.6	92.3
260	3	1.4	1.7	93.9
262	1	.5	.6	94.5

## 2e: Number of Year 11 students (ctd)

	Frequency	Percent	Valid Percent	Cumulative Percent
266	1	.5	.6	95.0
270	1	.5	.6	95.6
282	1	.5	.6	96.1
298	1	.5	.6	96.7
300	1	.5	.6	97.2
337	1	.5	.6	97.8
343	1	.5	.6	98.3
354	1	.5	.6	98.9
390	1	.5	.6	99.4
393	1	.5	.6	100.0
Total	181	83.0	100.0	
Missing	999	37	17.0	
Total	218	100.0		

## 2f: Number of Year 12 students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	.5	.6
6	1	.5	.6	1.1
9	1	.5	.6	1.7
12	1	.5	.6	2.2
13	1	.5	.6	2.8
14	1	.5	.6	3.3
15	1	.5	.6	3.9
16	1	.5	.6	4.4
18	1	.5	.6	5.0
20	1	.5	.6	5.6
24	1	.5	.6	6.1
27	3	1.4	1.7	7.8
29	1	.5	.6	8.3
30	1	.5	.6	8.9
31	1	.5	.6	9.4
35	1	.5	.6	10.0
36	1	.5	.6	10.6
38	1	.5	.6	11.1
39	1	.5	.6	11.7
40	1	.5	.6	12.2
41	1	.5	.6	12.8
43	1	.5	.6	13.3
44	2	.9	1.1	14.4
45	2	.9	1.1	15.6
48	1	.5	.6	16.1
50	2	.9	1.1	17.2
51	1	.5	.6	17.8
53	1	.5	.6	18.3
55	2	.9	1.1	19.4
56	1	.5	.6	20.0
57	2	.9	1.1	21.1
60	4	1.8	2.2	23.3
61	2	.9	1.1	24.4
62	1	.5	.6	25.0
63	1	.5	.6	25.6
65	1	.5	.6	26.1
70	2	.9	1.1	27.2
72	3	1.4	1.7	28.9
80	4	1.8	2.2	31.1
82	1	.5	.6	31.7
84	1	.5	.6	32.2
85	1	.5	.6	32.8
88	1	.5	.6	33.3
89	1	.5	.6	33.9
90	3	1.4	1.7	35.6
92	1	.5	.6	36.1
93	1	.5	.6	36.7
94	2	.9	1.1	37.8
95	2	.9	1.1	38.9
97	1	.5	.6	39.4
100	3	1.4	1.7	41.1
101	1	.5	.6	41.7

**2f: Number of Year 12 students (ctd)**

	Frequency	Percent	Valid Percent	Cumulative Percent
108	2	.9	1.1	43.3
109	3	1.4	1.7	45.0
113	1	.5	.6	45.6
114	1	.5	.6	46.1
115	1	.5	.6	46.7
117	1	.5	.6	47.2
118	1	.5	.6	47.8
119	1	.5	.6	48.3
120	2	.9	1.1	49.4
121	1	.5	.6	50.0
122	3	1.4	1.7	51.7
123	1	.5	.6	52.2
125	1	.5	.6	52.8
126	3	1.4	1.7	54.4
127	4	1.8	2.2	56.7
128	1	.5	.6	57.2
130	3	1.4	1.7	58.9
132	1	.5	.6	59.4
134	1	.5	.6	60.0
135	1	.5	.6	60.6
136	2	.9	1.1	61.7
137	3	1.4	1.7	63.3
138	1	.5	.6	63.9
140	3	1.4	1.7	65.6
143	2	.9	1.1	66.7
145	4	1.8	2.2	68.9
146	1	.5	.6	69.4
147	3	1.4	1.7	71.1
148	1	.5	.6	71.7
149	3	1.4	1.7	73.3
150	2	.9	1.1	74.4
151	1	.5	.6	75.0
152	1	.5	.6	75.6
154	1	.5	.6	76.1
155	1	.5	.6	76.7
162	1	.5	.6	77.2
164	1	.5	.6	77.8
165	3	1.4	1.7	79.4
170	1	.5	.6	80.0
173	1	.5	.6	80.6
175	2	.9	1.1	81.7
177	2	.9	1.1	82.8
180	3	1.4	1.7	84.4
190	2	.9	1.1	85.6
192	1	.5	.6	86.1
196	1	.5	.6	86.7
199	1	.5	.6	87.2
201	1	.5	.6	87.8
202	2	.9	1.1	88.9
210	3	1.4	1.7	90.6
217	1	.5	.6	91.1
218	1	.5	.6	91.7
221	1	.5	.6	92.2
225	1	.5	.6	92.8
230	1	.5	.6	93.3
232	1	.5	.6	93.9
238	1	.5	.6	94.4
240	4	1.8	2.2	96.7
250	1	.5	.6	97.2
260	1	.5	.6	97.8
263	1	.5	.6	98.3
264	2	.9	1.1	99.4
375	1	.5	.6	100.0
Total	180	82.6	100.0	
Missing	999	38	17.4	
Total		218	100.0	

### 3: Number of FTE teachers

		Frequency	Per cent	Valid Per cent	Cumulative Percent
Valid	5	1	.5	.5	.5
	7	2	.9	1.0	1.4
	11	2	.9	1.0	2.4
	13	1	.5	.5	2.9
	14	1	.5	.5	3.4
	15	3	1.4	1.4	4.8
	18	2	.9	1.0	5.8
	19	2	.9	1.0	6.7
	21	2	.9	1.0	7.7
	22	1	.5	.5	8.2
	23	2	.9	1.0	9.1
	24	2	.9	1.0	10.1
	25	4	1.8	1.9	12.0
	26	2	.9	1.0	13.0
	27	3	1.4	1.4	14.4
	28	1	.5	.5	14.9
	29	3	1.4	1.4	16.3
	30	3	1.4	1.4	17.8
	31	1	.5	.5	18.3
	32	1	.5	.5	18.8
	34	1	.5	.5	19.2
	36	2	.9	1.0	20.2
	37	1	.5	.5	20.7
	38	6	2.8	2.9	23.6
	39	1	.5	.5	24.0
	40	2	.9	1.0	25.0
	41	3	1.4	1.4	26.4
	42	5	2.3	2.4	28.8
	43	2	.9	1.0	29.8
	44	2	.9	1.0	30.8
	45	4	1.8	1.9	32.7
	46	3	1.4	1.4	34.1
	47	3	1.4	1.4	35.6
	48	2	.9	1.0	36.5
	49	2	.9	1.0	37.5
	50	4	1.8	1.9	39.4
	51	5	2.3	2.4	41.8
	52	1	.5	.5	42.3
	53	5	2.3	2.4	44.7
	54	3	1.4	1.4	46.2
	55	3	1.4	1.4	47.6
	56	5	2.3	2.4	50.0
	57	1	.5	.5	50.5
	58	1	.5	.5	51.0
	59	4	1.8	1.9	52.9
	60	3	1.4	1.4	54.3
	61	3	1.4	1.4	55.8
	62	2	.9	1.0	56.7
	63	3	1.4	1.4	58.2
	64	4	1.8	1.9	60.1
	65	3	1.4	1.4	61.5
	66	3	1.4	1.4	63.0
	67	2	.9	1.0	63.9
	68	7	3.2	3.4	67.3
	70	5	2.3	2.4	69.7
	71	1	.5	.5	70.2
	73	2	.9	1.0	71.2
	74	4	1.8	1.9	73.1
	75	5	2.3	2.4	75.5
	76	1	.5	.5	76.0
	77	2	.9	1.0	76.9
	78	2	.9	1.0	77.9
	79	1	.5	.5	78.4
	80	4	1.8	1.9	80.3
	81	2	.9	1.0	81.3
	83	1	.5	.5	81.7
	84	2	.9	1.0	82.7
	85	3	1.4	1.4	84.1
	87	2	.9	1.0	85.1
	88	2	.9	1.0	86.1
	89	3	1.4	1.4	87.5
	90	2	.9	1.0	88.5
	91	1	.5	.5	88.9
	92	1	.5	.5	89.4
	93	3	1.4	1.4	90.9

### 3: Number of FTE teachers (ctd)

		Frequency	Percent	Valid Percent	Cumulative Percent
	95	1	.5	.5	91.3
	96	2	.9	1.0	92.3
	102	1	.5	.5	92.8
	104	1	.5	.5	93.3
	105	1	.5	.5	93.8
	110	1	.5	.5	94.2
	112	2	.9	1.0	95.2
	115	1	.5	.5	95.7
	118	2	.9	1.0	96.6
	122	1	.5	.5	97.1
	132	1	.5	.5	97.6
	135	1	.5	.5	98.1
	140	2	.9	1.0	99.0
	145	1	.5	.5	99.5
	149	1	.5	.5	100.0
	Total	208	95.4	100.0	
Missing	999	10	4.6		
Total		218	100.0		

### 4: Length of cycle for timetable (days)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	148	67.9	68.5	68.5
	6	5	2.3	2.3	70.8
	7	7	3.2	3.2	74.1
	8	6	2.8	2.8	76.9
	9	1	.5	.5	77.3
	10	49	22.5	22.7	100.0
	Total	216	99.1	100.0	
Missing	System	2	.9		
Total		218	100.0		

### 5: Does the school operate on uniform teaching periods

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 yes	171	78.4	78.4	78.4
	2 no	47	21.6	21.6	100.0
	Total	218	100.0	100.0	

### 5a: Length in minutes of teaching period

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	35	6	2.8	3.5	3.5
	37	2	.9	1.2	4.7
	38	3	1.4	1.8	6.5
	40	30	13.8	17.6	24.1
	42	2	.9	1.2	25.3
	43	2	.9	1.2	26.5
	45	23	10.6	13.5	40.0
	47	2	.9	1.2	41.2
	48	14	6.4	8.2	49.4
	49	4	1.8	2.4	51.8
	50	38	17.4	22.4	74.1
	51	1	.5	.6	74.7
	52	2	.9	1.2	75.9
	53	2	.9	1.2	77.1
	55	5	2.3	2.9	80.0
	60	12	5.5	7.1	87.1
	63	1	.5	.6	87.6
	64	1	.5	.6	88.2
	65	3	1.4	1.8	90.0
	70	6	2.8	3.5	93.5
75	5	2.3	2.9	96.5	
80	2	.9	1.2	97.6	
98	4	1.8	2.4	100.0	
	Total	170	78.0	100.0	
Missing	System	48	22.0		
	Total	218	100.0		



## 5b: Number of periods in teaching cycle

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	2	.9	1.5	1.5
	4	1	.5	.7	2.2
	5	3	1.4	2.2	4.5
	6	3	1.4	2.2	6.7
	7	3	1.4	2.2	9.0
	8	4	1.8	3.0	11.9
	9	1	.5	.7	12.7
	15	2	.9	1.5	14.2
	18	1	.5	.7	14.9
	20	4	1.8	3.0	17.9
	24	1	.5	.7	18.7
	25	7	3.2	5.2	23.9
	28	2	.9	1.5	25.4
	30	27	12.4	20.1	45.5
	34	1	.5	.7	46.3
	35	14	6.4	10.4	56.7
	36	5	2.3	3.7	60.4
	38	2	.9	1.5	61.9
	39	3	1.4	2.2	64.2
	40	17	7.8	12.7	76.9
42	1	.5	.7	77.6	
45	1	.5	.7	78.4	
48	2	.9	1.5	79.9	
50	1	.5	.7	80.6	
56	1	.5	.7	81.3	
57	1	.5	.7	82.1	
60	21	9.6	15.7	97.8	
63	1	.5	.7	98.5	
70	1	.5	.7	99.3	
80	1	.5	.7	100.0	
Total		134	61.5	100.0	
Missing	System	84	38.5		
Total		218	100.0		

## 6a: Type of teaching program Year 9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 common program for all students	28	12.8	12.8	12.8
	2 compulsory core plus electives	178	81.7	81.7	94.5
	3 almost entirely units or electives	12	5.5	5.5	100.0
Total		218	100.0	100.0	

### 6b: Type of teaching program Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 common program for all students	10	4.6	4.6	4.6
	2 compulsory core plus electives	194	89.0	89.8	94.4
	3 almost entirely units or electives	12	5.5	5.6	100.0
	Total	216	99.1	100.0	
Missing	System	2	.9		
Total		218	100.0		

## 7a: Number of subjects/units taught Year 9

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	3	1	.5	.5	.5
	5	2	.9	1.0	1.6
	6	7	3.2	3.6	5.2
	7	9	4.1	4.7	9.8
	8	21	9.6	10.9	20.7
	9	17	7.8	8.8	29.5
	10	5	2.3	2.6	32.1
	11	6	2.8	3.1	35.2
	12	5	2.3	2.6	37.8
	13	7	3.2	3.6	41.5
	14	6	2.8	3.1	44.6
	15	6	2.8	3.1	47.7
	16	5	2.3	2.6	50.3
	17	10	4.6	5.2	55.4
	18	10	4.6	5.2	60.6
	19	11	5.0	5.7	66.3
	20	8	3.7	4.1	70.5
	21	5	2.3	2.6	73.1
	22	4	1.8	2.1	75.1
	23	3	1.4	1.6	76.7
	24	6	2.8	3.1	79.8
	25	9	4.1	4.7	84.5
	26	3	1.4	1.6	86.0
	27	3	1.4	1.6	87.6
	28	4	1.8	2.1	89.6
	29	2	.9	1.0	90.7
	30	1	.5	.5	91.2
	32	1	.5	.5	91.7
	34	1	.5	.5	92.2
	35	1	.5	.5	92.7
	37	1	.5	.5	93.3
	38	1	.5	.5	93.8
	41	1	.5	.5	94.3
	43	1	.5	.5	94.8
	44	2	.9	1.0	95.9
	52	1	.5	.5	96.4
	53	1	.5	.5	96.9
	55	1	.5	.5	97.4
	58	1	.5	.5	97.9
	60	1	.5	.5	98.4
	73	1	.5	.5	99.0
	75	1	.5	.5	99.5
	90	1	.5	.5	100.0
	Total	193	88.5	100.0	
Missing	System	25	11.5		
Total		218	100.0		

**7b: Average number of subjects taken Year 9**

		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	5	2	.9	1.0	1.0	
	6	16	7.3	7.9	8.9	
	7	28	12.8	13.9	22.8	
	8	68	31.2	33.7	56.4	
	9	41	18.8	20.3	76.7	
	10	22	10.1	10.9	87.6	
	11	9	4.1	4.5	92.1	
	12	8	3.7	4.0	96.0	
	13	1	.5	.5	96.5	
	14	4	1.8	2.0	98.5	
	15	2	.9	1.0	99.5	
	17	1	.5	.5	100.0	
	Total		202	92.7	100.0	
	Missing	System	16	7.3		
Total		218	100.0			

### 7c: Number of subjects/units taught Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	5	1	.5	.5	.5
	6	8	3.7	4.2	4.7
	7	8	3.7	4.2	8.9
	8	18	8.3	9.5	18.4
	9	13	6.0	6.8	25.3
	10	8	3.7	4.2	29.5
	11	6	2.8	3.2	32.6
	12	5	2.3	2.6	35.3
	13	3	1.4	1.6	36.8
	14	8	3.7	4.2	41.1
	15	3	1.4	1.6	42.6
	16	6	2.8	3.2	45.8
	17	6	2.8	3.2	48.9
	18	12	5.5	6.3	55.3
	19	8	3.7	4.2	59.5
	20	9	4.1	4.7	64.2
	21	5	2.3	2.6	66.8
	22	7	3.2	3.7	70.5
	23	5	2.3	2.6	73.2
	24	6	2.8	3.2	76.3
	25	12	5.5	6.3	82.6
	26	1	.5	.5	83.2
	27	4	1.8	2.1	85.3
	28	2	.9	1.1	86.3
	29	1	.5	.5	86.8
	30	4	1.8	2.1	88.9
	31	2	.9	1.1	90.0
	32	2	.9	1.1	91.1
	34	1	.5	.5	91.6
	35	1	.5	.5	92.1
	36	1	.5	.5	92.6
	37	1	.5	.5	93.2
	39	2	.9	1.1	94.2
	40	1	.5	.5	94.7
	42	2	.9	1.1	95.8
	45	1	.5	.5	96.3
	55	2	.9	1.1	97.4
	58	1	.5	.5	97.9
	60	1	.5	.5	98.4
	71	1	.5	.5	98.9
	75	1	.5	.5	99.5
	90	1	.5	.5	100.0
	Total	190	87.2	100.0	
Missing	System	28	12.8		
Total		218	100.0		

### 7d: Average number of subjects taken Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	5	2	.9	1.0	1.0	
	6	21	9.6	10.4	11.4	
	7	34	15.6	16.9	28.4	
	8	61	28.0	30.3	58.7	
	9	39	17.9	19.4	78.1	
	10	23	10.6	11.4	89.6	
	11	8	3.7	4.0	93.5	
	12	6	2.8	3.0	96.5	
	13	1	.5	.5	97.0	
	14	5	2.3	2.5	99.5	
	15	1	.5	.5	100.0	
	Total	201	92.2	100.0		
	Missing	System	17	7.8		
	Total		218	100.0		

### 8a: Year 10 maths grouping practice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 mixed ability classes	34	15.6	15.7	15.7
	2 some streamed, some mixed classes	57	26.1	26.4	42.1
	3 streamed classes	125	57.3	57.9	100.0
	Total	216	99.1	100.0	
Missing	System	2	.9		
Total		218	100.0		

### 8b: Year 10 science grouping practice

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 mixed ability classes	102	46.8	47.4	47.4
	2 some streamed, some mixed classes	63	28.9	29.3	76.7
	3 streamed classes	50	22.9	23.3	100.0
	Total	215	98.6	100.0	
Missing	System	3	1.4		
Total		218	100.0		

### 8c: Year 10 English grouping practices

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 mixed ability classes	109	50.0	51.4	51.4
	2 some streamed, some mixed classes	64	29.4	30.2	81.6
	3 streamed classes	39	17.9	18.4	100.0
	Total	212	97.2	100.0	
Missing	System	6	2.8		
Total		218	100.0		

### 9a: At Year 10 is an English unit compulsory?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 yes	218	100.0	100.0	100.0

### 9b: At Year 10 is a maths subject compulsory?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 yes	218	100.0	100.0	100.0

### 9c: At Year 10 is a science subject compulsory?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	8	3.7	3.7	3.7
	1 yes	210	96.3	96.3	100.0
	Total	218	100.0	100.0	

### 9d: At Year 10 is a technology subject compulsory?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	155	71.1	71.1	71.1
	1 yes	63	28.9	28.9	100.0
	Total	218	100.0	100.0	

**9e: At Year 10 is an arts subject compulsory?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	165	75.7	75.7	75.7
	1 yes	53	24.3	24.3	100.0
	Total	218	100.0	100.0	

**9f: At Year 10 is a languages subject compulsory?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	148	67.9	67.9	67.9
	1 yes	70	32.1	32.1	100.0
	Total	218	100.0	100.0	

**9g: At Year 10 is an humanities subject compulsory?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	61	28.0	28.0	28.0
	1 yes	157	72.0	72.0	100.0
	Total	218	100.0	100.0	

**9h: At Year 10 is a health/PE subject compulsory?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	43	19.7	19.7	19.7
	1 yes	175	80.3	80.3	100.0
	Total	218	100.0	100.0	

**11RE7. Remedial English Year 7 offered**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	102	46.8	47.9	47.9
	1 yes	111	50.9	52.1	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		



**11RE8: Remedial English Year 8 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	47	21.6	22.1	22.1
	1 yes	166	76.1	77.9	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11RE9: Remedial English Year 9 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	72	33.0	33.8	33.8
	1 yes	141	64.7	66.2	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11RE10: Remedial English Year 10 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	82	37.6	38.5	38.5
	1 yes	131	60.1	61.5	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11RM7: Remedial maths Year 7 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	120	55.0	56.3	56.3
	1 yes	93	42.7	43.7	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11RM8: Remedial maths Year 8 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	74	33.9	34.7	34.7
	1 yes	139	63.8	65.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11RM9: Remedial maths Year 9 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	81	37.2	38.0	38.0
	1 yes	132	60.6	62.0	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11RM10: Remedial maths Year 10 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	84	38.5	39.4	39.4
	1 yes	129	59.2	60.6	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11EE7: Enrichment English Year 7 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	151	69.3	70.9	70.9
	1 yes	62	28.4	29.1	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11EE8: Enrichment English Year 8 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	123	56.4	57.7	57.7
	1 yes	90	41.3	42.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11EE9: Enrichment English Year 9 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	113	51.8	53.1	53.1
	1 yes	100	45.9	46.9	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11EE10: Enrichment English Year 10 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	110	50.5	51.6	51.6
	1 yes	103	47.2	48.4	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11EM7: Enrichment maths Year 7 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	155	71.1	72.8	72.8
	1 yes	58	26.6	27.2	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11EM8: Enrichment maths Year 8 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	119	54.6	55.9	55.9
	1 yes	94	43.1	44.1	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11EM9: Enrichment maths Year 9 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	111	50.9	52.1	52.1
	1 yes	102	46.8	47.9	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11EM10: Enrichment maths Year 10 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	112	51.4	52.6	52.6
	1 yes	101	46.3	47.4	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11AE7: Accelerated English Year 7 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	199	91.3	93.4	93.4
	1 yes	14	6.4	6.6	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11AE8: Accelerated English Year 8 offered?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	186	85.3	87.3	87.3
	1 yes	27	12.4	12.7	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11AE9: Accelerated English Year 9 offered?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	181	83.0	85.0	85.0
	1 yes	32	14.7	15.0	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11AE10: Accelerated English Year 10 offered?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	174	79.8	81.7	81.7
	1 yes	39	17.9	18.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11AM7: Accelerated maths Year 7 offered?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	187	85.8	87.8	87.8
	1 yes	26	11.9	12.2	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11AM8: Accelerated maths Year 8 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	170	78.0	79.8	79.8
	1 yes	43	19.7	20.2	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11AM9: Accelerated maths Year 9 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	157	72.0	73.7	73.7
	1 yes	56	25.7	26.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11AM10: Accelerated maths Year 10 offered?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	144	66.1	67.6	67.6
	1 yes	69	31.7	32.4	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11ME7: Single sex male English Year 7?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	204	93.6	95.8	95.8
	1 yes	9	4.1	4.2	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11ME8: Single sex male English Year 8?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	200	91.7	93.9	93.9
	1 yes	13	6.0	6.1	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11ME9: Single sex male English Year 9?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	201	92.2	94.4	94.4
	1 yes	12	5.5	5.6	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11ME10: Single sex male English Year 10?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	202	92.7	94.8	94.8
	1 yes	11	5.0	5.2	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11MM7: Single sex male maths Year 7?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	206	94.5	96.7	96.7
	1 yes	7	3.2	3.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11MM8: Single sex male maths Year 8?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	203	93.1	95.3	95.3
	1 yes	10	4.6	4.7	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11MM9: Single sex male maths Year 9?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	204	93.6	95.8	95.8
	1 yes	9	4.1	4.2	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11MM10: Single sex male maths Year 10?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	207	95.0	97.2	97.2
	1 yes	6	2.8	2.8	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11ME7: Single sex female English Year 7?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	208	95.4	97.7	97.7
	1 yes	5	2.3	2.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		



### 11FE8: Single sex female English Year 8?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	204	93.6	95.8	95.8
	1 yes	9	4.1	4.2	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11FE9: Single sex female English Year 9?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	208	95.4	97.7	97.7
	1 yes	5	2.3	2.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11FE10: Single sex female English Year 10?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	208	95.4	97.7	97.7
	1 yes	5	2.3	2.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 11FM7: Single sex female maths Year 7?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	208	95.4	97.7	97.7
	1 yes	5	2.3	2.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11FM8: Single sex female maths Year 8?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	205	94.0	96.2	96.2
	1 yes	8	3.7	3.8	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11FM9: Single sex female maths Year 9?**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	205	94.0	96.2	96.2
	1 yes	8	3.7	3.8	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**11FM10: Single sex female maths Year 10**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	206	94.5	96.7	96.7
	1 yes	7	3.2	3.3	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

**12ayr10: VET learning in workplace Year 10**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	176	80.7	82.6	82.6
	1 yes	37	17.0	17.4	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12ayr11:VET workplace learning Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	63	28.9	29.6	29.6
	1 yes	150	68.8	70.4	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12ayr12:VET workplace learning Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	81	37.2	38.0	38.0
	1 yes	132	60.6	62.0	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12byr10: VET no workplace learning Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	192	88.1	90.1	90.1
	1 yes	21	9.6	9.9	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12byr11: VET no workplace learning Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	156	71.6	73.2	73.2
	1 yes	57	26.1	26.8	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12byr12: VET no workplace learning Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	163	74.8	76.5	76.5
	1 yes	50	22.9	23.5	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12cyr10: Other involving workplace learning Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	180	82.6	84.5	84.5
	1 yes	33	15.1	15.5	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12cyr11: Other involving workplace learning Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	168	77.1	78.9	78.9
	1 yes	45	20.6	21.1	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12cyr12: Other involving workplace learning Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	179	82.1	84.0	84.0
	1 yes	34	15.6	16.0	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12dyr10: Other not involving workplace learning Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	203	93.1	95.3	95.3
	1 yes	10	4.6	4.7	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12dyr11: Other not involving workplace learning Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	186	85.3	87.3	87.3
	1 yes	27	12.4	12.7	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12dyr12: Other not involving workplace learning Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	192	88.1	90.1	90.1
	1 yes	21	9.6	9.9	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12eyr10: New Apprenticeships Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	207	95.0	97.2	97.2
	1 yes	6	2.8	2.8	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12eyr11: New Apprenticeships Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	169	77.5	79.3	79.3
	1 yes	44	20.2	20.7	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12eyr12: New Apprenticeships Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	177	81.2	83.1	83.1
	1 yes	36	16.5	16.9	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12fyr10: Other vocational programs Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	200	91.7	93.9	93.9
	1 yes	13	6.0	6.1	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12fyr11: Other vocational programs Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	186	85.3	87.3	87.3
	1 yes	27	12.4	12.7	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12fyr12: Other vocational programs Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	190	87.2	89.2	89.2
	1 yes	23	10.6	10.8	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 12gyr10: Other Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	202	92.7	95.3	95.3
	1 yes	10	4.6	4.7	100.0
	Total	212	97.2	100.0	
Missing	System	6	2.8		
Total		218	100.0		

### 12gyr11: Other Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	196	89.9	92.5	92.5
	1 yes	16	7.3	7.5	100.0
	Total	212	97.2	100.0	
Missing	System	6	2.8		
Total		218	100.0		

### 12gyr12: Other Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	198	90.8	93.4	93.4
	1 yes	14	6.4	6.6	100.0
	Total	212	97.2	100.0	
Missing	System	6	2.8		
Total		218	100.0		

### 13ayr10: VET partnerships Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	190	87.2	89.2	89.2
	1 yes	23	10.6	10.8	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 13ayr11: VET partnerships Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	117	53.7	54.9	54.9
	1 yes	96	44.0	45.1	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 13ayr12: VET partnerships Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	134	61.5	62.9	62.9
	1 yes	79	36.2	37.1	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 13byr10: TAFE linked work program Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	182	83.5	85.4	85.4
	1 yes	31	14.2	14.6	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		



### 13byr11: TAFE linked work program Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	126	57.8	59.2	59.2
	1 yes	87	39.9	40.8	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 13byr12: TAFE linked work program Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	136	62.4	63.8	63.8
	1 yes	77	35.3	36.2	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 13cyr10: Other workplace learning Year 10

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	200	91.7	93.9	93.9
	1 yes	13	6.0	6.1	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 13cyr11: Other workplace learning Year 11

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	203	93.1	95.8	95.8
	1 yes	9	4.1	4.2	100.0
	Total	212	97.2	100.0	
Missing	System	6	2.8		
Total		218	100.0		

### 13cyr12: Other workplace learning Year 12

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0 no	206	94.5	97.2	97.2
	1 yes	6	2.8	2.8	100.0
	Total	212	97.2	100.0	
Missing	System	6	2.8		
Total		218	100.0		

### 14a: Computers available for preparation of assignments?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 freely available	131	60.1	61.8	61.8
	2 limited availability	80	36.7	37.7	99.5
	3 no facility	1	.5	.5	100.0
	Total	212	97.2	100.0	
Missing	System	6	2.8		
Total		218	100.0		

### 14b: Computers available for student research?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 freely available	132	60.6	62.0	62.0
	2 limited availability	81	37.2	38.0	100.0
	Total	213	97.7	100.0	
Missing	System	5	2.3		
Total		218	100.0		

### 14c: Computers available for classes other than IT and computing?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 freely available	98	45.0	46.2	46.2
	2 limited availability	113	51.8	53.3	99.5
	3 no facility	1	.5	.5	100.0
	Total	212	97.2	100.0	
Missing	System	6	2.8		
Total		218	100.0		

#### 14d: Availability of formal careers advice?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 freely available	174	79.8	82.1	82.1
	2 limited availability	37	17.0	17.5	99.5
	3 no facility	1	.5	.5	100.0
	Total	212	97.2	100.0	
Missing	System	6	2.8		
Total		218	100.0		

#### 14e: Availability of counselling/student welfare services?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 freely available	173	79.4	82.0	82.0
	2 limited availability	35	16.1	16.6	98.6
	3 no facility	3	1.4	1.4	100.0
	Total	211	96.8	100.0	
Missing	System	7	3.2		
Total		218	100.0		



# Longitudinal Surveys of Australian Youth

## School Questionnaire

In 1998 a number of Year 9 students at your school took part in the Longitudinal Survey of Australian Youth. The main aim of the study was to collect information that can be used for the on-going monitoring of participation in school, training and the labour market. The study is conducted by the Australian Council for Educational Research.

To help improve our understanding of the school experiences of students we are seeking information from your school on organisation and programs. All responses to this questionnaire are strictly confidential and no individual school, teacher or student will be identified.

Please answer the questions by either ticking the most appropriate box or by writing in the space provided. If your school is a multi-campus school, please treat the entire school as a single unit. Please answer ALL questions. Should you want to comment further on any questions, please attach an extra sheet.

1. Is the school      Co-educational            Males only            Females only     

2. How many students are there at each year level?

Year 7 \_\_\_\_\_ Year 8 \_\_\_\_\_ Year 9 \_\_\_\_\_ Year 10 \_\_\_\_\_ Year 11 \_\_\_\_\_ Year 12 \_\_\_\_\_  
(if applicable) (if applicable)

3. How many teaching staff are employed at the school, in FTE (full-time equivalent)? Count all those qualified as teachers, even if not in face-to-face teaching (e.g. principals, careers teachers, teacher librarians) \_\_\_\_\_ FTE

4. On what length cycle is the school timetable organised? \_\_\_\_\_ days

5. Does the school operate a uniform length teaching period throughout the cycle at all levels of the school?

If Yes ...  => What is the length of the teaching period? \_\_\_\_\_ minutes  
How many such periods make up the teaching cycle? \_\_\_\_\_ periods

If No ....  => describe how teaching periods operate :

\_\_\_\_\_

\_\_\_\_\_

6. Which of the following best describes the school's teaching program at each of the following year levels?

	<i>Year level</i>	
	<b>9</b>	<b>10</b>
A common program of studies taken by all students	<input type="checkbox"/>	<input type="checkbox"/>
A program with a compulsory core plus electives	<input type="checkbox"/>	<input type="checkbox"/>
A program almost entirely based on electives or units	<input type="checkbox"/>	<input type="checkbox"/>

7. For the current week (or teaching cycle), please complete the table below for Year 9 and 10 students:

	<i>Year level</i>	
	<b>9</b>	<b>10</b>
<b>Total number of separate subjects or units taught</b>	_____	_____
<b>Average number of subjects or units taken by each student</b>	_____	_____

8. Which of the following methods of grouping students for teaching purposes is used by the school in the following subjects at Year 10?

	Mathematics	Science	English
All classes contain students with a wide range of abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Some classes contain students with a wide range of abilities, other classes contain students of similar abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classes are structured so that students of similar abilities are grouped together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. At Year 10 level, please tick the Key Learning Areas in which it is compulsory to take at least one subject from that area (e.g. all students must do at least one Mathematics subject):

- English  Mathematics  Science  Technology & Applied Studies   
 Arts  Languages  Humanities: SOSE, HSIE  Health & Physical Ed.

10. What subjects are taught in Year 10 at your school in 1999 in the Key Learning Areas?

Please tick the box to indicate whether each of the subjects is taught at Year 10, and whether it is compulsory for *all* students. If the exact name of a subject is not listed, mark a similar subject or specify the subject's name in the spaces provided.

	Taught	Comp for all		for all
<b>ENGLISH</b>			<b>CREATIVE ARTS (ctd)</b>	
English	<input type="checkbox"/>	<input type="checkbox"/>	Drama	<input type="checkbox"/>
Any other English subject	<input type="checkbox"/>	<input type="checkbox"/>	Other Arts subjects	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>
<b>MATHEMATICS</b>			<b>TECHNOLOGY AND APPLIED STUDIES</b>	
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	Computer Studies	<input type="checkbox"/>
Advanced Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	Information Processing	<input type="checkbox"/>
Terminal Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	Graphics	<input type="checkbox"/>
Any other mathematics subjects	<input type="checkbox"/>	<input type="checkbox"/>	Metals and Materials	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	Textiles	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	Food Technology	<input type="checkbox"/>
<b>SCIENCE</b>			Any other Technology subjects	<input type="checkbox"/>
Science	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>
Separate Physics	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>
Separate Chemistry	<input type="checkbox"/>	<input type="checkbox"/>	<b>HUMANITIES: SOSE, HSIE</b>	
Separate Biology	<input type="checkbox"/>	<input type="checkbox"/>	Social Science	<input type="checkbox"/>
Any other science subjects	<input type="checkbox"/>	<input type="checkbox"/>	History	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	Geography	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	Accounting	<input type="checkbox"/>
<b>LANGUAGES OTHER THAN ENGLISH</b>			Economics	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>	Other Humanities subjects	<input type="checkbox"/>
German	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>
Japanese	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>
Chinese (Mandarin)	<input type="checkbox"/>	<input type="checkbox"/>	<b>HEALTH &amp; PHYS ED</b>	
Indonesian	<input type="checkbox"/>	<input type="checkbox"/>	Physical Education	<input type="checkbox"/>
Any other languages	<input type="checkbox"/>	<input type="checkbox"/>	Outdoor Education	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	Health Education	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	Other Health & Phys Ed subjects	<input type="checkbox"/>
<b>CREATIVE ARTS</b>			_____	<input type="checkbox"/>
Visual Arts	<input type="checkbox"/>	<input type="checkbox"/>	_____	<input type="checkbox"/>
Music	<input type="checkbox"/>	<input type="checkbox"/>		

.... continued next column

Taught Comp

**11. At Years 7 – 10 does your school offer**

**(a) Remedial, enrichment or acceleration program in English or Mathematics?** Please tick the relevant boxes.

**(b) Single-sex classes in English or Mathematics? (If your school is co-educational)**

Please indicate whether these classes are male only or female only. If your school provides both male only *and* female only classes, please tick both boxes.

	Types of Program			If any single-sex classes	
	Remedial	Enrichment	Acceleration	<u>Male only</u>	<u>Female only</u>
<b>ENGLISH</b>					
Year 7 (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Year 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Year 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Year 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>MATHEMATICS</b>					
Year 7 (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Year 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Year 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Year 10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**12. Does your school offer any of these VET (Vocational Education and Training) programs at Years 10 – 12 (If your school goes to Year 11 and 12)?**

	Year 10	Year 11	Year 12
<b>VET in schools</b> (students receive accreditation for national competencies on their senior school certificate)			
- Involving some learning time in a workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Not involving some learning time in a workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> vocational programs using national competencies and qualifications which do <b>not</b> appear on the senior school certificate			
- Involving some learning time in a workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- Not involving some learning time in a workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>New Apprenticeships</b> (students are under a contract of training and receive wages as part of the program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> vocational programs ( <b>not</b> traditional school subjects) which teach skills outside the National Training Framework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other</b> (please describe) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**13. Does your school offer any of the following workplace learning programs at Years 10 – 12(if applicable)?**

	Year 10	Year 11	Year 12
VET courses involving partnerships between school and local business or industry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TAFE linked workplace program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please describe) _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
_____			
_____			

**14. To what extent is access to the following resources available for Year 10 students in your school?**

	<i>Freely available</i>	<i>Limited availability</i>	<i>No facility</i>
Computers for the preparation of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computers for student research (including CD - ROMs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computers for classes in areas other than Information Technology or Computing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Formal careers advice and information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counselling / Student welfare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**15. Please list all of the subjects taught in Year 12 (if applicable) at your school in 1999 (Alternatively, a photocopied list from the school handbook may be attached)**

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**Do you have any other comments you wish to make about curriculum or school organisation? Please feel free to attach a separate sheet.**

**Thank you for your help.  
All information is strictly in confidence.**

**Please place this completed form in the enclosed pre-paid envelope and return to  
ACER.**