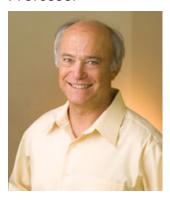


PSU » College of Liberal Arts & Sciences » Applied Linguistics » Faculty » Stephen Reder

Emeritus Faculty

Stephen Reder

Professor



Contact (503) 725-3999 reders@pdx.edu

Courses Taught

- LING 410/510: Selected Topics: Literacy and Language
- LING 560: Research Design
- LING 561: Research Methods

Research

- Interests
 - O Adult literacy, digital literacy and second language development
 - O Longitudinal studies of literacy and language development
 - O Role of technology in adult learning and adult education
 - O Literacy, language and technology in the workplace
- Grants
 - Digital literacy in vulnerable populations (National Telecommunication and Information Agency, US Department of Commerce)
 - O Tutor-facilitated digital literacy acquisition (Institute for Museum and Library Services)
 - O Longitudinal Study of Adult Learning (US Department of Education)
 - O National Labsite for Adult ESOL (US Department of Education)
 - O Program Impact Study (US Department of Education)
 - O National Agricultural Workers Survey (NAWS) (US Department of Labor / JBS)

Representative Publications

- Reder, S. (2013). Lifelong and life-wide adult literacy development. *Perspectives on Language and Literacy, 3* (2), 18-22. Retrieved from http://www.onlinedigeditions.com/article/Lifelong+and+Life-Wide+Adult+Li...
- Reder, S., Vanek, J., & Wrigley, H. S. (2012). Supporting digital literacy development in LESLLA learners. In P. Vinogradov & M. Bigelow (Eds.), Low educated adult second language and literacy acquisition: Proceedings of 17th symposium on low-educated adult second language and literacy acquisition, September 2011 (pp. 47–61 Minneapolis, MN: University of Minnesota. Retrieved from
 - http://www.leslla.org/files/resources/leslla_2011_Proceedings.pdf
- Reder, S. (2012). The Longitudinal Study of Adult Learning: Challenging Assumptions. *Montreal, QC: The Centr for Literacy*, 1-6. Research brief retrieved from http://www.centreforliteracy.qc.ca/sites/default/files/CFLRsrchBrief_Chl...
- Reder, S. (2010). Participation, life events and the perception of basic skills improvement. In J. Derrick, J. Fiel P. Lavender, S. Meyer, U. Howard, & T. Schuller (Eds.), *Remaking adult learning: Essays on adult education in honour of Alan Tuckett*. London: Institute of Education.
- Reder, S. (2010). Adult literacy development and economic growth. Washington DC: National Institute for Literacy.
- Bynner, J., Reder, S., Parsons, S., & Strawn, C. (2010). *The digital divide: Computer use, basic skills and employment A comparative study in Portland USA and London England.* London: National Research and Development Centre, University of London.

Condelli, L., Kirshtein, R., Silver-Pacuilla, H., Reder, S., & Wrigley, H. (2010). *Changing the odds: Informing policy with research on how adult learners succeed.* Washington DC: American Institutes for Research.

News

Colloquium: Dr. Beth Shinn, May 20, 4-5:30 in SMSU 236 **Events**

Wednesday, May 21 IELP Student Lounge »

Profile

