

# 认知语言学在线

COGNITIVE LINGUISTICS ONLINE

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Workshop at the DKGL conference in Leipzig 25-27 Sept 2008

Organisers: Susanne Niemeier & Constanze Juchem-Grundmann (Koblenz, Germany)

Re-Constructing Meaning: Cognitive Linguistics in the Second Language Classroom

Language learning and teaching inspired by Cognitive Linguistics

focuses mainly on the systematic elements in language that have not been

appropriately captured by the pedagogical grammars which underlie

current language teaching textbooks and materials. Cognitive

Linguistics may be able to provide a coherent, unified account of how many lexical and grammatical constructions

work, and how varying uses of these forms are systematically related to one another. Thus, Cognitive

Linguistics may encourage more meaningful learning, giving insight into the conceptual principles that may give

rise to different forms and

expressions. Language is best learned in communicative contexts. Linguistic meaning is not referential and

objective, but subjective, dynamic, flexible, encyclopaedic, and usage based. Since language is understood to

reflect conceptualization, language is all about meaning. Not only words and expressions but also the grammar

of a language reflects

conceptualization and is therefore meaningful. Considering the rise in number of new publications on Cognitive

Linguistics as applied to instructed L2 learning, we will organize a workshop on this topic at the 3rd German

Cognitive Linguistics Conference taking place at Leipzig/Germany, 25-27 September 08 (conference website:

[www.uni-leipzig.de/~gcla08](http://www.uni-leipzig.de/~gcla08)). We would like to share and discuss ideas and experiences and furthermore show that

a Cognitive Linguistic approach to language is in line with modern strands of education-oriented applied

linguistics and especially useful to second language pedagogy. We therefore invite researchers who are

interested in this topic to submit abstracts focussing on but not limited to the following areas in connection

with Cognitive Linguistics:

- grammar teaching
- metaphor theory
- vocabulary expansion
- L2 acquisition of phonology
- cultural models
- language/s for specific purposes
- L2 pragmatics
- mother tongue interference
- L2 thinking for speaking

Confirmed speakers and topics:

- Sabine de Knop (Brussels), "Conceptualisation and case-marking of abstract motion events in German or why do Germans wish 'einen guten Rutsch ins Neue Jahr' on New Year's eve"?

- Constanze Juchem-Grundmann (Koblenz), "Teach concepts not expressions:

Cognitive metaphor theory in the second language classroom"

- Marjolijn Verspoor (Groningen), "A conceptual approach to the English lexicon"

The workshop has already been accepted and there is room for three or four more speakers. Please send your abstracts (approximately 300-500 words) to [niemeier@uni-koblenz.de](mailto:niemeier@uni-koblenz.de) and to [cjuchem@uni-koblenz.de](mailto:cjuchem@uni-koblenz.de) no

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