

# 初中生成就目标定向、学习策略与学业成绩之间的关系研究

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**摘要** 以432名初中学生为被试, 通过问卷调查, 考察初中生成就目标定向、学习策略与学业成绩之间的关系。结果表明: 成就目标定向、学习策略对学业成绩均存在显著的总体影响, 其中学习策略对学业成绩产生显著的直接影 响, 并且主要是通过认知策略和动机策略来产生; 成就目标定向对学业成绩不存在显著的直接影 响, 但通过学习策略这个中介变量产生显著的间接影响。成就目标定向主要是通过元认知策略对学习策略产生显著的直接影 响。

**关键词** [成就目标定向,学习策略,学业成绩,效应。](#)  
[成就目标定向, 学习策略, 学业成绩, 效应。](#)

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## RELATIONSHIP AMONG ACHIEVEMENT GOAL ORIENTATION, LEARNING STRATEGIES AND THE ACADEMIC ACHIEVEMENT OF JUNIOR HIGH SCHOOL STUDENTS

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**Abstract** Through a questionnaire conducted among 432 junior high school students, the paper aims to study the relationship among achievement goal orientation, learning strategies and academic achievement. The survey shows that achievement goal orientation and learning strategies have marked total influence on academic achievement. Learning strategies have significant direct influence on academic achievement mainly under the effect of cognitive strategies and motivation strategies. Achievement goal orientation has no significant direct effect on academic achievement, but through the middle variable of learning strategies, can exert a significant indirect effect on it. Achievement goal orientation has marked direct effect on learning strategies mainly effect the meta cognitive strategies.

**Key words** [achievement goal orientation, learning strategies, academic achievement, effect.](#)

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