

## 论文

### 大学生同性恋、双性恋及跨性别者认知调查

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#### 摘要:

**目的** 了解大学生同性恋、双性恋及跨性别者(LGBT)的特点、对LGBT态度及影响因素,为大学生性教育提供科学依据。**方法** 问卷调查重庆和成都地区5所高校1 762名在校大学生,数据用SPSS 17.0软件分析。**结果** 在特点上,认为自己有同性吸引力占16.5% (219/1 762),与同性有过性接触占8.5% (154/1 762),性别认同不一致占4.2% (74/1 762);在态度上,可以接受与同性发生性行为占12.4% (218/1 762),可以接受与跨性别者谈恋爱占12.6% (222/1 762),可以接受跨性别者占16.8% (307/1 762),可以接受对同性产生性冲动占19.1% (347/1 762),可以接受同性恋者结婚占26.2% (461/1 762),认为双性恋符合社会世俗规范占28.9% (510/1 762),认为同性恋符合社会世俗规范占35.1% (618/1 762)。**结论** 大学生中存在LGBT人群,但大学生对其普遍抱以消极和保守态度,其态度受性别、年级、生长地及父母受教育程度影响,不受性教育经历、专业及家庭结构影响;性别是父母受教育程度和生长地对LGBT态度影响的重要调节变量。

**关键词:** 同性恋 双性恋 跨性别者 LGBT 性多样性教育

### Status and influencing factors of attitude toward LGBT among college students

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#### Abstract:

**Objective** To explore the status and influencing factors of attitude toward lesbian,gay,bisexuality,and transgender(LGGT)among college students and to provide implication for sex education in the students.**Methods** Totlly 1 762 college students fom 5 universities in Chongqing and Chengdu city were selected for the questionnaire survey. **Results** There were 219 students(16.5%)having homosexual attraction themselves,154(8.5%)reporting having homosexual contact,and 74(4.2%)reporting gender variant identity.Among the students,the percentage of reporting the acceptance was 12.4% (218)for having intercourse with the same sex,12.6% (222)for having romantic love with transgender,16.8% (207)for changing sex,19.1% (347)for having sex drive toward the same gender, 26.2% (461)for homosexuality marriage,28.9% (510)for bisexuality being accordant to social norms,and 35.1% (618)for homosexuality being accordant to social norms. **Conclusion** Chinese college students have negative and conservative attitude tow ard LGBT,which could be influenced by gender,grade,residence and parents'education background,rather than influenced by sex education experience,discipline and family structure.Besides,gender is an important moderate factor for the impact of parents'education level and residence on the attitude toward LGBT among college students.

**Keywords:** homosexuality bisexuality transgender LGBT sexual diversity education

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