

Convention and practice Judith Carroll Australian Catholic University, Australia

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If it is agreed that a student in art and design is to represent the understandings and competencies of a sophisticated artist as an end state in their tertiary art education, then what are the most appropriate means by which the concept of sophistication can be represented? Two ways of representing a sophisticated level of achievement in artistic practice are the "artist" as agency, that is, the work represented as a function of sophisticated artistic practice. Versus the "art work" as agency, that is, where artistic practice is represented as a function of sophisticated works. The former infers "sophistication" from the practices of the artist the latter infers the "sophistication" from the work.

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