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The Study on “Academic Game”-Oriented English Course Model for Postgraduates in Agricultural Universities

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Abstract

Based on the analysis of the questionnaire survey on learning motivation and learning needs of postgraduates and their demands and suggestions on English teaching, the paper makes a beneficial exploration on English course model for postgraduates in agricultural universities. Under the guidance of academic game theory, the “language skills+ academic communication”-oriented English course model meets the social demands for highly qualified professionals in agriculture and forestry with comprehensive English application abilities.

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