



我院2009年发表SCI/SSCI学术期刊文章

- 1) Y. Hu , K. Ericsson, D. Yang and C. Lu (2009) Superior self-paced memorization of digits in spite of a normal digit span: the structure of a memorist's skill. *J Exp Psychol Learn Mem Cogn*, 35(6):1426-42. (IF=3.34)
- 2) X. Li (2009) The Integration of Psychological Researches under the Scheme of Subjectivity Psychological System. [Integrative Psychological and Behavioral Science](#), 43(4):301-310. (IF: 1.11)
- 3) S. Hu & X. Li (2009) The distance from psychological research to real life. [Integrative Psychological and Behavioral Science](#), 43(2):149-157. (IF: 1.11)
- 4) J. Felife and W. Yan (2009) The impact of workgroup commitment on organizational citizenship behaviour, absenteeism and turnover intention: the case of Germany and China. *Asia Pacific Business Review*, 15(3): 433-450.
- 5) J. Long, W. Yan, H. Yang and J. Van Oudenhoven (2009) Cross-cultural adaptation of Chinese students in the Netherlands. *Journal of US-China Education Review*, 6(9):1-8.
- 6) J. Brown, H. Cai, M. Oakes and C. Deng (2009) Cultural Similarities in Self-Esteem Functioning: East is East and West is West, But Sometimes the Twain do Meet. *Journal of Cross-Cultural Psychology*, 40(1): 140-157. (IF:1.857)
- 7) X. Pan, Y. Hu, L. Li and Jianqi Li (2009) Evaluative-feedback stimuli selectively activate the self-related brain area: An fMRI study. *Neuroscience Letters*, 465(1):90-94. (IF: 2.055)
- 8) D. Deutsch, J. Le, J. Shen and T. Henthorn (2009) The pitch levels of female speech in two Chinese villages. *J Acoust Soc Am*, 125(5):EL208-13. (IF:1.644)
- 9) L. Bai, W. Qin, J. Tian, M. Dong, X. Pan, P. Chen, J. Dai, W. Yang and Y. Liu (2009) Acupuncture modulates spontaneous activities in the anticorrelated resting brain networks. *Brain Research*, 1279:37-49. (IF:2.665)
- 10) Verduzco-Flores,S., Bodner, M., Ermentrout, G.B., Fuster, J. M. and Zhou Y-D. (2009). Working memory cells' behavior may be explained by cross-regional networks with synaptic facilitation. *PloS One*, 4: e6399.(IF: 4.411)