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临床医学专业八年制医学教育的现状(PDF)

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Title: Situation of Eight Year Program of Clinical Medicine in China

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摘要:

借鉴美国的医学生培养模式,我国于2004年起开始试办临床医学专业八年制医学教育至今已10年,目前已有14所院校具备办学资格,每所院校均有自己对临床医学专业八年制医学生独特的教育理念及方式。本文以四川大学华西临床医学院的临床医学专业八年制医学教育理念为例,阐述我国临床医学专业八年制医学教育的现状及特点。临床医学专业八年制教学计划对教学时间的合理分配,对学生更好地进行科研训练及临床技能的培养至关重要。亚专业及导师的选择时机及选择方式,更会对临床医学专业八年制学生的未来有决定性的影响作用。临床医学专业八年制学生毕业时,临床技能仍有待提高,而如何合理安排他们的毕业后教育,尚待进一步探讨。笔者就临床医学专业八年制医学教育对医学生的科研训练、临床技能培训、导师选择及毕业后教育等方面提出建议,旨在为改进我国临床医学专业八年制医学教育提供参考。

Abstract:

Drawn on the experience of the training model of American medical education, we have started the Eight—Year Program of Clinical Medicine in China since 2004. It is been 10 years passed, a total of 14 colleges had the qualification for the Eight—Year Program of Clinical Medicine in China, each school had its unique education concepts and methods for it. This article used West China School of Medicine in Sichuan University as an example, to express the current situation of the Eight—Year Program of Clinical Medicine in China. To have a better training in research skills and clinical skills of students, it is essential to have a reasonable time schedule for Eight—Year Program of Clinical Medicine is teaching plan. And choosing a suitable sub specialty and tutor may have a life time on each student. Lacking of clinical skills when Eight—Year Program of Clinical Medicine student graduated may bother most of them, an advisable postgraduate training program is needed to solve this situation. Therefore, we

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made several suggestions on the perspectives above due to improve the quality of Eight Year Program of Clinical Medicine in China.

参考文献/REFERENCES

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