

题 目

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体裁教学法述评 A review of genre-based teaching approaches

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体裁、体裁教学法

文 摘

本文在评介体裁和体裁分析理论的基础上, 介绍近年来在美国、澳大利亚等地盛行的“体裁教学法”, 并就其产生的理论依据, 优点、存在的问题和相应的对策作综合性评述。

Based on a brief account of genre analysis as an approach to textual/discourse studies, the paper presents a review of the genre-based teaching approaches as implemented in the United States, Australia, Hong Kong and elsewhere. The author believes that Chinese teachers of English may well gain a deeper insight from the theory and practice of such teaching approaches.