

Australian Council for Educational Research Home FAO My Account Contact Us About < Previous Next > Home > LSAY > Technical Reports > 40 Enter search terms Search in this series LSAY TECHNICAL REPORTS **Advanced Search** Notify me via email or RSS Links Research Conference 2015 Codebook: The LSAY 1998 Year 9 Sample **ACER Home** Wave 4 (2001) Technical Report No. 26 **Download Cunningham Library ACFR Press** Kylie Hillman, ACER Included in **Browse** Educational Assessment, **Publication Date** Research programs, conferences, or Evaluation, and Research publications 6-2002 Commons Journals and peer-reviewed series Abstract **ACER Researchers Profiles** The 1998 Year 9 Cohort (Y98) In 1998, a nationally representative sample of All Authors approximately 14,000 Year 9 students was selected to form the second

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cohort of the Longitudinal Surveys of Australian Youth. The sample was constructed by randomly selecting two Year 9 classes from a sample of schools designed to represent state and sector. Reading and numeracy tests were administered to students in their schools to provide information on early school achievement for use in later analyses of educational and labour market participation. Students also completed a background questionnaire about their educational and vocational plans and attitudes to school. Details on the 1998 survey are provided in LSAY Technical Report No. 19. In 1999 sample members were administered a brief mail survey sent to their home addresses. Details on the 1999 (Wave 2) survey are included in LSAY Technical Report No. 22, and the 2000 (Wave 3) survey in LSAY Technical Report No. 24. The 2001 Y98 Telephone Survey The 2001 Y98 Telephone Survey was conducted with the 9, 481 students who formed the 2000 sample. Of that group, 8777 useable interviews were completed successfully (93% of the active sample). There were 290 refusals or terminations of interview (3% of the active sample). The modal age of the sample in 2001 was 17 years, and most were enrolled in Year 12. This was the second year of telephone interviewing for this cohort. The survey instrument collects data on their educational and labour market. It has a particular emphasis on the subjects being studied at school, including VET and those that involve structured workplace learning. The survey involves around 25 minutes of telephone interview time. The survey form used in the telephone interviewing is included as Appendix 1 in this report.

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