



美国教师教育电子档案袋评价的比较研究 (四)

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VI. Guiding Questions:

1. What are the special qualities that you bring as an individual and you have developed as a professional?
2. How does this portfolio represent you as a developing professional who can address the diverse needs of all students?
3. How does this portfolio represent your evolving philosophy of teaching and practice?

Appendix B

Single Subject Teaching Credential Program Portfolio Organizational Outline:

I. Resume

II. Philosophy of Teaching

III. Core Competency: Learning Environment (TPEs 9, 10, 11)

A. Establishing and Maintaining a Culture for Learning

B. Classroom Procedures

C. Student Behavior

D. Long-term Planning and Instructional Goals

E. Daily Planning and Lesson Objectives

F. Resource Selection, Adaptation, and/or Enrichment

IV. Core Competency: Instructional Process (TPEs 1, 2, 3, 4, 5, 7)

A. Content Knowledge in the Content Area —Grade/Developmentally Appropriate

B. Instructional Methods in the Content Area —Grade/Developmentally

Appropriate

C. Literacy in the Content Area

D. Teaching English Learners

E. Teaching Special Needs Learners

F. Student Engagement in Learning

G. Assessment of Student Learning

V. Core Competency: Learning About Students (TPEs 6, 8)

A. Approaches to Learning

B. Background and Culture

C. Behavioral Assessments

D. Assessing Literacy Skills



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- [研究生教育] 教育技术学硕士研究生招生变 ...
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- [新闻快报] 第二届国际信息技术研讨会 (...)
- [专家学者] 汪琼 教授
- [专家学者] 祝智庭 教授
- [就业展望] 徐州师范大学2008年人才招聘
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E. Assessing Special Needs

VI. Core Competency: Professionalism (TPEs 12, 13)

A. Professional, Legal, Ethical Obligations

B. Reflecting on Teaching

C. Communication with Families

D. Maintaining Accurate Records

VII. Portfolio Summary (graduating students only)

1. What are the special qualities that you bring as an individual and you have developed as a professional?

2. How does this portfolio represent you as a developing professional who can address the diverse needs of all students?

3. How does this portfolio represent your evolving philosophy of teaching and practice?

Appendix C

Reflective Narrative Rubric

	Distinguished Value: 3	Proficient Value: 2	Emergent Value: 3	Unsatisfactory Value: 4
Knowledge, Skills, & Dispositions	Reflected in-depth on knowledge skills and dispositions related to core competency.	Reflection on knowledge, skills, and dispositions related to core competency.	Reflected on at least two (knowledge, skills, or dispositions) related to core competency.	Little to no Reflection present When addressing knowledge, skills and dispositions related to core competency.
Connected to TPEs	Each TPE for the core competency is addressed with several examples from portfolio artifacts.	Each TPE for the core competency is addressed with at least one example from portfolio artifacts.	Most TPEs for the core competency are addressed with at least one example from portfolio artifacts for each TPE.	Most TPEs are not addressed or no examples from portfolio artifacts are referenced.
Writing: Grammar & Mechanics	Errors in grammar and mechanics are not present. Narrative is extremely well-written.	Few errors in grammar and mechanics are present. Narrative is well-written.	More than a few errors in grammar and mechanics. Writing needs improvement.	Narrative needs Extensive revisions due to grammar and mechanics errors.

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