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Systems Thinking For Sustainable Design: A Conceptual Framework of Constructivist Web-Based Learning Environment Management Using Inquiry Learning Process

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ABSTRACT

This research is study sustainable education development on arts management, arranging the education with system approach which is operational method that emphasize on design, implementation and evaluation of overall process. The systematic thinking has holistic, interaction and networks characteristics. It has boundary and hierarchy of feedback-loops with system structure that has pattern and adaptation. The format of how to find the knowledge of systematic method is directly related to analysis, synthesis and operational plan. It is how to solve the problem by using scientific method. So the education must be inquiry-based instruction which consists of constructivist theory encouraging learners to create knowledge by themselves and learning environment on the networks which is a combination of constructivist learning system with media that has hyperlink, hypertext or hypermedia. The symbolic system of various media has influence to understanding or systematic thinking of learners while learning by technology that acts as learning environment for learners to create the knowledge by themselves. The researchers have realized the importance and study the development of Constructivist Web-Based Learning Environment Management Using Inquiry Learning Process to Enhance Systems Thinking for Sustainable Product Design of Undergraduate Students.

KEYWORDS

Systems thinking; Constructivist web-based learning environment; Sustainable design; Inquiry learning process

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