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科研压力对博士生学术不端行为的影响研究

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The impact of research stress on the academic misconduct of PhD candidates Zhang Yongjun<sup>1</sup>, Liao Jiangiao<sup>2</sup>, Zhao Jun<sup>2</sup>

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摘要

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摘要 基于理论分析构建了科研压力对博士生学术不端行为态度的研究模型 并通过234份数据对所提假设进 行了实证检验。结果表明,科研压力与博士生学术不端行为态度显著正相关,科研自我效能感在科研压力与学 术不端行为态度之间具有部分中介作用,导师指导对科研压力与科研自我效能感的关系没有调节作用,身边同 学学术不端行为对科研自我效能感与学术不端行为态度的关系具有负向调节作用。最后,指出了研究结论、建 议与局限性。

## 关键词: 科研压力 科研自我效能感 导师指导 学术不端行为 学术不端行为态度 博士生

Abstract: On the basis of theory analysis, a model involving the academic misconduct attitude of PhD candidates caused by research stress is built and all hypotheses have been tested by using data collected from 234 PhD students. Results show that there is a significant positive correlation between research stress and academic misconduct attitude, the partially mediative role of research self-efficacy between research stress and academic misconduct attitude is observed. It does not find the moderative effect of mentor instruction on the relation between research stress and research self-efficacy, however, the negative moderative effect of academic misconduct by classmates near them on the relation between research self-efficacy and academic misconduct attitude is discovered. Finally, the research conclusion, suggestions, and limitations are pointed out.

Keywords: research stress research self-efficacy mentor instruction academic misconduct academic misconduct attitude PhD candidate

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