

Emeritus Faculty

Stephen Reder

Professor



Contact

(503) 725-3999

reders@pdx.edu

Courses Taught

- LING 410/510: Selected Topics: Literacy and Language
- LING 560: Research Design
- LING 561: Research Methods

Research

- Interests
 - Adult literacy, digital literacy and second language development
 - Longitudinal studies of literacy and language development
 - Role of technology in adult learning and adult education
 - Literacy, language and technology in the workplace
- Grants
 - [Digital literacy in vulnerable populations](#) (National Telecommunication and Information Agency, US Department of Commerce)
 - [Tutor-facilitated digital literacy acquisition](#) (Institute for Museum and Library Services)
 - [Longitudinal Study of Adult Learning](#) (US Department of Education)
 - [National Labsite for Adult ESOL](#) (US Department of Education)
 - Program Impact Study (US Department of Education)
 - National Agricultural Workers Survey (NAWS) (US Department of Labor / JBS)

Representative Publications

- Reder, S. (2013). Lifelong and life-wide adult literacy development. *Perspectives on Language and Literacy*, 3(2), 18-22. Retrieved from <http://www.onlinedigeditions.com/article/Lifelong+and+Life-Wide+Adult+Li...>
- Reder, S., Vanek, J., & Wrigley, H. S. (2012). Supporting digital literacy development in LESLLA learners. In P. Vinogradov & M. Bigelow (Eds.), *Low educated adult second language and literacy acquisition: Proceedings of the 7th symposium on low-educated adult second language and literacy acquisition, September 2011* (pp. 47–61). Minneapolis, MN: University of Minnesota. Retrieved from http://www.leslla.org/files/resources/leslla_2011_Proceedings.pdf
- Reder, S. (2012). The Longitudinal Study of Adult Learning: Challenging Assumptions. *Montreal, QC: The Centre for Literacy*, 1-6. Research brief retrieved from http://www.centreforliteracy.qc.ca/sites/default/files/CFLRsrchBrief_Ch1...
- Reder, S. (2010). Participation, life events and the perception of basic skills improvement. In J. Derrick, J. Field, P. Lavender, S. Meyer, U. Howard, & T. Schuller (Eds.), *Remaking adult learning: Essays on adult education in honour of Alan Tuckett*. London: Institute of Education.
- Reder, S. (2010). *Adult literacy development and economic growth*. Washington DC: National Institute for Literacy.
- Bynner, J., Reder, S., Parsons, S., & Strawn, C. (2010). *The digital divide: Computer use, basic skills and employment – A comparative study in Portland USA and London England*. London: National Research and Development Centre, University of London.

■ Condelli, L., Kirshtein, R., Silver-Pacuilla, H., Reder, S., & Wrigley, H. (2010). *Changing the odds: Informing policy with research on how adult learners succeed*. Washington DC: American Institutes for Research.

News

Colloquium: Dr. Beth Shinn,
May 20, 4-5:30 in SMSU 236

Events

Wednesday, May 21
[IELP Student Lounge »](#)

Profile

