

[Available Issues](#) | [Japanese](#)Author: [ADVANCED](#)

Volume Page

Keyword: [TOP](#) > [Available Issues](#) > [Table of Contents](#) > [Abstract](#)

ONLINE ISSN : 1349-6174

PRINT ISSN : 1348-8406

The Japanese Journal of Personality

Vol. 14 (2005) , No. 2 (2006) pp.205-213

[\[PDF \(287K\)\]](#) [\[References\]](#)**Status of Problem Students, Classroom Disruption, and Student Culture in Junior High School**[Tomoo Okubo](#)¹⁾ and [Hiromichi Kato](#)²⁾

1) Advanced Research Center for Human Sciences, Waseda University

2) Department of Preschool Education, Tokoha Gakuen Junior College

(Received: 2004/05/08)

(Accepted 2005/07/29)

The purpose of this study was to examine the relationship between status of problem students in their classroom and classroom disruption. Scales that measured status of problem students in their classroom, experience of problem behavior, classroom disruption, and image of problem students were administered to 645 junior high school students, 310 boys and 335 girls. First, we examined whether problem students were rejected or accepted in their classroom. Results showed that problem students were not always rejected. Second, the difference between the classrooms where problem students were rejected and where they were accepted was examined. As a result, it was found that the classrooms where problem students were accepted were more disrupted and had an atmosphere that supported the behavior of problem students. Finally, future directions of problem behavior research were discussed.

Keywords: [problem behavior](#), [classroom disruption](#), [classroom status](#), [student culture](#), [junior high school students](#)

[\[PDF \(287K\)\]](#) [\[References\]](#)Download Meta of Article [\[Help\]](#)

To cite this article:

Tomoo Okubo and Hiromichi Kato, *The Japanese Journal of Personality*, Vol. **14**, p.205 (2006) .

doi:10.2132/personality.14.205

JOI JST.JSTAGE/personality/14.205

Copyright (c) 2006 by Japan Society of Personality Psychology



[Japan Science and Technology Information Aggregator, Electronic](#)

