

Event Title

Session R - Building teacher capacity and raising reading achievement (https://research.acer.edu.au/cgi/viewcontent.cgi?article=1157&context=research_conference)

Presenter Information

Kathryn Glasswell, *Griffith University* (https://research.acer.edu.au/do/search?q=author_lname%3A%22Glasswell%22%20author_fname%3A%22Kathryn%22&start=0&context=473745)

Start Date

<https://research.acer.edu.au>
28-8-2012 10:45 AM

<http://www.acer.edu.au>

End Date

28-8-2012 12:00 PM

Comments

Our goal in this paper is to discuss two rather unsurprising notions. The first is that teacher learning impacts schooling improvement. The second is that teachers, like all other learners, need to be scaffolded through the learning process. As part of this discussion we will present examples from a school–university partnership project aimed at raising student achievement in reading comprehension. Specifically, we will describe tools that we have used to effectively support teachers in learning to work with student data as they strive for improvements in teaching and learning.

Abstract**Concurrent Session Block 3**

Glasswell, Kathryn, "Session R - Building teacher capacity and raising reading achievement" (2012). *2009 - 2018 ACER Research Conferences*. 7.
https://research.acer.edu.au/research_conference/RC2012/28august/7

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