

Measuring the effectiveness of sexual assault prevention education with 9th grade health class students

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Abstract:


This study examines the effectiveness of rape and sexual assault prevention education on 9th grade health class students. The study focuses on measuring the level of prevention the students' view they have experienced as a result of a one-hour presentation. The study reviews the literature related to rape culture, rape myths, statistics, definitions, legal ramifications of rape and sexual assault as well as personal views on the topic prior to receiving the intervention. A nine item preliminary survey and a fifteen item post-intervention survey were developed and administered to 407 participants across 11 class sections of 9th grade health. Respondents included 193 females and 214 males (from a variety of racial, religious and ethnic backgrounds), aged 14-16. The statistical analysis revealed participants' attitudes towards rape, gender and statistical evidence surrounding sexual assault changed as a result of the prevention presentation.

Description:

Includes bibliographical references (pages 29-31)

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