



[HOME](#) [ABOUT](#) [LOGIN](#) [REGISTER](#) [SEARCH](#)
[CURRENT](#) [ARCHIVES](#) [ANNOUNCEMENTS](#) [BACK](#)
[ISSUES](#) [SUBSCRIPTIONS](#) [SUPPORT](#)
[SUBMISSIONS](#) [CALL FOR PAPERS](#)

[OPEN JOURNAL SYSTEMS](#)

[Journal Help](#)

USER

Username

Password

Remember me

Home > **Vol 64, No 3 (2018)**

Alberta Journal of Educational Research

The *Alberta Journal of Educational Research (AJER)* is a quarterly journal, published in Canada, devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic enquiry into education and fields related to or associated with education. For [subscription](#) or site access information, please click [here](#) or on the link above.

SUBSCRIPTION

Login to verify subscription

NOTIFICATIONS

[View](#)
[Subscribe](#)

Vol 64, No 3 (2018): Fall 2018

Open Access Subscription Access

Published on-line: 24 October 2018

Table of Contents

Editorial

Issue 64.3 Front Matter
AJER Editor

[PDF](#)

Issue 64.3 Table of Contents
AJER Editor

[PDF](#)

Editorial Note—Looking Back: Wondering Forward
Gregory P. Thomas

[PDF](#) i-ii

ARTICLES

[What is Imagination? Perspectives Held by New Entrants into a B.Ed. Program](#)
Blaine E. Hatt, Rob Graham

[PDF](#) 231-248

JOURNAL CONTENT

Search

Search Scope

All ▼





Browse

[By Issue](#)
[By Author](#)
[By Title](#)
[Other Journals](#)





FONT SIZE

INFORMATION

[For Readers](#)
[For Authors](#)
[For Librarians](#)

- [Transitioning from the Reflection-Based Safety Literacy Classroom to the Worksite: The Student Experience](#) [PDF](#)  249-263
Jodi Howick, David Schmaus
- [New BC Curriculum and Communicating Student Learning in an Age of Assessment for Learning](#) [PDF](#)  264-286
Hong Fu, Tim Hopper, Kathy Sanford
- ["I Needed to Rediscover who I Really Was": An Inquiry into the Impacts of one Graduate Teacher Education Program for Early Elementary Teachers](#) [PDF](#)  287-303
Anne Murray-Orr, Elizabeth Munroe
- [The Tale of Two Urban School Principals: Barriers, Supports, and Rewards](#) [PDF](#)  304-317
Karen S. Acton
-

RESEARCH NOTES

- Postgraduate International Students' Living and Learning Experience at a Public University in British Columbia [PDF](#)  318-321
Luis Miguel Dos Santos
- Dominican Female Undergraduate Engineering Students: Experiences and Self-Efficacy Enhancement [PDF](#)  322-326
Abraham Barouch
- Discourse and Difference: An Initial Examination of Aboriginal Education Policy in Ontario [PDF](#)  327-329
Lorenzo Cherubini
- A Policy Discourse Analysis of Academic Probation in Dominican Universities [PDF](#)  330-333
Abraham Barouch-Gilbert
-

BOOK REVIEWS

- Understanding School Choice in Canada (2016), by Lynn Bosetti and Dianne Gereluk [PDF](#)  334-340
Casey Jakubowski

For questions about this site or *AJER* in general, please email:
ajer @ ualberta.ca (remove spaces)

ISSN: 1923-1857
Copyright © 1998-2014 AJER. All rights reserved.

