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Books Conferences News About Us Home Journals Jobs Home > Journal > Social Sciences & Humanities > CE • Open Special Issues Indexing View Papers Aims & Scope Editorial Board Guideline Article Processing Charges Published Special Issues CE> Vol.2 No.1, March 2011 • Special Issues Guideline OPEN OACCESS **CE Subscription** Large Scale Simulation for Education in Forensic DNA Science PDF (Size: 65KB) PP. 18-21 DOI: 10.4236/ce.2011.21003 Most popular papers in CE Author(s) About CE News Jason M. Kinser ABSTRACT Frequently Asked Questions Forensic science education is a rapidly expanding field with several universities adding degrees in many forensic science disciplines. Concurrently, with this expansion is a new push for forensic science education in Recommend to Peers the secondary schools. This generation of students is also very adept at computer generated environments. The logical progression is therefore to provide students and instructors with a simulated environment to Recommend to Library immerse students into forensic science investigations. The Island of Tir Ebensëa is a developing system that generates a large scale population and forensic scenarios and places the students as the investigators. Contact Us Students are provided with a scenario and then generate queries to gain information about the people involved in the case. They can then draw conclusions about the scenario and compare these conclusions to the known answer. The simulation is available to educational institutions. Downloads: 194,499 **KEYWORDS** Web-Based Education, Forensic Science, DNA Visits: 427,253 Cite this paper Sponsors, Associates, and Kinser, J. (2011). Large Scale Simulation for Education in Forensic DNA Science. Creative Education, 2, 18-21. Links >> doi: 10.4236/ce.2011.21003. References • The Conference on Information [1] Akpan, J. P., & Andre, T. (2000). Using a computer simulation before dissection to help students learn Technology in Education (CITE anatomy. Journal of Computers in Mathematics and Science Teaching, 19, 297-313. 2012) [2] Bureau of Labor Statistics (2010), Occupational outlook handbook, (11th ed.), (accessed Jan. 11, 2011) http://www.bls.gov/oco/ocos115.htm. [3] Butler, J. M. (2005). Forensic DNA typing: Biology, technology, and genetics of STR markers (2nd ed.). London: Academic Press. [4] Chakraborty, R. (1992). Sample size requirements for addressing the population genetic issues of forensic Use of DNA typing. Human Biology, 6, 141-159. Choi, B., & Gennaro, E. (1987). The effectiveness of using computer simulated experiments on junior [5] high students' understanding of the volume displacement concept. Journal of Research in Science Teaching, 24, 539-552. doi:10.1002/tea.3660240604 [6] Duda, R., Reddy, B. M., Chattopadhyay, P., Hasyap, V. K., Sun, G., Deka, R. (2002). Patterns of genetic diversity at the nine forensically approved STR loci in the Indian populations, Human Biology, 74, 34-39. [7] ForensicScience.net (accessed Jan. 11, 2011). http://www. forensics-cience.net/crime-sceneexaminers. Geban, O., Askar, P., & Ozkan, I. (1992). Effects of computer simulations and prob-lem-solving [8] approaches on high school students. Journal of Educational Research, 86, 5-10.

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