

[Available Issues](#) | [Japanese](#)Author: [ADVANCED](#)

Volume Page

Keyword: [TOP](#) > [Available Issues](#) > [Table of Contents](#) > [Abstract](#)

ONLINE ISSN : 1349-6174

PRINT ISSN : 1348-8406

The Japanese Journal of Personality

Vol. 13 (2004) , No. 1 (2004) pp.58-66

[\[PDF \(263K\)\]](#) [\[References\]](#)**The Relationship among Type A Behavior Pattern, Motivation for Learning, and Study Time in Japanese Junior High School Students**[Osamu Oashi](#)¹⁾

1) Department of Educational Psychology, Chiba University

(Received: 2003/11/06)

(Accepted 2004/05/28)

A type A behavior pattern (type A) scale was administered to 189 Japanese students, between the 7th and 9th grades, along with a questionnaire measuring motivation for learning and study time. Factor analysis of the motivation for learning scale found three subscales; internal, career, and external motivation. Correlation coefficients were calculated among the type A scale and the three subscales. While the correlation between type A and internal motivation and career motivation were relatively high in the 7th grade, there were no significant correlation among type A and three subscales in the 8th grade. A significant, moderately high correlation was found between type A and external motivation in 9th grade. As for study time, it was shorter at the 8th than the 7th grade, and recovered at the 9th grade; the pattern was stronger especially for non-type A students. In case of type A students, however, study time remained relatively high at the 8th grade, and then increased at the 9th grade.

Keywords: [type A behavior pattern](#), [Japanese junior high school students](#), [motivation for learning](#), [study time](#)

[\[PDF \(263K\)\]](#) [\[References\]](#)Download Meta of Article [\[Help\]](#)[RIS](#)[BibTeX](#)

To cite this article:

Osamu Oashi, *The Japanese Journal of Personality*, Vol. **13**, p.58 (2004) .

doi:10.2132/personality.13.58

JOI JST.JSTAGE/personality/13.58

Copyright (c) 2004 by Japan Society of Personality Psychology



[Japan Science and Technology Information Aggregator, Electronic](#)

