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CE > Vol.3 No.1, February 2012

**OPEN ACCESS**

## Transnational Immigration and Education: A Case Study of an Ethiopian Immigrant High School Student

PDF (Size: 62KB) PP. 149-154 DOI: 10.4236/ce.2012.31024

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### ABSTRACT

There is a need to develop greater understanding of the transnational nature of immigrant students' experiences. This article explores the complex factors, both individual and social, that contribute to the resiliency and academic achievement of an Ethiopian student enrolled in a small high school in the United States. The study examines the student's pre-and post-immigration experiences with a particular focus on family and school context. The goal was to understand the factors that contributed to his resiliency and to identify practical strategies for supporting the academic and social success of immigrant students.

### KEYWORDS

Immigrant Education; Transnational Family Context; School Context; Resiliency

### Cite this paper

Hersi, A. (2012). Transnational Immigration and Education: A Case Study of an Ethiopian Immigrant High School Student. *Creative Education*, 3, 149-154. doi: 10.4236/ce.2012.31024.

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