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ABSTRACT A comprehensive and behaviorally formulated theory for psychopathology disorders termed as behavioral-					Recommend to Peers	
cog- nitive inhibition theory is presented. It constitutes an integration and re-formulation of several influential psy- chological theories of psychopathology and empirical findings in imagery research. According to the behavioral-cognitive inhibition theory the development of PTSD and other psychopathology disorders are due to the development of dysfunctional respondent-functional-appraisal memories. The maintenance of psychopathology disorders is due to a continuous retrieval of dysfunctional respondent-functional-appraisal memories, and to current dysfunctional appraisals and behaviors. Dysfunctional and incompatible respondent-functional-appraisal memories consist of respondent, discriminative, behavioral response, appraisal and consequence memory elements. It is proposed that the recovery from PTSD and other psychopathology disorders is accomplished when (a) strong enough matching incompatible respondent-functional-appraisal memories are retrieved in the same circumstances as dysfunctional respondent-functional-appraisal memories, (b) dysfunctional respondent-functional-appraisal memories, and presented in the same circumstances as dysfunctional respondent-functional-appraisal memories, and respondent-functional-appraisal memories, and presented in the same circumstances as dysfunctional respondent-functional-appraisal memories, and presented in the same circumstances as dysfunctional respondent-functional-appraisal memories, and presented in the same circumstances as dysfunctional respondent-functional-appraisal memories, and presented in the same circumstances as dysfunctional respondent-functional-appraisal memories, and presented in the same circumstances as dysfunctional respondent-functional-appraisal memories, and presented in the same circumstances as dysfunctional respondent-functional-appraisal memories, and presented in the same circumstances as dysfunctional respondent-functional-appraisal memories, and presented in the same circumstances as dysfunctional respondent-functional-appraisal memori					Recommend to Library	
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ppraisal memorie ffective incompa inctional-appraisa icompatible resp	s, and (c) new incompa tible respondent-funct Il memory elements in ondent-functional-appr	atible or functional cor ional-appraisal memo emotional and perso aisal memory elemer	by incompatible resp ntingencies are encoded, s pries. Concrete example nality disorders are prese nts are presented. Fur- mulated and important iss	tored and become s of respondent- ented. In addition, thermore, central		
EYWORDS	-	-				

Behavioral-Cognitive Inhibition Theory, Comorbidity, Respondent, Functional, Appraisal, Memories, Posttraumatic Stress Disorder, Emotional and Personality Disorders

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