

OPEN JOURNAL HOME **ABOUT** LOGIN REGISTER SEARCH **SYSTEMS ARCHIVES ANNOUNCEMENTS CURRENT BACK** Journal Help **ISSUES SUBSCRIPTIONS SUPPORT** SUBMISSIONS CALL FOR PAPERS **USER** Username Home > Vol 64, No 3 (2018) Password Alberta Journal of Educational Remember me Login Research SUBSCRIPTION The Alberta Journal of Educational Research (AJER) is a Login to verify quarterly journal, published in Canada, devoted to the subscription dissemination, criticism, interpretation, and encouragement of all forms of systematic enquiry into education and fields related to NOTIFICATIONS or associated with education. For subscription or site access information, please click here or View Subscribe on the link above. JOURNAL Vol 64, No 3 (2018): Fall 2018 CONTENT Search Open Access
Subscription Access Search Scope Published on-line: 24 October 2018 All Search **Table of Contents** Browse By Issue Editorial By Author By Title Issue 64.3 Front Matter PDF (iii) Other Journals AJER Editor Issue 64.3 Table of Contents PDF 📄 FONT SIZE AJER Editor Editorial Note—Looking Back: Wondering Forward PDF 📄 Gregory P. Thomas i-ii INFORMATION For Readers For Authors **ARTICLES** For Librarians What is Imagination? Perspectives Held by New PDF 🗐

231-248

Entrants into a B.Ed. Program

Blaine E. Hatt, Rob Graham

Transitioning from the Reflection-Based Safety Literacy Classroom to the Worksite: The Student Experience Jodi Howick, David Schmaus	PDF 1 249-263
New BC Curriculum and Communicating Student Learning in an Age of Assessment for Learning Hong Fu, Tim Hopper, Kathy Sanford	PDF [1] 264-286
"I Needed to Rediscover who I Really Was": An Inquiry into the Impacts of one Graduate Teacher Education Program for Early Elementary Teachers Anne Murray-Orr, Elizabeth Munroe	PDF 3 287-303
The Tale of Two Urban School Principals: Barriers, Supports, and Rewards Karen S. Acton	PDF 3 304-317

RESEARCH NOTES

Postgraduate International Students' Living and Learning Experience at a Public University in British Columbia Luis Miguel Dos Santos	<u>PDF</u> ■ 318-321
Dominican Female Undergraduate Engineering Students: Experiences and Self-Efficacy Enhancement Abraham Barouch	<u>PDF</u> <u>■</u> 322-326
Discourse and Difference: An Initial Examination of Aboriginal Education Policy in Ontario Lorenzo Cherubini	<u>PDF</u> ■ 327-329
A Policy Discourse Analysis of Academic Probation in Dominican Universities Abraham Barouch-Gilbert	PDF 330-333

BOOK REVIEWS

Understanding School Choice in Canada (2016), by
Lynn Bosetti and Dianne Gereluk
Casey Jakubowski

334-340

For questions about this site or AJER in general, please email: ajer @ ualberta.ca (remove spaces)

ISSN: 1923-1857

Copyright © 1998-2014 AJER. All rights reserved.

