

The Challenges of Joint Attention

Kaplan, Frederic and Hafner, Verena (2004) *The Challenges of Joint Attention.* [Conference Paper]

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Abstract

This paper discusses the concept of joint attention and the different skills underlying its development. We argue that joint attention is much more than gaze following or simultaneous looking because it implies a shared intentional relation to the world. The current state-of-the-art in robotic and computational models of the different prerequisites of joint attention is discussed in relation with a developmental timeline drawn from results in child studies.

- Item Type: Conference Paper
- Keywords: joint attention, intersubjectivity, developmental progression, shared intention
 - Subjects: Psychology > Developmental Psychology Computer Science > Robotics Psychology > Behavioral Analysis
 - **ID Code:** 4067
- **Deposited By:** Prince, Dr Christopher G.
- Deposited On: 14 Apr 2005
- Last Modified: 11 Mar 2011 08:55

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