

## Targeted intervention strategies for different etiologies of school refusal behavior: a treatment map and manual

Claycomb, Tonya April

URI: <http://hdl.handle.net/10211.2/1967>

Date: 2012-09-13

### Abstract:


School Refusal behavior is on a continuum of behaviors that begin with excused absences under duress and end, at the most extreme, with school dropout. Short-term consequences include missing academic instruction that affects grades, missing opportunities to develop social skills with same age peers and non-familial adults, and increasing stress within the student's family. Long-term consequences from extended school refusal include academic failure, and dropping out of school. School dropout poses an enormous financial impact on both individual families, and society at large. Several systems influence when and why a student will demonstrate school refusal including family systems, school systems, the larger community, and the student's personal attributes. School based professionals can assist in identifying the etiology and function of school refusal in order to decrease risk for continued school refusal and reduce the likelihood for school dropout.

### Description:

Includes bibliographical references (pages 89-96)

[Show full item record](#)

### Files in this item

	<p><b>Name:</b> MastersCulminatingProjectFinalDraft.pdf</p> <p><b>Size:</b> 3.941Mb</p> <p><b>Format:</b> PDF</p>	<ul style="list-style-type: none"><li><a href="#">Download</a></li></ul>
---	---	--

### This item appears in the following Collection(s)

- [Electronic Theses & Dissertations \(ETDs\) \(2011-\) \[1188\]](#)  
Collection of theses and dissertations written by CSUN students.
- [Educational Psychology and Counseling Master's Thesis Collection \[199\]](#)  
Collection of theses written by CSUN Educational Psychology and Counseling department students

### Search

[Search](#)  
[This Collection](#)

### My Account

[Login](#)  
[Register](#)

### RSS Feeds

[RSS 1.0](#)  
[RSS 2.0](#)  
[Atom](#)



