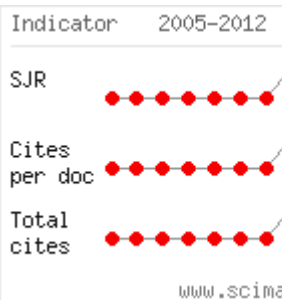


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School Internment and Physical Education in Vocational Schools

Joël Gaillard

Abstract

School failure is a process where a student slips further and further behind his peers and gradually disconnects from the educational system. The end result of school failure is dropping out before graduation. Dropping out of school is therefore not an isolated phenomenon of learning failure. It is, like social exclusion, related to a multitude of social, health, family and financial factors. Although school failure is only one consideration in a larger "domino effect" of social deprivation, dropping out of education is often the fatal stumbling block that deprives young people of skills, qualifications,

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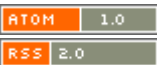
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purpose and order in life, as well as the social contacts and environment they need in order to be listened to and appreciated. Some of those students are not particularly attracted by success, but neither are they concerned about failure. We have identified an Emergence of some resentment associated with a possible feeling of " school internment" ... " state into which he locks itself (or is locked) in a long-lasting way the pupil following a school course which brings him to adopt certain numbers of characteristics behaviours allowing him or he) to resist to the suffering caused by the distance between the expectations of school and of its own aspiration. This state leads him or her to the danger of not obtaining the diploma and thus risking the professional and social exclusion" (Gaillard, Kerner, 2005) It seems as if the pupils came there just to be right with the school, without however being fully aware of its values and cognitive schemes. Things go on as if they only tried to postpone the verdict of school failure, though not really hoping to escape from it. The discussions are intended to examine the effects of sport practices at school and determine how Physical Education can appear as an answer to the academic failure, thus to the " school internment" because it proposes a " third mediating place ".

Key words: ROTATION; ABILITY; PSYCHOLOGICAL CONFINEMENT; SELF-ESTEEM; PROFESSIONAL HIGH SCHOOL; SCHOOL INTERNMENT; VIOLENCE; LANDMARK; MENTAL REPRESENTATION; PERCEPTION.

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J. Hum. Sport Exerc. ISSN 1988-5202. doi:10.4100/jhse. Faculty of Education. University of Alicante. C/ San Vicente del Raspeig s/n - 03690 San Vicente del Raspeig - Alicante - Spain jhse@ua.es