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澳大利亚的Katherine Demuth教授做学术报告

作者: liaj 来源: 中国语言学会语音学分会 阅读次数: 70 发表日期: 2010-11-1

我们将在2010年12月2号(周四)上午10:00-11:30请澳大利亚的Katherine Demuth教授做学术

题目: Acoustic and Articulatory Aspects of Phonological and Morphological Development

单位: Macquarie University

报告人: Katherine Demuth 教授

时间: 2010年12月2日(周四)上午10:00-11:30

地点: 中国社会科学院语言研究所



主要内容: Little is known about the acoustics or the articulatory gestures underlying children's early phonemes, and how these develop over time. Yet this could help inform our understanding of when and how knowledge of present preliminary findings on several aspects of this issue. The first part of the talk shows that mothers provide some cues to voicing and place contrasts, and that these diminish over time, suggesting early enhancement by child-directed speech. Children exhibit some of the same feature contrasts as mothers at 1;6, though the second part of this talk explores these issues further with respect to 2-year-olds' acquisition of the plural morpheme. The articulatory gestures for lexical vs. morphemic final clusters are largely intact, despite cluster simplification, especially in utterance final contexts. Findings from a study with adults and 2-year-olds showing that the articulatory gestures for lexical vs. morphemic final clusters are largely intact, despite cluster simplification, especially in utterance final contexts. Findings from a study with adults and 2-year-olds showing that the articulatory gestures for lexical vs. morphemic final clusters are largely intact, despite cluster simplification, especially in utterance final contexts.

<http://www.ling.mq.edu.au/notfound.htm>

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