

Home > Journal > Social Sciences & Humanities > CE

[Indexing](#) [View Papers](#) [Aims & Scope](#) [Editorial Board](#) [Guideline](#) [Article Processing Charges](#)

CE > Vol.2 No.4, October 2011

OPEN ACCESS

Comparative Analysis of Instructional Language Issues in Ethiopia and the United States

PDF (Size: 56KB) PP. 402-407 DOI: 10.4236/ce.2011.24058

Author(s)

Daniel S. Alemu, Ababayehu A. Tekleselassie

ABSTRACT

Crafting and implementing language policies that address the needs of language minority students have always been challenging. The major challenges include addressing such concerns as: How do we address the language needs of minority students, while keeping the academic standards high? Should the role of minority language be cultural maintenance or the facilitation of instruction through the mother tongue? To what extent does the use of minority language prepare the child for the global world? Through comparative analysis of practices in the United States and Ethiopia, this paper explores the background, approaches, and challenges/controversies in implementing policies that cater for language minority children in the two countries.

KEYWORDS

Instructional Language, Mother Tongue, Language Policy, Ethiopia, United States

Cite this paper

Alemu, D. & Tekleselassie, A. (2011). Comparative Analysis of Instructional Language Issues in Ethiopia and the United States. *Creative Education*, 2, 402-407. doi: 10.4236/ce.2011.24058.

References

- [1] Alemu, D. S., & Tekleselassie, A. A. (2006). Instructional language policy in Ethiopia: Motivated by politics or the educational needs of children? *Planning and Changing Journal*, 37, 151-168.
- [2] Ayalew, S. (1999). The impact of federalization on education in Ethiopia. Unpublished Manuscript, Addis Ababa University.
- [3] Chavez, L., & Amselle, J. (1997). Bilingual education theory and practice: Its effectiveness and parental opinions. *NASP Bulletin*, 81, 101- 107. doi:10.1177/019263659708158612
- [4] Cohen, G. P. E. (2000). Language and ethnic boundaries: Perceptions of identity expressed through attitudes towards the use of language education in southern Ethiopia. *Northeast African Studies*, 7, 189- 206. doi:10.1353/nas.2005.0004
- [5] CSA (2008). Central statistics agency of Ethiopia. URL (last check 4 December 2008) <http://www.csa.gov.et>
- [6] Dereje, T. (2001). Ethiopia. In J. Aglo and M. Lethoko (Eds.), *Curriculum Development and Education for Living Together: Conceptual and Managerial Challenges in Africa*. (pp. 51-52). Nairobi: UNESCO.
- [7] FDRE (1994). *Education and training policy*. Addis Ababa: St. George Printing Press.
- [8] Fowler, F. (2004). *Policy studies for educational leaders: An introduction (2nd ed.)*. Columbus, OH: Merrill-Prentice Hall.
- [9] Fullan, M. (2000). The return of large scale reform. *Journal of Educational Change*, 1, 5-28. doi: 10.1023/A: 1010068703786
- [10] Getachew, A., & Derib, A. (2006). Language policy in Ethiopia: History and current trends. *Ethiopian*

- [Open Special Issues](#)
- [Published Special Issues](#)
- [Special Issues Guideline](#)

[CE Subscription](#)

[Most popular papers in CE](#)

[About CE News](#)

[Frequently Asked Questions](#)

[Recommend to Peers](#)

[Recommend to Library](#)

[Contact Us](#)

Downloads: 195,555

Visits: 428,982

Sponsors, Associates, and Links >>

- [The Conference on Information Technology in Education \(CITE 2012\)](#)

- [11] Hoben, S. (1995). The language of education in Ethiopia. Addis Ababa: Institute of Ethiopian Studies.
- [12] Krashen, S. (2000). Why bilingual education. Eric Clearing House. ED 403101.
- [13] McKeon, D. (1987). Different types of ESL programs. ERIC digest. Washington, DC: ERIC Clearinghouse on Languages and Linguistics. ED289360.
- [14] Ministry of Education. (1999). Educational statistic annual abstract. Addis Ababa: Education Management and Information Systems.
- [15] Rodriguez, R. (1998). California has another proposition. Black Issues in Higher Education, 14, 11.
- [16] Rothstein, R. (1998). Bilingual education: The controversy. Phil Delta Kappan, 79, 672.