



- HOME
- ABOUT
- LOGIN
- REGISTER
- SEARCH
- CURRENT
- ARCHIVES
- ANNOUNCEMENTS
- BACK
- ISSUES
- SUBSCRIPTIONS
- SUPPORT
- SUBMISSIONS
- CALL FOR PAPERS

[OPEN JOURNAL SYSTEMS](#)

[Journal Help](#)

USER

Username

Password

Remember me

Home > **Vol 64, No 3 (2018)**

Alberta Journal of Educational Research

SUBSCRIPTION

Login to verify subscription

NOTIFICATIONS

[View](#)
[Subscribe](#)

The *Alberta Journal of Educational Research (AJER)* is a quarterly journal, published in Canada, devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic enquiry into education and fields related to or associated with education.
 For [subscription](#) or site access information, please click [here](#) or on the link above.

JOURNAL CONTENT

Search

Search Scope
 ▼

Vol 64, No 3 (2018): Fall 2018

Open Access Subscription Access

Published on-line: 24 October 2018

- Browse
- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

Table of Contents

Editorial

Issue 64.3 Front Matter
AJER Editor

[PDF](#)

Issue 64.3 Table of Contents
AJER Editor

[PDF](#)

Editorial Note—Looking Back: Wondering Forward
Gregory P. Thomas

[PDF](#)
i-ii

FONT SIZE




ARTICLES

[What is Imagination? Perspectives Held by New Entrants into a B.Ed. Program](#)
 Blaine E. Hatt, Rob Graham



[PDF](#)
231-248

INFORMATION

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)

- [Transitioning from the Reflection-Based Safety Literacy Classroom to the Worksite: The Student Experience](#) [PDF](#)  249-263
Jodi Howick, David Schmaus
- [New BC Curriculum and Communicating Student Learning in an Age of Assessment for Learning](#) [PDF](#)  264-286
Hong Fu, Tim Hopper, Kathy Sanford
- ["I Needed to Rediscover who I Really Was": An Inquiry into the Impacts of one Graduate Teacher Education Program for Early Elementary Teachers](#) [PDF](#)  287-303
Anne Murray-Orr, Elizabeth Munroe
- [The Tale of Two Urban School Principals: Barriers, Supports, and Rewards](#) [PDF](#)  304-317
Karen S. Acton
-

RESEARCH NOTES

- Postgraduate International Students' Living and Learning Experience at a Public University in British Columbia [PDF](#)  318-321
Luis Miguel Dos Santos
- Dominican Female Undergraduate Engineering Students: Experiences and Self-Efficacy Enhancement [PDF](#)  322-326
Abraham Barouch
- Discourse and Difference: An Initial Examination of Aboriginal Education Policy in Ontario [PDF](#)  327-329
Lorenzo Cherubini
- A Policy Discourse Analysis of Academic Probation in Dominican Universities [PDF](#)  330-333
Abraham Barouch-Gilbert
-

BOOK REVIEWS

- Understanding School Choice in Canada (2016), by Lynn Bosetti and Dianne Gereluk [PDF](#)  334-340
Casey Jakubowski

For questions about this site or *AJER* in general, please email: [ajer @ ualberta.ca](mailto:ajer@ualberta.ca) (remove spaces)

ISSN: 1923-1857

Copyright © 1998-2014 AJER. All rights reserved.

