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Gender Effect on the Use of CSs

Hongling Lai

Abstract

This paper explores the gender effect on the use of communication strategies (CSs). The study collected the data of 36 Chinese EFL learners when they fulfilled communicative tasks as the basis for analysis. The statistical results show that no sex-related significant, direct effect was identified on the frequency and types of CS use, but the sex variable affects the effectiveness of females' and males' use of CSs. Those findings bring some implications for foreign language teaching and learning.

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