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姓名: 杨彩梅

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职务:

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自我简介

杨彩梅, 女, 1972年生, 湖南湘潭人, 博士, 教授, 博士生导师, 苏州大学东吴学者, 江苏省高校“青蓝工程”中青年学术带头人。研究方向为生成语法、一语习得和语言障碍研究。1995年在湖南师范大学获学士学位, 2001年在湖南大学获硕士学位, 2009年在北京外国语大学获博士学位, 2010年起在中国社科院语言所从事博士后研究工作。主持2项国家社科项目和4项省部级社科项目。独著2部专著, 分别由外语教学与研究出版社和商务印书馆出版。2015年12月获教育部第七届全国高等学校科学研究优秀成果奖(人文社科类)三等奖。发表核心期刊论文16篇, 一般论文17篇。参编教材1部。

教学情况

研究成果

Name: Yang, Caimei
Current Position: Professor of Linguistics, Institute of Linguistic Studies, School of Foreign Languages, Soochow University
Contact Address: No.1, Shizi Street, School of Foreign Languages, Soochow University, Soochow, China, 215006
 telephone: 15716203062; email: cmyang@suda.edu.cn; caimei87@126.com
Degrees:
 1995: B. A. in English language and Literature, Hunan Normal University
 2001: M. A. in Linguistics and Applied Linguistics, Hunan University
 2009: Ph. D. in Linguistics and Applied Linguistics, Beijing Foreign Studies University
Research Areas: Language Universals and Typology, Syntax, Syntax-Semantics Interface, Chinese Linguistics, Language Acquisition, Language Ability Assessment.
Prior Positions:
 1995-98: Teaching assistant, Department of English, Xiangtan Normal University
 2001-06: Lecturer and associate professor, School of Foreign languages, Hunan University.
 2006-13: Associate professor, Institute of Linguistics, Tianjin Normal University.
 2011-13: Postdoctoral position, Institute of linguistics, Chinese Academy of Social Sciences.
Professional Activities:
 Reviewer of papers submitted to: *Linguistic Sciences, Modern Foreign Languages, Contemporary Linguistics, Foreign Language Teaching and Research.*
 Member of the organizing committee of “the Third International Conference on Formal Linguistics”, 2005, Hunan University.
 Member of the organizing committee of “the Fourth International Conference on Formal Linguistics”, 2009, Beijing Foreign Studies University.
 Member of the organizing committee of “the International Conference on Language Form and Function”, 2015, Soochow University.
Main Research Grants:
 2011-12: “A study of the syntax and the acquisition of relative structures within the framework of Generative Grammar,” a grant from the China National Social Science Foundation 2007-08: “A movement/non-movement analysis of Chinese/English relativization”, a grant from the Tianjin Philosophy and Social Science Foundation
 2010-12: “the development of a grammar ability scale of children and the diagnosis of the Specific Language Impairment of children in China”, a grant from the MOE (Ministry of Education in China) Project of Humanities and Social Sciences
 2013- : “The study of recursion from the visual angle of Children’s psycholinguistics”, a Special Financial Grant from the China Postdoctoral Science Foundation.
Publications:
Books:
 1. Yang, Caimei. 2013. *A Study of the Syntax and the Acquisition of Relative Structures within the Framework of Generative Grammar*. Beijing: The Commercial Press.
 2. Yang, Caimei. 2012. *To Define a Chinese Sentence by Means of Relativization*. Beijing: foreign Language Teaching and Research Press.
 3. Ning, Chunyan & Gu, Gang & Yang, Caimei, et al. 2013. *To Test the Language Ability of the Pre-school Children in China*. Tianjin: Tianjin University Press.
A Selection of Papers published:
 Yang, Caimei & Yang, Yan. 2013. *The Licensing Conditions of English and Chinese Relative Structures*. *Linguistic Sciences* 4.
 Yang, Caimei. 2012. *The syntax of resumptive pronouns in Chinese relative structures*. *Modern Foreign Languages* 4.
 Yang, Caimei. 2012. *The distribution of null objects and the transitivity of verbs*. *Contemporary Linguistics* 2.
 Yang, Caimei. 2011. *A formal means to identify the syntactic restrictive-nonrestrictive distinction*. *Foreign Language Teaching and Research* 6.
 Yang, Caimei. 2008. *Hayes’ stress theory and the Chinese word stress system*. *Modern Foreign Languages* 1.
 Yang, Caimei. 2008. *Is there movement in both Chinese and English relativization?* *Foreign Language Teaching and Research* 1.
 Yang, Caimei. 2007. *Relativization as a formal means to identify linguistically realized subjectivity*. *Modern Foreign Languages* 1.

热门文章

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Yang, Cai mei & Xiao, Yuman & Dai, Manchun. 2004. The logical problem of language acquisition and linguistic universals: Evidence from acquisition of parasitic gaps. *Foreign Language Teaching and Research* 3.

Yang, Cai mei. 2003. The lambda abstraction of the Chinese "Del' Construction" and the Traceability Principle. *Modern Foreign Languages* 3.

Yang, Cai mei & Ning, Chunyan. 2002. A SLA Model of Multi-Union of Native Language, Target Language and Interlanguage. *Journal of Hunan University(Social Science)* 4.

A Selection of Conference papers:

2013. The acquisition of recursive structures in Chinese. Presented at the International Conference on Quantification in Chinese: Linguistic Theory and Language Acquisition. Chinese Academy of Social Sciences, Beijing.

2012. A non-movement analysis of children' s acquisition of relative structures. Presented at the Third National Young and Middle-aged Scholars Conference on Foreign Languages and Teaching. Beijing Normal University, Beijing.

2011. The First Acquisition of Relative Clauses: Movement or no Movement. Presented at the Fifth International Conference on Formal Linguistics. Guangdong University of Foreign Studies, Guangzhou.

2009. Transitivity and Empty Object. Presented at the Forth International Conference on Formal Linguistics. Beijing Foreign Studies University, Beijing.

2011. A Purely Lexical Analysis of the Distribution of Null Object. Presented at the 19th Annual Conference of the International Association of Chinese Linguistics (IACL-19). Nankai University, Tianjin.

2008. Formal Means to Define the Restrictive-nonrestrictive Distinction in English and Chinese. Presented at the 16th Annual Conference of the International Association of Chinese Linguistics (IACL-16). Beijing University, Beijing.

2006. To explain the (un)acceptability of some complex noun phrases in Chinese. Presented at The First International Conference on the Forms and Functions of Chinese. PLA University of Foreign Language, Luoyang. .

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