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Study on Action Skill Feature and Professional Potential of Students with Mental Retardation

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ABSTRACT

A total of 217 mentally retarded people in auxiliary schools and sunshine homes took the action test implemented by self-developed testing tools. The results of statistical treatment indicates as follows: there is no significant difference in projects featuring imitation between the moderate or severe and the mild mentally retarded people; The relationship between intelligence quotient (IQ) and open action skills is obvious closer than the relationship between intelligence quotient and closed action skills; The action skills of adult mentally retarded in sunshine homes are better than those of similar IQ level in auxiliary schools. Through exploratory factor analysis of test data, we abstractly put forward three factors: ability to respond, imitate and speed, with the expectation to improve the pertinence of action skills training for the mentally retarded people. In this paper, it is stated that the moderate or severe mentally retarded can adapt themselves to certain professional positions after guided learning and training.

KEYWORDS

Mentally Retarded; Action Skills; Professional Potential

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