

Student-based transition mentorship for middle school Latino youth

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Abstract:


This graduate project represents the development of a transition intervention that middle school counselors may utilize. It will be a mentorship program that addresses the needs of Latino youth during transition into middle school. This proposed mentorship program would be implemented for the duration of middle school, to be peer-driven, to be set up utilizing a one-to-multiple mentor-to-mentee ratio, and will be adaptive. This proposed mentorship program will address cultural concerns, program structure, program duration, and developmental effectiveness. This mentorship program will be school based and allows for implementation in the absence of community or career based resources. This project will be adaptive by being based on student evaluations of its effectiveness and provide perception data on the effectiveness of certain mentorship strategies and techniques. As the population changes within a school, and/or specific program changes occur, changes can be tracked, compared, and contrasted.

Description:

Includes bibliographical references (pages 47-52)

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