University of Queensland launches literacy revolution（图）

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[摘要] 08 March 2007.revolutionary new University of Queensland-developed literacy package will soon be available to classrooms throughout Australia and overseas.Steps on the Path, a package of unique literacy programs for students from Year 1 to high school, was launched today by Assistant Director General of Education Queensland, Mr Terry Kearney.
[关键词] literacy program

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developed literacy package will soon be available to classrooms throughout Australia and overseas.

Steps on the Path, a package of unique literacy programs for students from Year 1 to high school, was launched today by Assistant Director General of Education Queensland, Mr Terry Kearney.

UQ Vice Chancellor, Professor John Hay, AC, said the initiative of UQ's School of Health & Rehabilitation Sciences was believed to be a world-

first. "These programs integrate health and educational expertise into unique inter-

disciplinary programs, which teachers deliver. They equip teachers to provide effective literacy intervention and guide students with sensory-

motor difficulties and poor phonological (sound) awareness into lives enriched by literacy. " Professor Hay said. "Childhood literacy difficulties –

if not remedied -

can become a lifelong burden. These programs are showing how research and collaboration can deliver positive results for children, families and schools.

" Blackwater North State School and Busindall State School are two communities that have achieved excellent outcomes with the program. In the space of three years, Blackwater North State School reduced by more than half the percentage of children needing extra intervention. Busindall State School adopted one of the programs in 2003 and achieved results that helped it win an Education Queensland 2006 Showcase Award," Professor Hay said.

The programs are suitable for most students with literacy problems. They were written by speech pathologists and occupational therapists, in close consultation with teachers. Project Leader, Ms Carolyn Burrows said the programs were unique because they combined knowledge from these areas and have been designed to age

-specific packages. "This inter-

disciplinary approach provides teachers with an extremely effective way of targeting two major roadblocks to literacy –

poor phonological awareness and sensory-

motor difficulties. Most students who struggle with reading and writing have difficulties in both of these areas, and researchers are now acknowledging the link. Tackling both areas together ensures maximum effectiveness. The improved outcomes for students have been significant," Ms Burrows said.

" The programs have already provided significant results for many Queensland schools and have strong support from educators," she said.

A licensing agreement has recently been secured with publishing company Pineal Publishing Inc., which will take the Steps on the Path package to the international market. There will be a staged release of the programs. The Early Literacy Foundations (ELF) program for Year 1 and 2 students is now available. Programs for primary students (Phonological Awareness for Literacy (PAL)) and secondary school students (Phonological Awareness for High Schools (PATHS)) will both be rel

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