登結 注册 修改 充值 投稿 條号管理 e线论坛 ID: [辭客 | 密码: | 離定 | 注册 忘记密码 游客 学科导航4.0暨统一检索解决方案研讨会

Creative arts and advice to inspire carers (图)

07 March 2007,

he Creative Arts & Advice Week, set up with help and advice from Swindon Carers Centre, is designed for people who look after family, friends or neighbours, or have done so in the past.

The week will give carers the opportunity to explore their creativity in a range of art workshops; to work with other carers in a positive and supportive environment; and to receive infort. The programme will run daily from 9.30am to 2.45pm with three different sessions, with lunch and refreshments.

Information, advice and guidance sessions will cover CV writing, presentation, how to set up your own business or work from home, and returning to education. This session will be led by University tutors and advisers and other guidance experts, with the opportunity to ask questions.

Creative sessions will provide stimulating and supportive workshops featuring sculpture, shiatsu, drawing and painting, digital photography, drumming and relaxation techniques Finally, a brief reflective session will give people the opportunity to talk about what they have created and experienced.

"This is our first Creative Arts & Adview West, specifically for cares," said Anne Olesen, organiser of the week. "It's designed for cares who are looking for guidance and confidence to gain a clearer outlook, or those who are looking for help to work out what to do next after caring, wheth "Feedback from a pilot course that we ran last year showed that the creative arts were a really important element of the week. Trying new things gave people the confidence to question themselves, where they were going and how they were going to get there.

"Carers will also have the opportunity to meet people who have made changes to their lives, careers or education and find out about how and why they did it."

我要入编 | 本站介绍 | 网站地图 | 京ICP证030426号 | 公司介绍 | 联系方式 | 我要投稿

北京雷速科技有限公司 Copyright © 2003-2008 Email: leisun@firstlight.cn

