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论文

语料库在语言教学中的运用-中国英语学习者被动句式习得个案研究

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摘要：

20世纪90年代以来,语料库语言学给语言研究带来了一场深刻的变革,其中语言教学是广泛运用语料库的领域之一。Leech指出,语言教学与语料库研究之间已形成一种相互结合、学科共进的局面。他认为这种结合有三个重点:语料库间接用于教学、语料库直接用于教学,以及面向教学的语料库建设。目前,语料库在语言教学中的应用主要表现为间接应用,而直接应用一般局限于较高层次的学习者。然而,只要语料库语言学完成当前所面临的两大任务,那么,语料库必将在语言教学中决定'教什么'和'如何教'时发挥更为根本的作用。学习者语料库作为一种面向教学的语料库资源,可直接或间接地用于语言教学。对中国英语学习者语料库中被动句式习得情况的案例分析表明,对比语料库语言学能对学习者中介语失误进行预测、诊断与阐释,从而为二语习得研究提供了有力的工具。

关键词： 语料库　语言教学　对比语料库语言学　中介语　二语习得　被动语态

conditions for Counties under the Direct Provincial Administration :A Study of 26 Provinces and Autonomous Regions in China

Abstract:

Since the 1990s corpora have revolutionized the study of language .Language pedagogy is one of the areas which have used corpora extensively . Leech observes a convergence between teaching and language corpora , which he thinks has three focuses ,namely the indirect use of corpora in teaching , the direct use of corpora in teaching , and further teaching-oriented corpus development . Presently corpora have primarily been used indirectly in language pedagogy while the direct use of corpora in teaching is largely confined to learners of more advanced levels . Nevertheless ,as long as the two tasks currently faced by corpus linguistics can be accomplished , corpora will play an even more essential rolein deciding what to teach and how to teach .Learner corpora as a kind of teaching-oriented corpus resources can be used either directly or indirectly in language pedagogy . A case study of passive constructions in the Chinese Learner English Corpus demonstrates that contrastive corpus linguistics provides a powerful tool for predicting , diagnosing ,and explaining learners'errors in their interlanguage in second language acquisition research .

Keywords: corpora　language pedagogy　contrastive corpus linguistics　interlanguage　second language acquisition　passive voice

参考文献：

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