



HOME ABOUT LOG IN REGISTER SEARCH CURRENT  
ARCHIVES ANNOUNCEMENTS RECRUITMENT SUBMISSIONS  
EDITORIAL TEAM FOCUS AND SCOPE CONTACT INDEX OTHER  
JOURNALS PUBLISHER

---

Home > Vol 3, No 3 (2010) > **Babai Shishavan**

## The relationship between Iranian English language Teachers' and Learners' Gender and their Perceptions of an Effective English Language Teacher

*Homa Babai Shishavan*

### Abstract

In this study English language teachers and learners engaged in teaching and learning of English in Iranian universities, high schools and private language institutes were asked about characteristics of an effective English language teacher. The aim of the study was to investigate whether male and female teachers and learners of English hold different views on characteristics of an effective English language teacher. For this purpose a researcher made questionnaire comprising 46 questions on a 1 to 5 Likert Scale was administered to 59 English language teachers and 215 learners of English. The results indicated significant difference between the responses of male and female participants in both teacher and learner groups on some characteristics of an effective English Language teacher.

Full Text: [PDF](#)



This work is licensed under a [Creative Commons Attribution 3.0 License](#).

English Language Teaching ISSN 1916-4742 (Print) ISSN 1916-4750 (Online)

Copyright © Canadian Center of Science and Education

To make sure that you can receive messages from us, please add the 'ccsenet.org' domain to your e-mail 'safe list'. If you do not receive e-mail in your 'inbox', check your 'bulk mail' or 'junk mail' folders.

[Journal Help](#)

USER

Username

Password

Remember me

JOURNAL  
CONTENT

Search

All

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

FONT SIZE

INFORMATION

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)