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## Affective Characteristics and Teaching Skills of English Language Teachers: Comparing Perceptions of Elementary, Secondary and High School Students

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### ABSTRACT

The present study aims to investigate the elementary, secondary and high school students' perceptions on a good language teacher. The participants are 365 Turkish school students who are learning English as a foreign language. The present study has revealed that most of the student groups generally differ in terms of issues related to teaching skills when compared with the issues related to the affective skills. In the present study it has been also found that what students expect from a good English teacher is to have the ability to maintain discipline, motivate students, learn about the learner' needs and establish good relations with them. The study also reveals striking results with respect to classroom discipline and teacher subject knowledge.

### KEYWORDS

Good Teacher; English Language Teacher; Affective Characteristics; Teaching Skills

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