



## University of Queensland expert's school literacy program still a huge success

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[ 摘要 ] 05 July 2007,A literacy program developed by a UQ researcher continues to achieve remarkable results in schools, helping more than 50,000 students across the country. Over the past seven years, the Whole School Literacy Programs developed by UQ's Carol Christensen, School of Education, has been implemented in schools from Cairns to Hobart.

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Following the success of a conference in December last year, a second conference on the programs will be held next week on the Pupil Free Day, Monday July 9.

Conference registrations have already exceeded expectations with about 640 teachers and administrators signing up so far.

Dr Christensen said data from schools involved in the programs showed remarkable gains in literacy across all students.

"We hope to have all students in the schools reading at grade level within three years," Dr Christensen said.

"When we begin a program, many students are reading well below their grade level. However, our programs are showing that students can develop a very high level of literacy. Students routinely show a 6 year improvement in reading comprehension in a single year.

"In addition to dramatically enhanced literacy, we are also seeing improvements in all subjects as students' ability to work with text enables them to learn more effectively across the curriculum.

"Also, teachers are observing a significant reduction in behaviour management problems and higher levels of motivation and engagement in learning."

The programs are aimed at all students – from those with difficulties in basic reading and writing to those who wish to achieve at a tertiary level.

The programs cover all facets of literacy including decoding, comprehension skills, enhancing students' ability to invent and use sophisticated strategies to learn from text, and writing skills.

