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The Relationship between Program Evaluation Experiences and Stakeholder Career Satisfaction

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ABSTRACT
This paper examines the relationship between program evaluation experiences and stakeholder career satisfaction. The study employs mixed paradigms, descriptive and correlational research, qualitative evaluation, interviews, rating-scales and the parametric Pearson product-moment coefficient of correlation. Data analysis reveals differences between the descriptive and correlational findings. The descriptive findings show low faculty and program director career satisfaction at the beginning of program evaluation while concluding program evaluation experiences show a dramatically high career satisfaction. Correlational results, however, indicate not only a relatively low but also negative correlation between initial and final program evaluation experiences in career satisfaction. The study concludes a relationship exists between initial and final program evaluation experiences in stakeholder career satisfaction. The more program evaluation experiences stakeholders have, the less career dissatisfaction signs they show. Supportive program evaluation contexts lower program stakeholder negativity and encourage effective implementation and use of program evaluation.

KEYWORDS
Career Satisfaction; Professional Satisfaction; Language Program Evaluation

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