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Attitudes, Intentions and Participation in Education: Year 12 and Beyond (https://research.acer.edu.au/cgi/viewcontent.cgi?article=1019&context=lsay_briefs)
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Authors

Kylie Hillman, ACER (https://research.acer.edu.au/do/search/?q=author_lname%3A%22Hillman%22%20author_fname%3A%22Kylie%22&start=0&context=473745)
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Publication Date

8-2010

Comments

LSAY briefing: n.20

Abstract

This briefing paper synthesizes findings from several LSAY Research Reports (5, 27, 31, 33 and 41) which report on how student attitudes and engagement in the formative school years influence subsequent participation in post-compulsory education and training.

Recommended Citation

Hillman, Kylie, "Attitudes, Intentions and Participation in Education: Year 12 and Beyond" (2010). *LSAY Briefing Reports*. LSAY briefing: n.20
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