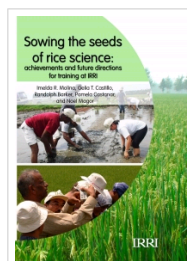


Sowing the seeds of rice science: achievements and future directions for training at IRRI

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Molina IR, Castillo GT, Barker R, Castanar P, Magor N. 2012

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In this publication, the authors examine the many IRRI nondegree training programs, the participants, and their disciplines. The nondegree training courses have varied widely in number and content over time due to a shift in demand and funding availability. They have identified the trends over time from 1962 to 2010 in total numbers, numbers by country, and numbers by discipline. The participants have come mainly from Asian national agricultural research and extension systems (NARES). The proportion of female participants has risen to about 20%.

Their main focus, however, is on the IRRI MS/PhD program. They assess the past benefits and future needs of the program, focusing on 1996 to 2010. In particular, they emphasize the need for IRRI to maintain better contact with its alumni, many of whom have risen to important positions in the NARES.

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